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WST3015: Introduction to Global Gender and Women's Studies Section U01 Fall 2018

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Office Hours:

COURSE DESCRIPTION

This course will analyze the ways in which gender roles and gender socialization play a role in gender inequalities across the globe. The course will examine intersecting influences on women's lives (e.g. race/ ethnicity, socioeconomic status, sexual orientation, age, education) and how that impacts the development of gendered identities across the world. The course will consider different forms and contexts of gender oppression (e.g. physical, emotional, sexual, psychological) and will analyze the ways in which globalization impacts the lived experiences of women. Globalization processes will be discussed in light of how they relate to society, culture, politics, history, and the economy and how the experiences of women and gendered minorities in the U.S. compare to the experiences of women in the Global North and South.

The well-being of women, girls, and gendered minorities in one nation is tied to and depends on the well-being of people in other nations and our actions and reactions affect more than our city, our state, and our country; they affect the world. Utilizing a transnational feminist activist lens, you will consider and explore what is needed to achieve women's rights and equality.

Videos, articles, your textbook, class discussion, class lecture, guest speakers, assignments, and projects will all assist you in this process. The course will increase your awareness of global issues, but also help you to see that you are very much needed in this fight for gender equality locally, nationally, and globally.

This is a Foundations or a Discipline-Specific Global Learning (GL) course that counts toward your graduation requirement."

GL course outcomes and associated activity:

Global Awareness: Students will be able to demonstrate an understanding of the interconnectedness of local and global contexts in the shaping of gender issues: Multiple choice and True/False exams

Global Perspective: Students will be able to assemble a multiperspective analysis of a given gender issue against local, global, international, and intercultural background: Research Paper

Global Engagement: Students will be able to demonstrate acceptance of shared responsibility for solving local, global, international and intercultural experiences of gender inequality: Group discussion leader project

The course satisfies the UCC, GL, and Gordon Rule requirement.

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REQUIRED COURSE READING

Janet Lee and Susan M. Shaw, 2011.

Women Worldwide: Transnational feminist perspectives on women

(New York: McGraw Hill)

ISBN: 9780073512297

This book has been order to the FIU MMC Bookstore. To order online, click following link and select Textbooks: <http://fiu.bnccollege.com>

ATTENDANCE (10 POINTS) I generally do not take attendance for every class. However, there are a handful of class meetings that I will take attendance. Coming to class will make a significant difference in your grade. We will be watching videos and hearing from guest speakers and that content WILL show up on your exams.

MIDTERM (50 points) This 50 question true/false and multiple choice midterm will test your understanding, retention, and knowledge of material covered in lectures through powerpoint, research articles, class discussion, videos, and the textbook.

FINAL (50 points) Your 50 question final exam will be composed of the same true/false and multiple-choice format as your midterm. Your final is not cumulative; it will only include material that was covered after you have taken the midterm.

RESEARCH PAPER (50 POINTS)

You will complete one research paper for this course. You will be required to evaluate Women's and Gender issues from a local, global, and international perspective specifically focusing on violence against women. You will need to choose: 1. A specific form of violence 2. A country/sate/city to focus on. In addition, you will evidence your own ability to critically think about issues that have multiple perspectives. You will use APA style for both in-text citations and for your works cited/bibliography section.

DISCUSSION LEADER ACTIVITY (10 POINTS)

In groups of 3-4 you and your fellow students will lead a small group discussion on a course topic of your choice in the textbook. You will facilitate a discussion within your small group, as well as engage students in interactive activities to help them understand the course material. Your grade will come from leading this discussion, as well as submitting a reflection paper in regards to the assignment (see below). ****THERE WILL BE NO MAKE-UPS FOR THIS ACTIVITY. IF YOU MISS CLASS THE DAY OF YOUR DISCUSSION YOU WILL RECEIVE A ZERO.****

TWO REFLECTION PAPERS (2X15 POINTS; TOTAL OF 30 POINTS)

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You will be writing two reflection papers for this course. Both papers require you to utilize critical thinking skills to analyze, reflect on, and tease apart concepts read in your text and discussed during class.

Your first reflection paper (discussion leader reflection paper) will be based on your discussion leader assignment (see discussion leader assignment information above). This reflection paper is due the same day you are to lead the group discussion.

Your second reflection paper (course reflection paper) will be based on selected course topics/activities you will be exposed to throughout the semester.

*****If students are not participating when we discuss the articles/textbook readings, I will be forced to give a pop quiz on the chapter(s).**

Letter	Range %	Letter	Range	Letter	Range
A	95 % and above	B-	80 – 84 %	D	60-69 %
A-	90-94 %	C+	77 – 79 %	F	59 % or less
B+	87 – 89 %	C	76 – 76 %		
B	83 – 86 %				

Course Requirements	Total Points Available
Attendance	10
Midterm and Final	100
Research Paper	50
Discussion Leader Activity	10
Discussion Leader Reflection Paper	15
Course Reflection Paper	15
Total	200

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Missed Assignments/Exams

Only those who provide proper documentation of a medical illness or emergency *may* be given an alternative assignment/exam. Giving me notice ahead of time as opposed to giving me notice after your assignment or exam is due (or right before it is due) will make it more likely that a make-up opportunity can be made available.

If you have a medical condition (especially a chronic medical condition) that you believe is important for me to know, you need to submit that information to me at the beginning of the semester. Submitting a note to me about a chronic medical condition you have after you have already missed an exam or an assignment is unacceptable. Technology problems will not be an acceptable excuse for late or missed assignments.

Please note that if a make-up opportunity is granted, make-ups are **MUCH HARDER** than the original assignment/exam. It is in your best interest to complete the original assignment.

NOTE: Given that the above medical documentation is acceptable and provided there is a time limit where you must notify me if you missed an exam or an assignment. Contacting me about missed exam weeks after it is due is not acceptable. YOU MUST NOTIFY ME WITHIN ONE WEEK OF THE EXAM/ASSIGNMENT YOU MISSED TO NOTIFY ME YOU MISSED IT.

In addition, assignments must be turned in on time. Late assignments will have significant point deductions. Late assignments turned in on the same day they are due will automatically be deducted 25%. Late assignments turned in a day after they are due will be deducted 50%. Late assignments turned in two days after they are due will be deducted 75%. Assignments submitted more than two days after the due date will receive a zero.

Cheating & Plagiarism

Cheating is not tolerated. Furthermore, your reflection paper must come from you and your own original thoughts. If you wish to cite a statistic or a fact from another source, that is fine. **BUT YOU MUST CITE IT.** If you fail to adhere to the rules of academic honesty, I am obligated to report you to the appropriate Florida International University authorities. If a student is found cheating or plagiarizing they will receive an F in the course and will be subject to discipline by the University authorities. **Adherence to the FIU policy on plagiarism and cheating is expected at all times.** You can find more detailed information on academic integrity and academic misconduct below.

CODE OF ACADEMIC INTEGRITY

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of Florida International University.

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Pledge

As a student of this university:

- **I will be honest in my academic endeavors.**
- **I will not represent someone else's work as my own.**
- **I will not cheat, nor will I aid in another's cheating.**

Students at Florida International University are expected to adhere to the highest standards of integrity in every aspect of their lives. Honesty in academic matters is part of this obligation. Academic integrity is the adherence to those special values regarding life and work in an academic community. Any act or omission by a student which violates this concept of academic integrity and undermines the academic mission of the University, shall be defined as **academic misconduct** and shall be subject to the procedures and penalties of the University.

DEFINITION OF ACADEMIC MISCONDUCT

Academic Misconduct is defined as the following intentional act or omissions committed by any FIU student:

Cheating: The unauthorized use of books, notes, and electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers, course materials, whether originally authorized or not. Any student helping another cheat may be found guilty of academic misconduct.

Plagiarism: The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is guilty of plagiarism. Any student helping another to plagiarize may be found guilty of academic misconduct.

Misrepresentation: Intentionally lying to a member of the faculty, staff, administration, or an outside agency to gain academic advantage for oneself or another, or to misrepresent or in other ways interfere with the investigation of a charge of academic misconduct.

Misuse of Computer Resources: The unauthorized use of any computer, computer resource or computer project number for the alteration or destruction of computerized information or files or unauthorized appropriation of another's program (s).

Bribe: The offering of money or any item or service to a member of the faculty, staff, or administration anyone in order to commit academic misconduct.

Conspiracy and Collusion: The planning or acting with one or more fellow students, any member of the faculty, staff or administration, or any other person to commit any form of academic misconduct together.

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Falsification of Records: The tampering with, or altering in any way any academic record used or maintained by the University.

Academic Dishonesty: In general, by any act or omission not specifically mentioned above and which is outside the customary scope of preparing and completing academic assignments and/or contrary to the above stated policies concerning academic integrity.

POLICY ON RELIGIOUS HOLIDAYS

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who desires to be excused from class to observe a religious holy day of his or her religious faith should notify me at least two weeks in advance.

The student is responsible for any material covered during the excused absence and will be permitted a reasonable amount of time to make up any work missed. If an examination is scheduled during the class at which a student is excused for a religious observance, the student should make arrangements with me to be examined at an alternate time or be given a comparable assignment.

**This syllabus is subject to change at
Dr. Burns' discretion.**

DATE	CHAPTER
August 21 Tuesday	Syllabus/Introductions
August 23 Thursday	Key Terms/Chapter 1 <i>Transnational Feminisms</i>
August 28 Tuesday	Chapter 2 <i>World Media</i>
August 30 Thursday	Chapter 2 <i>World Media</i>
September 4 Tuesday	Chapter 2 <i>World Media</i>

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September 6 Thursday	Chapter 3 <i>Global Politics of the Body</i>
September 11 Tuesday	Chapter 3 <i>Global Politics of the Body</i>
September 13 Thursday	Chapter 4 <i>Sexualities Worldwide</i>
September 18 Tuesday	Guest Speaker
September 20 Thursday	Chapter 4 <i>Sexualities Worldwide</i>
September 25 Tuesday	Chapter 4 <i>Sexualities Worldwide</i>
September 27 Thursday	Chapter 8 <i>Violence Against Women</i>
October 2 Tuesday	Chapter 8 <i>Violence Against Women</i>
October 4	Chapter 8 <i>Violence Against Women</i>

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Thursday	
October 9 Tuesday	Discussion Leader Activity
October 11 Thursday	Discussion Leader Activity
October 16 Tuesday	Chapter 8 <i>Violence Against Women</i>
October 18 Thursday	MIDTERM
October 23 Tuesday	Discussion Leader Activity
October 25 Thursday	Discussion Leader Activity
October 30 Tuesday	Chapters 5 <i>Politics of Women's Health</i> / Chapters 6 <i>Reproductive Freedoms</i>
November 1 Thursday	Chapters 5 <i>Politics of Women's Health</i> / Chapters 6 <i>Reproductive Freedoms</i>
November 6 Tuesday	Chapters 5 <i>Politics of Women's Health</i> / Chapters 6 <i>Reproductive Freedoms</i>
November 8 Thursday	Chapter 9 <i>Women's Work in the Global Economy</i>

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November 13 Tuesday	Chapter 9 <i>Women's Work in the Global Economy</i> RESEARCH PAPER DUE
November 15 Thursday	Chapter 10 <i>Women and Environmental Politics</i>
November 20 Tuesday	Chapter 11 <i>Women and Political Systems</i>
November 22 Thursday	NO CLASS - THANKSGIVING
November 27 Tuesday	Discussion Leader Activity
November 29 Thursday	<i>Girls' Education</i> Last day of class/ COURSE REFLECTION PAPER DUE
December 4th	FINAL EXAM, 9:45AM-11:45AM

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