FIU

Syllabus

Inclusive Recreation Services

LEI 3707 Summer 2018 RVCC

General Information | Important Information | Course Detail | Course Calendar

General Information

Professor Information

Instructor: Randee Wood, MS, CTRS
E-mail: rawood@fiu.edu
Blackboard Messages and email tool

Course Description and Purpose

This course is designed to provide Parks and Recreation, Recreational Therapy, and Sports Management majors with an opportunity to enhance knowledge of the characteristics and leisure needs of individuals with disabilities; examine personal and societal attitudes toward individuals with disabilities; advocate positive attitudes toward individuals with disabilities; and enhance knowledge of accessibility issues.

The purpose of this course is to provide students with an opportunity to enhance knowledge of the characteristics and leisure needs of individuals with disabilities; examine personal, societal, and global attitudes toward individuals with disabilities; advocate positive attitudes toward individuals with disabilities; enhance knowledge of accessibility issues in the US and internationally; and understand how leisure and disability transcend culture and geography.

This is a Discipline-specific Global Learning course that counts toward your graduation requirement.

Course Objectives

Upon completion of this course, students should:

1. demonstrate understanding of the concept of disability;
2. demonstrate understanding of the meaning of recreation and leisure for all people, including individuals with disabilities;
3. describe personal and societal attitudes toward individuals with disabilities;
4. demonstrate understanding of the value of diversity and the benefits for everyone when individuals with disabilities are integrated into community leisure services;
5. demonstrate knowledge of and ability to apply methods to facilitate the development and continued expression of a personal leisure lifestyle for all individuals;
6. acquire knowledge of the legal foundations and responsibilities of leisure service agencies in serving the needs of individuals with disabilities, and
7. understanding of unique characteristics of various disabilities and leadership strategies to enhance leisure experiences for individuals with disabilities.

Important Information Please Read

Dear Students,

I want to begin the semester on a positive note, however I must let you know a policy from your syllabus that will remain in effect.

In the event of illness, death of a loved one or you are working overtime, etc. do not ask for additional time. I am so sorry, this may seem harsh, however time is tight and we both have responsibilities outside of the course.

1. No make-up of exams. Please manage your calendar.
2. Late assignments will be penalized and very late will not be graded (see below)
3. If you experience something that prohibits you from turning in an assignment or exam, consider dropping the course and taking it when the course is offered again.

If you do contact me with any excuse I will refer you to this letter.

Also, this course is an upper level course and needs your dedication. You cannot start assignments or studying for assessments the week of and expect to do well.

Thank You and Good Luck! *Professor Wood*

Global Learning Course Outcomes

Global Awareness: Students will be able to describe the interrelated dynamics (e.g. legislative, attitudinal, linguistic, sociocultural, globalization) that influence accessibility for individuals with disabilities in communities across the world.

Global Perspective: Students will be able to conduct a multi-perspective analysis (locally and internationally) of physical and programmatic accessibility for people with disabilities within the context of recreation, leisure and sport facilities.

Global Engagement: Students will be able to demonstrate a willingness to self-evaluate their attitudes and learn strategies for improving others' pertaining to accessibility for people with disabilities in communities across the world.

Teaching Methodology

A variety of online instructional techniques will be utilized to stimulate student interest and accommodate a full range of learning styles. These techniques include online lecture notes/chapter highlights, additional reading assignments, videos, quizzes and test assignments, and online interactive discussions.

Important Information

Course Prerequisites

There are no prerequisites for this course.

Textbook
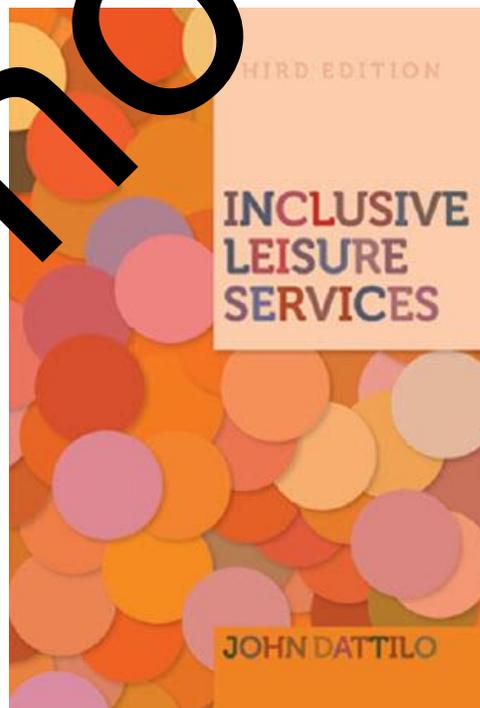
Inclusive Leisure Services
Dattilo, J.

Venture Publishing, 3rd edition, State College, PA: (2012)
ISBN 10: 1-892132-99-0
ISBN 13: 978-1-892132-99-4
You may purchase your textbook online at the FIU Bookstore.

Policies

Each student is expected to do his or her own work for individual course assignments, tests, and quizzes and to contribute equitably to online discussions and group projects (if applicable). Any student found cheating, plagiarizing a written assignment or falsifying course requirements would either receive a failing grade for the course to be reported for University disciplinary action. *Please be advised that the services of Turnitin will be used for this course. This means papers will be submitted and will reside in Turnitin's database for verification of originality.*

Please review the FIU's Policies webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU as well as additional information about acceptable netiquette for online courses.

Please review the official university policy link: https://policies.fiu.edu/files/348.pdf and FIU's Department of Emergency Management webpage https://dem.fiu.edu/. This webpage contains essential information regarding FIU Alerts, types of emergencies, resources available in different types of emergencies, and the Comprehensive Emergency Management Plan.

Technical Requirements & Skills

When taking an online course, it is important to be able to manage and organize computer files efficiently and to learn to use your computer's operating system and software quickly and easily. Students enrolled in online courses are expected to have at least moderate proficiency using a computer. Please go to the "What's Required" webpage to find out more information.

This course utilizes the following tools:

1. Adobe Connect
2. Turnitin
3. Taskstream
4. YouTube (and video production)

Please visit our Technical Requirements webpage for additional information.

Accessibility And Accommodation

Please visit our [ADA Compliance](#) webpage for information about accessibility involving the tools used in this course.

For additional assistance please contact FIU's [Disability Resource Center](#).

Expectations Of This Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- Review the how to get started information located in the course content
- Introduce yourself to the class during the first week by posting a self introduction in the Introductions Blog
- Take the practice quiz to ensure that your computer settings are compatible with Canvas
- Interact online with instructor and peers
- Review and follow the course calendar and weekly modules
- Log in to the course at least 3 times per week
- Respond to messages within 2 business days
- Submit assignments by the corresponding deadline

The instructor will:

- Log in to the course at least 3 times per week
- Respond to messages within 2 business days

Course Detail

Course Communication

Communication in this course will take place via **Messages and Email.**

Messages is a private and secure text-based communication system which occurs within a course among course participants. Users must log on to Canvas to send, receive, or read messages. It is recommended that students check their messages routinely to keep up-to-date with the course.

If you email the instructor outside of Canvas this does not guarantee a timely response regarding the course.

Visit our [Writing Resources](#) webpage for more information on professional writing and technical communication skills.

Participation

As this is an online course, it is highly recommended that you read and/or watch assigned class materials and participate in the Blackboard weekly assignments on a regular basis. Your level of participation will determine a portion (15%) of your total grade in the course. Participation will include six scheduled assignments referred to as *Learning Activities* (see syllabus schedule) and additional assignments related to the other weekly module topics and readings. Please note, most of these participation assignments will be interactive, meaning it will be required to respond to your classmates and/or the instructors responses in order to generate discussion and to receive full participation credit. The participation assignments will take place in various technical formats: discussion board forums, journals, wikis, and blogs. Please familiarize yourself with each of these formats during the first week of the course. Also, please read the directions, expectations, and due dates/times in each module as to what is required for the participation assignments. This may also include the technical format in which the assignment should be uploaded so pay close attention. If your assignment is not uploaded in the correct format, it will not be graded or included for participation points.

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Assessments

Scheduled "open book" quizzes and tests will be administered and will be due by the date and time indicated on Blackboard. Failure to complete a quiz or test on the scheduled date and time will result in a zero. Check the class schedule, the *Announcements* section, and the *Module* of the week for quiz and test content coverage and dates. In addition, the quiz or test will only be posted and available to complete during a set time period (just as you would in a face to face classroom setting) and this time will be indicated when you take the quiz or test. Pay attention to these dates and times!!!

You are expected to work **alone** on each quiz and test and will be upheld to the section policies above under *Individual Work and University Policy*.

Also, it is *highly* recommended to take the **practice quiz** (**no** official points towards your grade are given for this) to become familiar with the process. Please do this before taking the first graded quiz (which will be given Week Two!)

Practice Quiz	Week 1 (For technical troubleshooting only; not graded)
Quiz 1	Week 1 *Friday (7am) – Monday (8pm)*
Quiz 2	Week 3 *Friday (7am) – Monday (8pm)*
Quiz 3	Week 5 Friday *(7am) – Monday (8pm)*
Test 1	Week 7 *Friday (7am) – Monday (8pm)*
Quiz 4	Week 8 *Friday (7am) – Monday (8pm)*
Quiz 5	Week 10 *Friday (7am) – Monday (8pm)*
Quiz 6	Week 11 *Friday (7am) – Monday (8pm)*
Test 2	Week 12 *Monday (7am) – Friday (8pm)*

Quiz and Test Details:

- o Quizzes and tests are available from **Friday at 7:00 am – Monday at 8:00 pm**, unless otherwise noted. Make sure you look at the description and instructions for each assessment for specific details.
- o The duration for the quizzes varies depending on the number of questions given. Both tests have a duration of two hours.
- o Upon completion of quizzes and tests, students will immediately be able to see their score. After the end of the test taking period, students will then be able to see their submitted and incorrect answers.
- o Quizzes and weekly assignments are meant to help in studying for each of the major tests. Test 2 is NOT cumulative over the entire semester and will cover material after Test 1.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact IU Online Support Services.

Assignments

Detailed descriptions of the accessibility and wheelchair simulation assignments will be posted on Canvas in the Modules area. Please note an announcement will also be posted on Canvas when an assignment updates are available.

Participation assignments will count as a significant part of this course as well.

All assignments are due by the date and time indicated on the schedule below and/or in your weekly module. **Ten percentage points per day** (including weekends and holidays) will be deducted for late assignments. **NO LATE ASSIGNMENT WILL BE**

<u>**ACCEPTED AFTER THE 3-DAY GRACE PERIOD AND WILL RECEIVE A GRADE OF ZERO.**</u>

All papers **must** be formatted in accordance to the 6th edition of the Publication Manual of the American Psychological Association. Go to http://www.apastyle.org/ to learn more about APA. The FAQ page at http://www.apastyle.org/learn/faqs/index.aspx is a good resource, as well.

Additionally, a free comprehensive guide to APA format can be found at http://owl.english.purdue.edu/owl/resource/560/01/

Grading of **all** assignments will focus on what is being presented (**content**), as well as how the information is presented (**process**) in relation to what is required to complete the assignment. Students are expected to present their ideas neatly and effectively by using appropriate terminology (e.g. person-first language), **proofreading** their work, and concentrating on **grammar and spelling**. Assignments will be evaluated on the thoroughness, appropriateness, and accuracy of the information, and on the correct use of grammar and spelling.

Please note that the following information only applies if your course requires the use of Turnitin to submit your assignments.

Adobe Connect Pro Meeting

Adobe Connect is an online meeting room where you can interact with your professor and fellow students by sharing screens, sharing files, chatting, broadcasting live audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct assignment overview and question and answer sessions prior to the Accessibility and Wheelchair Simulation assignments. Sessions will be recorded for students who are unable to participate at the given time/s. Students may also participate beforehand by submitting a question in the discussion forum associated with each assignment prior to the meeting time.

Meetings to review the assignment requirements will be available live (and recorded):

Accessibility Assignment Review: During Week 5: Saturday, June 9th, 10AM EST
Wheelchair Simulation Review: During Week 9: Saturday, July 7th, 10AM EST

Requirements for using Adobe Connect:

o   Disable any window pop-up blocker.
o   Adobe Flash Player is required to successfully run your Adobe Connect meeting. You can test your computer to make sure your computer and network connections are properly configured to provide you with the best possible Adobe Connect meeting experience.

- o Use of a combination <u>headset and microphone</u> with USB connection is recommended to ensure quality sound and reduce technical difficulties.

  Reference <u>Adobe Connect (Tutorials & Help)</u> **to learn about the tool, how to access your meeting rooms and recordings.**

Grading

The total number of points earned during the semester will determine the course grade. The points earned for each assignment, quiz, and test will be totaled and a final grade computed on a percentage basis.

Course Requirements	Points
Accessibility Assignment	30
- **Paper (20)** - **Letter to Manager (5)** - **Floor plan, Checklist, Map, Photos (5)**	
Six Quizzes (5 points each)	30
Two Tests (10 points each)	20
Participation	15
- **Six Learning Activities (2 points each, 12 total)** - **Additional participation assignments (3 points)**	
Wheelchair Simulation – Video & Reaction/Discussion Post	5
Total	**100**

Grading Scale

Letter	Range
A	Above 92
A-	90-91
B+	89
B	82-88
B-	80-81
C+	79
C	72-78
C-	70-71
D+	69

D	62-68
D-	60-61
F	<60

Course Calendar

Weeks and Dates	Topics	Text Chapters and Assignments (Note: Additional readings for each week will be assigned)
Week 1/Module 1 May 7th – 13th	Introduction and Overview Disability and Inclusive Recreation Services	Take Practice Quiz Chapter 1: Be Ethical Chapter 2: Celebrate Inclusion **Quiz 1**
Week 2/Module 2 May 14th – 20th	Attitudes toward People with Disabilities	Chapter 7: Attitudes **Learning Activity 1**
Week 3/Module 3 May 21st – 27th	Human, Civil, and Disability Rights and ADA	Chapter 5: Uphold Human and Civil Rights Chapter 8: Respond to the ADA Chapter 9: Embrace People with Disabilities Chapter 16: Employ Principles of Universal Design **Quiz 2** *Accessibility Assignment- Turn in Building Site for Approval*
Week 4/Module 4 May 28th – June 3rd	Sensitive Terminology and Family Concerns	Chapter 18: Sensitive Terminology Chapter 19: Support Families **Learning Activity 2**
Week 5/Module 5 June 4th – 10th	Barriers and Diversity of Disability	Chapter 6: Be Aware of Psychological Barriers to Leisure Chapter 10-12: Diversity: Culture, Aging and Socio-Economic **Quiz 3** **Adobe Connect Session: Assignment Review and Q + A: Accessibility Assignment: Saturday, June 9th, 10AM EST**
Week 6/Module 6 June 11th – 17th	Self-Determination and Social Interaction	Chapter 13: Encourage Self-Determination Chapter 15: Promote Social Interaction and Friendships **Learning Activity 3**
Week 7/Module 7 June 18th – 24th	Leisure Education and Test 1 Adaptations, Accommodations and Advocacy	Chapter 14: Develop Comprehensive Leisure Education **Test 1** Chapter 17: Advocate for Services Chapter 20: Make Reasonable Accommodations Video/Movie: The Music Within **Learning Activity 4**
Week 8/Module 8 June 25 – July 1st	Adaptations, Accommodations and Advocacy (continued) Accessibility Assignment Due	Chapter 17 and 20 (continued) **Quiz 4** *Work on Accessibility assignment* *Accessibility Assignment Due: Paper, Letter, Checklist, Map, & Photos*

Weeks and Dates	Topics	Text Chapters and Assignments (Note: Additional readings for each week will be assigned)
Week 9/Module 9 July 2nd – 8th	Physical Disabilities	Chapter 21: People, Inclusion, & Physical Limitations **Learning Activity 5** **Adobe Connect Session: Assignment Review and Q + A: Wheelchair Simulation Assignment: Saturday, July 7th, 10AM EST**
Week 10/Module 10 July 9th – 15th	Cognitive Disabilities Sensory Disabilities	Chapter 22: People, Inclusion, & Cognitive Limitations Video: The Loretta Claiborne Story **Quiz 5** Chapter 23: People, Inclusion, & Limitation **Learning Activity 6**
Week 11/Module 11 July 16th – 22nd	Assistive Technology and Wheelchair Simulation Due	Chapter 24: People, Inclusion, & Assistive Technology **Quiz 6** ***Wheelchair Simulation Due: Video & Paper***
Week 12/Module 12 July 23rd – 27th	Test 2	**Last week of class** **Test 2**