INR 4075 is a fully online course that introduces students to the politics and institutions of international human rights and efforts to structure human rights norms and organize international law around them. It examines the gradual construction of the international human rights norms and regime, its influence on international politics, and vice versa. After a comprehensive introduction to the main concepts and themes, we will consider how and why human rights standards have come into being and how they change over time. Drawing on historical and contemporary cases from around the world, the course will survey the actors and organizations, including states, international organizations, and non-state actors, involved in the promotion of human rights around the globe, as well as obstacles to such promotion. We will review competing conceptions of human rights, whether or not human rights are universal, problems of enforcement, and the role of human rights in foreign policy. Major topics include civil and political rights; economic, social and cultural rights; genocide and humanitarian intervention; transnational corporations, women's rights, and human rights in the context of globalization. We will try to touch upon most if not all of them.

This is a Global Learning (GL) course that counts toward your global learning graduation requirement.

By completing this course, students should achieve the following global learning outcomes:

1. Global Awareness: Students will be able to articulate the interrelation of cultural, historical and political forces that determine the evolving discourse on human dignity.

2. Global Perspective: Students will be able to analyze major debates within the field of human rights from the perspectives of different local, national, international and global actors/groups involved.

3. Global Engagement: Students will be able to evaluate current events from a human rights perspective and engage in advocacy/policy prescriptions.

We will accomplish this through a variety of active learning methods:

- Assigned readings and film viewing

- Weekly live lectures by course instructor and international guest lecturers

- Occasional small group debates
• Exams that will require, among other tasks, that you analyze a problem from multiple perspectives.

• A written research paper of 3500 to 4000 words in length that requires interaction with an organization involved in human rights advocacy.

SUPPLEMENTAL INFORMATION
SOME KEY WEBSITES RELATING TO INTERNATIONAL HUMAN RIGHTS

The UN High Commissioner for Human Rights (and UN Human Rights Council)
www.ohchr.org/english

The United Nations Headquarters Home Page
www.un.org

International Criminal Tribunal for the Former Yugoslavia Home Page
www.un.org/icty

The University of Minnesota International Human Rights Library (best, in general, for human rights related documents!)
www1.umn.edu/humanrts

Amnesty International Online
(Click Library link for County Reports)
http://www.amnesty.org/

The Human Rights Watch Home Page
http://www.hrw.org/

IMPORTANT INFORMATION
POLICIES

Please review the FIU's Policies webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

TECHNICAL REQUIREMENTS & SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "What’s Required" webpage to find out more information on this subject.

This course utilizes the following tools:

• Turnitin (Privacy Policy)
Do not copy without the express written consent of the instructor.

- HonorLock (Privacy Policy)
- Adobe Connect (Privacy Policy)

Please visit our Technical Requirements webpage for additional information.

ACCESSIBILITY AND ACCOMMODATION

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

Please visit our ADA Compliance webpage for information about accessibility involving the tools used in this course.

Please visit the Canvas Accessibility webpage for more information.

For additional assistance please contact FIU's Disability Resource Center.

COURSE PREREQUISITES

There are no prerequisites for this course.

TEXTBOOK

*International Human Rights (Fifth Edition)*

Donnelley, Jack and Daniel J. Whelan.


Paperback ISBN: 9780813349480

eBook (VitalSource): 9780429456862

IMPORTANT NOTE: Other readings and supplements marked as online readings and resources are available as e-Readers through the FIU Library or through links provided in the syllabus. You are expected to be able to navigate our library research tools to get to the indicated materials. If you need help, please contact our library reference desk.

You may purchase your textbooks online at the FIU Bookstore.

Useful note on books: Although I don't have any preference, books are usually less costly if you purchase an e-version of them. You can also purchase e books by visiting publisher's website.

EXPECTATIONS OF THIS COURSE
Throughout the semester, readings, announcements, notes of clarification, and grades will be placed in the FIU Online classroom. To access these, students will need to enter the classroom regularly (at least three times each week).

This is an online course, which means all of the course work will be conducted online; however, expectations for performance in an online course are the same for a traditional course, which for example means you MUST attend live sessions, and read the assigned material before the live session.

**Students are expected to:**

- Review and follow the course schedule.
- Introduce yourself to the class on the discussion board during the first week of class.
- Log in to the course at least three times per week.
- Read the assigned material before the quiz and live session on Sundays, as when the lesson is discussed, students are expected to be prepared for active participation.
- Complete weekly quizzes by Sundays at 11:59 p.m. The Week begins with reading and quiz, and it ends with a live session.
- Attend the weekly live classes on Mondays at 8 pm or view the archive by the following Sunday at 11:59 pm.
- Submit assignments by the corresponding deadline.
- Take exam during the allotted timeframe.

**The instructor will:**

- Post quiz, discussion and attendance grades within 14 days.
- Grade assignments within 20 days of the assignment deadline.
- Respond to emails sent to the email address indicated in the syllabus within twelve hours.
- Be available each week for office hours when needed.
- The instructor reserves the right to make changes to this syllabus. This syllabus is for informational purposes only and may be changed at the discretion of the instructor in order to provide a more effective learning experience for students; students are responsible for all announced changes. An announcement will be posted to the class announcement page when changes are made.

**Your attitude and preparations is a strong indicator of how well you'll do in this course.** There are two kinds of people in this world, one that cares about something and others that don't care about anything. Those who care do better in classes like this one. So show that you care about the topics we discuss (or at least pretend to be) and you'll probably do well. Class attendance, for example, does help you in that regard.

**ACADEMIC INTEGRITY**

Academic integrity is a matter of the highest importance. This is the University's stated policy on academic integrity: “Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.”
It is your responsibility to familiarize yourself with the university's policies on all aspects of academic honesty, including the issue of plagiarism. Whenever you borrow ideas, mention specific data, use direct quotations, or even paraphrase from any source whatsoever—including internet websites—you have an obligation to provide full and accurate citations to these sources. Failure to cite sources properly in your work amounts to taking false and undeserved credit for another person's work. Presenting another person's ideas, language, arguments, or findings as your own is a serious violation of academic honesty that will result in serious disciplinary consequences, including failure of this course and possible expulsion from the university. There is a zero tolerance policy in this course for violations of academic integrity. Even “minimal” use of another's ideas, language, arguments, or findings without proper attribution will result in an automatic F in this course. Useful explanations of standards of academic integrity are available through the FIU websites such as:

- Citations & Plagiarism
- Code of Academic Integrity

or by renewing your plagiarism pledge and memory here:

- FIU Code of Academic Integrity

In order to ensure the integrity of all work submitted, students must submit their papers to Turnitin dropboxes. Turnitin maintains a database of student papers and evaluates the originality of the submitted documents. No assignments will be graded until they have been evaluated for plagiarism by Turnitin. Be assured that the Turnitin shows every little detail and detects even the smallest similarities with other works found anywhere on the World Wide Web. To submit your work, log on to the blackboard course, go to the Assignment Dropbox page, and follow the submission instructions.

COURSE DETAIL
COURSE COMMUNICATION

Communication in this course will take place via Email. My email that I check frequently is mkrij00@fiu.edu

The Email feature is an external communication tool that allows users to send emails to users enrolled within the course. Emails are sent to the students' FIU email on record. The Email tool is located on the Course Menu, on the left side of the course webpage.

Your email communication to me in a subject line must include the course number CPO2002 and your full name (example: CPO 2002 - Jon Doe Question etc.) I receive many emails daily and if you want to ensure I see yours, follow this simple instruction about the subject line. If your email does not contain the exact info in a subject line I MIGHT NOT respond to it!

ATTENDANCE & PARTICIPATION (ADOBE CONNECT LIVE CLASS)

Attendance to the Adobe Connect sessions is mandatory, either during the live session, or by viewing the archive (recording) before midnight on Sunday of that week. Live sessions will be held on Mondays at 8 pm.

You earn two different grades from each live session: Attendance Points & Participation Points.

Attendance points are earned by taking the "Keyword Quiz" for each session. During each live session, a "Keyword" will be presented on one of the slides. Student's should note this keyword (spelling and capitalization matter!) as it will be the answer to the one-question "Keyword Quiz" for
that session. Each "Keyword Quiz" is worth 1 point; there are 9 keyword quizzes in total. Each "Keyword Quiz" is due by the Sunday after the live session, 11:59pm.

"Keyword Quizzes" in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support Services.

**Participation points** are earned by submitting 1-2 page summaries of each live session. Your summaries need to be thorough, covering points discussed during the entire live session, in order to receive full credit. The lowest 4 summary grades will be dropped (only 5 are counted). Each summary is due by the Sunday after the live session, 11:59pm.

No late submissions for "Keyword Quizzes" or "Session Summaries" will be accepted.

Adobe Connect is an online meeting room where you can interact with your professor and fellow students by sharing screens, sharing files, chatting, broadcasting live audio, and taking part in other interactive online activities.

**Requirements for using Adobe Connect:**

- Disable any window pop-up blocker.
- Adobe Flash Player is required to successfully run your Adobe Connect meeting. You can test your computer to make sure your computer and network connections are properly configured to provide you with the best possible Adobe Connect meeting experience.
- Use of a combination headset and microphone with USB connection is recommended to ensure quality sound and reduce technical difficulties.

Reference Adobe Connect (Tutorials & Help) to learn about the tool, how to access your meeting rooms and recordings.

**ASSIGNMENTS**

**Short Guest Session Reflections Papers**

A short paper is meant to be short, 3-4 pages max. Following a guest’s live session presentations, you will write a response paper (roughly 800 words) that summarizes the issue and why it is controversial, and what the different sides believe. You must include your own evidence based thoughts and positions to the information you received, and you can agree or disagree as you chose.

**Live session attendance responses**

Each live session will have a specific key word/phrase. Upon listening to the session, the student will get to see a key word/phrase and use it to answer a live session key word quiz for participation points.

**Final Paper**
In a group of students you will choose a current event that represents a human rights problem and write a single 3000 to 3500 word report about it, AS IF YOU WERE AN NGO (e.g. Amnesty International, Human Rights Watch). It will be a combination of a research paper and a policy prescription. Together with the report, each student will be required to provide accurate evaluation of each member of the group. The full instructions for the final paper will be explained during the live session and posted in the class blackboard shell at least two weeks before the submission.

All written work submitted for this course must be original – it is the student's own writing prepared only for this section of this course using the proper citation of sources. Specific instructions for the essays will be discussed during the live session and posted on the blackboard shell on time. Papers must be submitted through the Turnitin web platform to be evaluated for plagiarism, before they are graded. The dropboxes for submissions are going to be provided on the Assignment Dropbox page.

- Review the detailed Turnitin Instructions on how to submit your assignments and how to review the Grademark comments (feedback) from your professor.

ASSESSMENTS

Syllabus Quiz

There will be a quiz on the syllabus due to be completed during the second week.

Quizzes

There will be weekly quizzes on the assigned readings corresponding to that week. You have to read the material before the live session, and quizzes are organized to ensure and check that you did the reading. All quizzes are multiple choice and open book. Questions are based on any readings we used in this course, so pay attention. Although the quizzes are open book, you will not be able to properly answer unless you’re familiar with the subjects in question. All other quizzes are based on the readings assigned for that week.

You will have 120 minutes for one attempt to take each quiz during the availability period. Your score per question, submitted answers, and correct answers will be available to you after the availability period has ended.

Getting Started

To begin, please review the following links:

- Getting Started!: This link provides an overview of the HonorLock process.
- Test your computer: This link will test your computer to ensure you have an optimal experience.
- Frequently Asked Questions: This link highlights frequently asked questions and answers.
- HonorLock Privacy Page: This link provides an overview of the HonorLock privacy policy.

More information about HonorLock will be provided on the Assessments section in Canvas.
In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support Services.

GRADING

The final grade for this class will be based on class attendance and participation, one short paper, one final written assignment, one midterm exam, and an average quizzes grade (all weekly quiz points combined and divided by the total number of quizzes).

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Number of Items</th>
<th>Total Points Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Quizzes Average</td>
<td>14</td>
<td>30</td>
</tr>
<tr>
<td>Guest Response Papers</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Final Paper Assignment</td>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>Attendance (Keyword Quizzes)</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Participation (Session Summaries and Responses)</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**NOTE:** All course components are REQUIRED.

Failure to submit assignments, complete quizzes, complete midterm exam, or view the weekly class archives and discuss lecture/reading will result in Zero (0) points for that component.

<table>
<thead>
<tr>
<th>Letter</th>
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<th>Letter</th>
<th>Range (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95 or above</td>
<td>B</td>
<td>83 - 86</td>
<td>C</td>
<td>70 - 76</td>
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<tr>
<td>A-</td>
<td>90 - 94</td>
<td>B-</td>
<td>80 - 82</td>
<td>D</td>
<td>60 - 69</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
<td>C+</td>
<td>77 - 79</td>
<td>F</td>
<td>59 or less</td>
</tr>
</tbody>
</table>

**Note:** Due to the University policy, specifics about your grades cannot be discussed via e mail. So if you have some specific questions, we should try to schedule a meeting to further discuss your grades.

COURSE CALENDAR

**WEELY SCHEDULE**

The course week begins on the live lectures on **Mondays** and ends with the quiz due dates on the following **Sunday**.

Tasks
## Week 1
(Monday, Jan. 7 - Sunday, Jan. 13)

- **January 9:** Class introduction (live session on syllabus discussion and course introduction)

- Read: Human Rights in Global Politics: Historical Perspective (Book, pp. 3-19)

- **Quiz 1** on: Human Rights in Global Politics: Historical Perspective AND Universal Declaration of Human Rights
  - to be completed by **January 13, 11:59pm**

## Week 2
(Monday, January 14 - Sunday, January 20)

- Read: Theories of Human Rights (book, pp. 21-38)

- **January 14, 8:00pm:** First live online class session (sign into CANVAS and go to the Adobe Connect page. The recording will be posted in the Archive folder).
  - To prepare for the class session, you should read before the session Human Rights in Global Politics: Historical Perspective: Book pp.3-19.

- **Quiz 2** on Theories of Human Rights (book, pp. 21-38)
  - to be completed by **January 20** at 11:59 pm

- **Syllabus Quiz**
  - to be completed by **January 20, 11:59pm**
(Monday, Jan. 21 - Sunday, Jan. 27)
- Read: The Relative Universality of Human Rights (Book pp.39-56)
- Quiz 3 on Book chapter: The Relative Universality of Human Rights
  - to be completed by Jan. 27 at 11:59 pm
- January 23, 8:00pm: Second live online class session (sign into CANVAS and go to the Adobe Connect page - or click on the link from Week 2. The recording will be posted in the Archive folder).
- To prepare for the class session you should read before the session the textbook: Theories of Human Rights (book, pp. 21-38)

Week 4
(Monday, Jan. 28 - Sunday, Feb. 3)
- Read: Global Multilateral Mechanisms (book pp. 75—94)
- Quiz 4: Global Multilateral Mechanisms (book pp. 75—94)
  - to be completed by February 3 at 11:59 pm

January 28, 10:00pm: The First Guest Lecture by Dr. Sheikh Showkat Hussain, is Assistant Professor at the School of Legal Studies at the Central University of Kashmir where he teaches international law and human rights. He wrote extensively on the human rights abuses in Kashmir, and he authored the book Human Rights in Islam.

Response Paper to the guest lecture (Short Paper) to be submitted by February 10, 11:59 pm
- Discussions instructions regarding the guest lecture explained during the live session and instructions posted on the CANVAS.

Week 5
(Monday, Feb. 4 - Sunday, Feb. 10)
Read on-line: The Case for the Universal Jurisdiction by Kenneth Roth: https://www.foreignaffairs.com/articles/2001-09-01/case-universal-jurisdiction


Quiz 5: Roth and Kissinger

  o to be completed by February 10 at 11:59 pm

February 4 @ 8:00 pm Fourth live session to discuss: Book: Global Multilateral Mechanisms, book pp. 75-94. (sign into CANVAS and go to the Adobe Connect page. The recording will be posted in the Archive folder).

Week 6
(Monday, Feb. 11 - Sunday, Feb. 17)

Read online: Human Rights and Foreign Policy (pp.139-148)
https://search-alexanderstreet-com.ezproxy.fiu.edu/view/work/bibliographic_entity%7Cbibliographic_details%7C2557831?utm_source=aspresolver&utm_medium=MARC&utm_campaign=AlexanderStreet#page/159/mode/1

Read online: The International Criminal Court's Africa problem (available online here: https://www.aljazeera.com/indepth/opinion/2013/06/201369851918549.html

Quiz 6: Human Right and Foreign Policy AND The International Criminal Court’s Africa problem

  o to be completed by February 17 at 11:59 pm

Week 7
(Monday, Feb. 18 - Sunday, Feb. 24)

Read: Regional Human Rights Regimes (book 95 – 108),

Read online book: Assessing Multilateral Mechanisms (pp.105-111),
https://search-alexanderstreet-com.ezproxy.fiu.edu/view/work/bibliographic_entity%7Cbibliographic_details%7C2557831?utm_source=aspresolver&utm_medium=MARC&utm_campaign=AlexanderStreet#page/125/mode/1/chapter/bibliographic_entity|bibliographic_details|2557831


  o to be completed by February 24 at 11:59 pm

February 18 @ 8:00 pm: Sixth live session: Human Rights and Foreign Policy. pp.139-148
## Week 8
*(Monday, Feb. 25 - Sunday, Mar. 3)*

- **Read online:** The Responsibility to Protect — Five Years On (available online here: [http://responsibilitytoprotect.org/Bellamy.pdf](http://responsibilitytoprotect.org/Bellamy.pdf))
- **Read online:** The UN Security Council and the International Rule of Law (reading is available online here: [http://faculty.wcas.northwestern.edu/~ihu355/Home_files/cjip%20hurd%202014_1.pdf](http://faculty.wcas.northwestern.edu/~ihu355/Home_files/cjip%20hurd%202014_1.pdf))
- **Quiz 8:** The Responsibility to Protect  
  - to be completed by **March 3 at 11:59 pm**

  *(February 25, 8:00pm):* The Second Guest Lecture by Mr. Muhamed Sacirbay, Bosnia & Herzegovina’s first Ambassador to the United Nations, Agent to the International Court of Justice, Foreign Minister and Signatory of the Rome Statute establishing the International Criminal Court.

**Response Paper to the guest lecture (Short Paper) to be submitted by March 10, 11:59 pm**

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## Week 9
*(Monday, Mar. 4 - Sunday, Mar. 10)*

- **Read:** Transnational Human Rights Advocacy (Book: pp. 153-167)
- **Read online:** Israel: Gaza Killings Unlawful, Calculated (reading is available online here: [https://www.hrw.org/news/2018/04/03/israel-gaza-killings-unlawful-calculated](https://www.hrw.org/news/2018/04/03/israel-gaza-killings-unlawful-calculated))
- **Quiz 9:** Transnational Human Rights Advocacy AND Israel: Gaza Killings Unlawful, Calculated  
  - to be completed by **March 10 at 11:59 pm**

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**Week 10 (Mar. 11 – Mar. 17) – SPRING BREAK, NO CLASSES**

**Week 11
*(Monday, Mar. 18 - Sunday, Mar. 24)*

- **Read online:** Comparing International Actors and Evaluating International Action (Book: pp. 161 – 163)  
  ([https://search-alexanderstreet-](https://search-alexanderstreet-))
Read online: Keck and Sikkink, “Transnational Advocacy Networks in International and Regional Politics.” (Reading is available online here: http://courses.washington.edu/pbaf531/KeckSikkink.pdf)

Quiz 10: Comparing International Actors AND Evaluating International Action AND Keck and Sikkink

- to be completed by March 24 at 11:59 pm

Detailed instructions on final Project Instructions to be announced and posted online. The theme of the final paper project is described above.

- March 18, 8:00pm: Seventh live session “View From Gaza” The Third Guest Lecture by Mkhaimar Abusada PhD., Professor of Political Science at Al-Azhar University in Gaza. (more you can find here: https://scholar.google.com/citations?user=7NKqvAAAAJ&hl=en)

Response Paper to the guest lecture (Short Paper) to be submitted by March 31, 11:59 pm

Week 12
(Monday, Mar. 25 - Sunday, Mar. 31)
- Read: Humanitarian Intervention (Book pp. 171 – 200)
- Watch online: Srebrenica: A Cry from the Grave. Full documentary available here: https://vimeo.com/74043762
- Quiz 11: Book: Humanitarian Intervention AND Srebrenica: A Cry from the Grave
  - to be completed by March 31 at 11:59 pm
- March 25, 8:00pm: Eighth live session to Evaluate International Action

Week 13
(Monday, April. 1 - Sunday, April. 7)
- Read online: Pogge. 2007. “Severe Poverty as a Human Rights Violation: Invoking the Flaws of the Poor Countries’ Social Institutions and Rulers” (pp. 44-53) (reading
is available here: http://unesdoc.unesco.org/images/0015/001518/151826e.pdf

- **Quiz 12**: Book: Globalization, The State and Human Rights AND Invoking the Flaws of the Poor Countries
  - to be completed **by April 7 at 11:59 pm**

- **April 1, 8:00pm**: Ninth live session to discuss Humanitarian Intervention Against Genocide (Book pp. 171 – 200)

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**Week 14**
(Monday, April 8 - Sunday, April 14)

- **Read online**: ”’Stand Up for Someone's Rights!' The Nelson Mandela Rules” By Constantinescu, Claudia. Revista de Asistenta Sociala; Bucharest Iss. 1,(2017): 107-116. (reading is available through our FIU library database).
- **Read online**: Can Refugees Have Human Rights? (reading available online here: https://opinionator.blogs.nytimes.com/2015/10/19/could-refugees-have-human-rights/)

- **Quiz 13**: ’Stand Up for Someone’s Rights!’ AND Can Refugees Have Human Rights?
  - to be completed by **April 14 at 11:59 pm**

- **April 8, 8:00pm**: Tenth live session to discuss: Globalization, The State and Human Rights

- **Final paper due by April 14, 11:59 pm to the Turnitin Dropbox.**

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**Week 15**
(Monday, April 15 - Sunday, April 21)

• **Read online:** Slavoj Žižek op-ed “Saudi-Canada spat reveals the real new world order” (reading is available here: [https://www.rt.com/op-ed/435787-saudi-canada-row-new-order/](https://www.rt.com/op-ed/435787-saudi-canada-row-new-order/))

• **Quiz 14:** Poverty & Human Rights - How the Human Rights Movement Failed & Žižek op-ed
  - to be completed **by April 21 at 11:59 pm.**

• **April 15 @ 8:00 pm:** Eleventh live session to discuss modern concern regarding Human Rights

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**Week 16**  
(Monday, April 22 - Sunday, April 27)

• Final exam to be completed by **April 27 @ 11:59 pm**