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Nicole Wertheim College of Nursing & Health Sciences  
FLORIDA INTERNATIONAL UNIVERSITY

**Bachelor of Health Services Administration  
Integrative Course  
Spring 2018**

**COURSE NUMBER** HSA 4113

**COURSE TITLE** Global Issues and Trends in Healthcare

**SECTION** RVC

**COURSE CREDITS** 3 Credits

**FACULTY** Dr. Frank Fan  
ffan@fiu.edu  
Academic Center, Room 364  
Office Hours  
Mondays 2:00 PM - 5:00 PM  
Tuesdays 9:00 AM - 5:00 PM  
or by appointment

**COURSE DESCRIPTION**

This course introduces students to contemporary global issues and emerging trends in health care. It will help students to develop a clear understanding of the biological and social aspects of major global health especially in the areas of infectious disease, nutrition, maternal and child health, and environmental health. Issues to be reviewed and discussed will also involve policy questions effecting international healthcare access, cost, and quality. Multi-national comparisons will be discussed in order to identify best practices on a global basis. This is a dynamic course that will identify for discussion and analysis any noteworthy developments and activities that will impact global health care. This is a Discipline-specific Global Learning course that counts toward your graduation requirements.

- Global Perspective: Ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems.
- Global Awareness: Knowledge of the interconnectedness of local, global, international, and intercultural issues, trends, and systems
- Global Engagement: Willingness to engage in local, global, international, and intercultural problem solving.

**COURSE OBJECTIVES:**

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Upon completion of this course, the student is expected to:

1. Gain an appreciation of the complexity and differences of global health care systems and how issues and trends require careful scrutiny and analysis to determine the impact.
2. Identify key issues and trends in the delivery of health care services nationally and globally diverse populations. (GL)
3. Determine the impact of selected national and global key issues and trends on the delivery of health care services to diverse populations.
4. Understand the strengths and weaknesses of the various global health care systems around the world as compared to the current and future U.S. health care system.
5. Formulate approaches to change to improve national health care services based on an analysis of global health care systems outcomes. Global Perspective(GP)
6. Determine the use of evidence-based practice in global health care systems.
7. Identify issues and trends in global health care systems involving technological development and advancement. Global Awareness (GA)
8. Determine the different roles of health care professionals within global and national health care systems.
9. Identify global health care reform initiatives that will likely affect the delivery of health care systems. (GL)

**TOPICAL OUTLINE:**

<p>An understanding of biological and social aspects of major global health issues, especially in the areas of infectious disease, nutrition, maternal and child health, and environmental health.</p> <ul style="list-style-type: none"><li>• Global Health and Health Transitions</li><li>• Measuring the Global Burden of Disease</li><li>• Research in Global Health</li><li>• Socio-economic Determinants of Health</li></ul>	<p>A knowledge of population groups that are at increased risk of poor health and a familiarity with policies and programs designed to reduce health inequalities.</p> <ul style="list-style-type: none"><li>• Child Health</li><li>• Health of Young Adults</li><li>• Non-Communicable Diseases and Aging</li><li>• The Environmental Context of Health</li><li>• Control of Infectious Diseases</li><li>• Global Infectious Disease Initiatives</li><li>• Global Nutrition</li></ul>
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A grasp of global health vocabulary, the basic methods used to assess global health, and the tools needed to locate and understand additional global health information

- Global Health Payers and Players
- Globalization and Global Health
- Health, Human Rights, and Humanitarian Aid
- Global Health Progress and Priorities

### TEACHING STRATEGIES:

A combination of different online teaching and learning modes will be used including reading materials, watching videos, interactive participation and online discussion. The Dynamic Deliverable Project Material Package which apply course knowledge to global health practice will be used to support the learning objectives.

### Course Prerequisites:

HSA 3111, HSA 3180, HSA 4431, HSA 3412C, HSC 3001, ENC 3213 or COM 3110 or PAD 3438, HSA 4700, HSA 4190, HSA 4100, HSA 4100, and HSA 4421

### Textbook



#### REQUIRED:

#### Introduction to Global Health

Jacobson, Katheryn

Jones & Bartlett Learning, 2nd Edition, 2014

ISBN-13: 978-1284109153

You may purchase your textbook online at the [FIU Bookstore](#).



#### RECOMMENDED:

Publication Manual of the American Psychological Association

American Psychological Association, 6<sup>th</sup> edition, 2013

ISBN-13: 978-1433805615

[Book info](#). You may purchase your textbook online at the [FIU Bookstore](#)

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**Grading**

**Evaluation Methods:**

Assignments	Number of Assignments	Percentage for Each	Total Percentage
First Midterm Examination	1	20%	20%
Second Midterm Examination	1	20%	20%
Final Examination	1	20%	20%
Homework	3	3%	3%
Discussion Board	4	3%	3%
Final Project Proposal	1	5%	5%
Dynamic Deliverable	1	5%	5%
Pecha Kucha	1	9%	9%
Total			100%

**CNHS Grading Scale**

Letter	Range (%)	Letter	Range (%)	Letter	Range (%)
A	93 - 100	B	84 - 86	C	<b>70 - 75 (Passing)</b>
A-	90 - 92	B-	81 - 83	D	60 - 69
B+	87 - 89	C+	76 - 79	F	0 - 59

**IMPORTANT INFORMATION:**

**Important Dates**

**University Drop Dates for Spring 2018:**

Sunday, January 7, 2018	Last day to register without incurring a \$100 Late Registration Fee
Tuesday, January 16, 2018	Last day to add/drop courses or withdraw from the University without incurring a financial liability.
Friday, February 2, 2018	Last day to withdraw from the University with a 25% refund of tuition.

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Monday, March 19, 2018	Last day to drop a course with a DR grade. Last day to withdraw from the University with a WI grade.
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## Course Policies

### Feedback: Grades

Grades will be posted (within one-two weeks after the examination, assignment, or discussions).

### Feedback: Course Communication

FIU Email and in-Canvas Message System are the preferred communication method for this course. All class communications and interactions with other students and the course instructor should follow common social standards for respect and courtesy. Learn about FIU's Policies (<http://online.fiu.edu/html/blackboardlearn/policies/>) on Netiquette Guidelines for Online Students so that you can get the most out of your class.

### Policy on Make-Up Assignments and Exams

All the assignments for this course will be submitted electronically through the Canvas unless otherwise instructed. Email submission is not accepted. Please review the schedule, mark your calendar and pay careful attention to deadlines. All assignments, discussions, and exams are due by the specified due dates or a "0" numeric grade will be calculated in the gradebook. Therefore, assignments must be submitted by the given deadline. Students are expected to complete each assignment well before its due date. Extensions will not be given except under extreme circumstances. The penalty for late submission is 10% for one day late and 20% for two day late. No submission will be accepted after one week. NO MAKE-UP EXAM available for this course. It does not matter if the student has a legitimate reason and or documentation.

### Policy on Extra Credit Opportunities

Extra-Credit opportunities may or may not be given throughout the duration of the course.

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### Policy on Attendance and Participation:

All the assignments for this course will be submitted electronically through the Canvas. Email submission is not accepted. Please review the schedule, and please pay careful attention to deadlines. Assignments must be submitted by the given deadline. Due to the nature of this course, deadlines will not be extended, so please do not ask for an extension. Students are expected to complete each assignment well before its deadline. Extensions will not be given except under extreme circumstances. **The penalty for late submission is 10% for one day late and 20% for two day late. No submission will be accepted after one week.**

The maintenance of academic integrity is of fundamental importance at FIU. Thus it should be clearly understood that acts of plagiarism or any other form of cheating will not be tolerated and that anyone committing such acts risks punishment of a serious nature. Violations of the student code of conduct will result in an F being assigned for this course.

### Guidelines for Assignments

**A. Homework.** Online homework may include answering questions after reading text chapters, papers, or watching videos. Answers in the homework should demonstrate that the student has read carefully and critically in the relevant field. Answers should be thoroughly supported by evidence, examples and observations. Answers should be clear, coherent, error free. Homework should be completed in MS Word and submitted via the Assignments tool in Blackboard. All submitted file should be 12-pt font double-spaced, and 1 inch margins all around.

**B. Dynamic Deliverable Project Material Package.**

#### **DYNAMIC DELIVERABLE PROJECT MATERIAL PACKAGE**

You will be required to produce a collection of *related & interconnected materials* on a particular global health issue/trend/topic that serves to offer a novel solution to the problem. The project package includes the *Final Project Proposal*, *Dynamic Deliverable*, and *Pecha Kucha*. For a detailed description of each of the 3 aforementioned components of the project package, please refer to the following section.

Potential theme/topics/global health problems include, but will not necessarily be limited to:

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- *Zika*
- *HIV/AIDS*
- *Obesity & Heart Disease*
- *Food/Water Insecurity, Hunger, & Poverty*
- *Medical Tourism*
- *Climate Change & Natural Disasters*
- *Abortion & Family Planning*
- *Universal Healthcare vs. Private Sector Insurance-based Payers*
- *Health & Wellbeing for Nations at War/Unrest*
- *Vaccinations, Genetic Testing, Autism & Developmental Disabilities*
- *Global Health Security & Preparedness for Aggressive Communicable Diseases*
- *LGBT Community Health*
- *Cancer*
- *Euthanasia / Death & Dying*
- *White, Skinny/Thin, Heterosexual, United Statesian Privilege*

*\*\*\*Students are also welcome and encouraged to propose topics of study they would like to pursue beyond this list.*

### ***Final Project Proposal:***

The Final Project Product Proposal is a written submission in which students identify and discuss the issue(s) surrounding their chosen themes/topics and propose a program, initiative, or activity that will address those issues. For example, a student from a previous semester chose the theme of Climate Change and Natural Disasters for his project package. For the Final Project Product Proposal, he discussed how climate change affects agriculture in South and Central America. Within the proposal, he identified the issue and causes, prior attempts and deficiencies in addressing the issue, and proposed the solution of enhancing global awareness through art (making information pertaining to climate change more appealing and interesting for a targeted audience).

*\*\*\*Students are required to submit a draft of the Final Project Product Proposal for feedback before submitting the final draft of the proposal. Please refer to the course schedule at the end of the syllabus for the due date.\*\*\**

### ***Dynamic Deliverable:***

The Dynamic Deliverable is the implementation (or proof of implementation) of students' proposed solution. Previously submitted Dynamic Deliverables include, but are not limited to, websites students developed about their chosen themes, paintings, and a screenshot of the submission to the CDC of a student's proposal. In the case of the student referenced in the Final

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Project Product Proposal as an example, for his dynamic deliverable, he submitted an image of his own painting of a melting earth due to climate change.

The “deliverable(s)” you create will mirror (to some extent) the types of materials your professor will utilize in the course to deliver content in diverse ways—to foster interest & problem/trend/issue analysis, provide additional context, and appeal to varying learning styles, abilities, and preferences of students en route to global awareness, perspective taking, & global engagement.

**The Dynamic Deliverable may consist of student-created, original items such as, but not limited to:**

- Podcasts/Recorded Interview
- TED (*style*) Talk/Speech (video recorded)
- Poetry Series Composition
- Music Composition & Performance
- White-paper for Recommended Policy Change to Those in Power
- Public Service Announcement Poster Series/Video Commercial
- Product Prototype
- Original Photography
- Narrative Short Story
- Targeted Program Development/Service Delivery Model
- Scripted Mini-Movie
- Site-Visit Observation, Critique, Formal Improvement Recommendation

*\*\*\*Students are also welcome & encouraged to propose solution-commentary-advocacy-activism “deliverable” materials they would like to pursue beyond this list.*

### ***Pecha Kucha:***

Pecha Kucha is a presentation style in which 20 slides are shown for 20 seconds each (6 minutes and 40 seconds total). For this course, students are required to develop a Pecha Kucha presentation based on the chosen theme and issue(s) discussed in their Final Project Product Proposal, providing images on each slide to support the narrative of the presentation.

### **Guidelines for Discussions**

The course will create three 2-week-long forums during the semester. Participation in discussions is required and graded. The purpose of the discussions is to stimulate study and



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discussion of the reading assignments. Students are expected to offer comments, questions, and replies to the discussion questions that have been posed as well as to classmate postings. Please participate fully in discussions. Full participation means that students participate in the discussions in at least two distinct days of a week in the two weeks of each forum and make substantial and earlier contributions. You may either post your own original response to the prompt, respond to other students' post or both. The purpose of this assignment is for course participation. Don't wait until the last day to participate. Classmates will have no time to read or reply your posts. Each forum has two weeks. If there is no week 1 participation, the maximum score can be earned will be 70 out of 100 even with a full participation in week 2. So make sure to participate in both weeks. Different thoughts, opinions, advice are welcome in the discussions. As each student will find, building rapport and effective relationships are key to becoming an effective healthcare manager. Postings will be evaluated on the quality of the postings and the degree that the postings promote discussion with classmates. Posting fully addresses the forum questions and stimulates substantial follow-up postings will get higher score.

### Exam/Quiz Policy

There will be two mid-term exams and a final exam. Each exam is equally weighted. Students must have a mastery of prior material because the different concepts and components in healthcare build upon each other. The final examination is comprehensive. In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the Minimum hardware requirements. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support Services.

COURSE CALENDAR

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Module	Weeks and Dates	Chapter Readings and Assessment of Course Objectives	Assignments and Due Dates
1	Week 1: 1/08 – 1/14	Chapter 1 Global Health and Health Transitions	<b>Discussion 1: 1/21 11:59 PM (EST)</b>  <b>Homework 1: 1/21 11:59 PM (EST)</b>
	Week 2: 1/15 – 1/21 <b>1/15 – MLK Holiday (University Closed)</b>	Chapter 2 Measuring the Global Burden of Disease	
2	Week 3: 1/22 – 1/28	Chapter 3 Research and Global Health Chapter 4 Socioeconomic Determinants of Health	<b>Discussion 2: 2/4 11:59 PM (EST)</b>  <b>Homework 2: 2/4 11:59 PM (EST)</b>
	Week 4: 1/29 – 2/04		
3	Week 5: 2/05 – 2/11	Chapter 5 Child Health Chapter 6 Health of Young Adults	<b>Discussion 3: 2/18 11:59PM (EST)</b>  <b>Mid Exam 1 on 2/17</b>
	Week 6: 2/12 – 2/18		
4	Week 7: 2/19 – 2/25	Chapter 7 Non-communicable Diseases and Aging	<b>Discussion 4: 3/4 11:59PM (EST)</b>  <b>Homework 3: 3/4 11:59PM (EST)</b>
	Week 8: 2/26 – 3/04	Chapter 8 The Environmental Context of Health	
5	Week 9: 3/05 – 3/11	Chapter 9 Control of Infectious Diseases	<b>*DRAFT: Final Project Proposal : 3/11 11:59 PM (EST)</b>  <b>Spring Break Week (no assignments)</b>  <b>Final Project Proposal 3/25 11:59PM (EST)</b>  <b>Mid Exam 2 on 3/24</b>
	Week 10: 3/12 – 3/18 <b>3/12 -3/18 - Spring Break (University Open; No Classes)</b>	Chapter 10 Global Infectious Disease Initiatives	
	Week 11: 3/19 – 3/25		
6	Week 12: 3/26 – 4/01	Chapter 11 Global Nutrition Chapter 12 Global Health Payers and Players	<b>Dynamic Deliverable Project: 4/8 11:59 PM (EST)</b>
	Week 13: 4/02 – 4/08	Chapter 13 Globalization and Global Health	

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7	Week 14: 4/09 – 4/15	Chapter 14 Health, Human Rights, and Humanitarian Aid	Pecha Kucha : 4/15 11:59 PM (EST)
	Week 15: 4/16 – 4/22	Chapter 15 Global Health Progress and Priorities	
	Week 16: 4/23 – 4/29	Final Exam	Final Exam on 4/23

## University, College, and Department Policies

### Sexual Harassment

For information on sexual harassment, please visit: <http://regulations.fiu.edu/regulation>

### Religious Holy Days

The University's policy on religious holy days as stated in the University Catalog and Student Handbook will be followed in this class.

- Each student shall, upon receiving notice from a faculty member (via blackboard email) at the beginning of the semester about observing a religious holy day of his/her faith.
- The student will be held responsible for the material covered in his/her absence.
- No major test, major class event or major University activities are scheduled on a major religious holy day.

### Academic Integrity

To view our Code of Academic Integrity, please

visit: [http://academic.fiu.edu/AcademicBudget/misconductweb/Code\\_of\\_Academic\\_Integrity.pdf](http://academic.fiu.edu/AcademicBudget/misconductweb/Code_of_Academic_Integrity.pdf)

### Academic Misconduct

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of

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ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of Florida International University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook. Students who plagiarize or cheat can be charged with academic misconduct. Penalties for academic misconduct can include suspension to dismissal from the University.

Misconduct includes:

*Cheating:* The unauthorized use of books, notes, aids, electronic sources, or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.

*Plagiarism:* The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is guilty of plagiarism.

As a student taking this class:

- I will not represent someone else's work as my own.
- I will not cheat, nor will I aid in another's cheating.
- I will be honest in my academic endeavors.
- I understand that if I am found responsible for academic misconduct, I will be subject to the academic misconduct procedures and sanctions as outlined in the Student Handbook.
- I promise to adhere to FIU's Student Code of Academic Integrity.

Failure to adhere to the guidelines stated above may result in one of the following:

- **Expulsion:** Permanent separation of the student from the University, preventing readmission to the institution. This sanction shall be recorded on the student's transcript.
- **Suspension:** Temporary separation of the student from the University for a specific period of time.

### **CNHS Policy on Academic Misconduct**

Students at the Nicole Wertheim College of Nursing & Health Sciences are expected to adhere to the highest standards of integrity in every aspect of their lives. Honesty in academic matters is part of this obligation.

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Academic integrity is the adherence to those special values regarding life and work in an academic community. Any act or omission by a student which violates this concept of academic integrity shall be defined as academic misconduct and shall be subject to the procedures and penalties set forth herein.

For additional information on the NWCNHS Policy on Academic Misconduct, please [click here](#).

### Academic Self-Plagiarism Policy

As stated in the American Psychology Associate Publication Manual, Sixth Edition, "Whereas plagiarism refers to the practice of claiming credit for the work, ideas, and concepts of others, self-plagiarism refers to the practice of presenting one's own previously published work as though it were new. ... " The core of the new document must constitute an original contribution to knowledge, and only the amount of previously published material necessary to understand that contribution should be included, primarily in the discussion of theory and methodology (p. 16)."

Self-plagiarism is not permitted in the Health Services Administration Department. Any charge of self-plagiarism can result in the same penalties as academic misconduct. Examples of self-plagiarism include, but are not limited to:

- Using work from previously taken or completed classes.
- Using work from a class the student failed and is retaking.

To avoid charges of self-plagiarism, communicate with the professor before attempting to use any content from previous assignments and determine the originality report requirements stated in the syllabus.

### Posting and sharing completed work on third party websites

As a student at Florida International University Health Services Administration (HSA) program, you work hard to accomplish your educational goal/degree. Therefore, it is critical that you protect the integrity of your work. The HSA department strongly discourages the posting and sharing of your work including but not limited to, assignments, discussions, papers, quizzes and test answers. This includes indirectly sharing your work by posting it to a third party website, learning platform database such as Course Hero, StudyMode, or any other external database outside of the blackboard course. If you share your original work to any of these third party sites it is an automatic disqualification from any publication opportunities to medical or educational journals. The HSA department prohibits use of material from any of the forgoing sites in student submissions. Turnitin will identify such use as plagiarism and will result in a zero grade.

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In addition, unless explicitly stated otherwise, all course materials are the property of FIU, faculty and their respective copyright holders. The sharing or redistribution of any course materials to third parties is strictly prohibited.

The above actions violate Florida International University's Academic Integrity, the Student Conduct policies and the Nicole Wertheim College of Nursing and Health Sciences policies of Academic Misconduct. Students who are found in violation of these policies will be dismissed from the degree program and or University.

### **Fzero Grade**

Beginning Fall, 2004, the Faculty Senate approved the addition of a course grade of F0 (Fzero). An F0 will be given to students who both earn a failing grade based on course standards and who fail to complete at least 60% of the course requirements or fail to attend at least 60% of class sessions. An F0 equals zero grade points per credit hour and is a permanent grade.

### **Incomplete Grades**

An incomplete grade is a temporary symbol given at the discretion of the instructor for work not completed because of serious interruption not caused by the student's own negligence.

To be considered for an incomplete grade in this course students must have completed 75% of the course work and they must be passing the course with a "C" or better.

If you are granted an incomplete grade, work must be made up as quickly as possible, but no later than two semesters. If it automatically defaults to an "F" grade in the course. See the FIU Undergraduate Catalog for additional policies/procedures related to an incomplete grade. **An incomplete approval by the faculty member must include a contract developed and signed by both faculty member and student.**

It is the student's responsibility to ensure that the faculty member has received the missing materials in a timely fashion according to the signed contract for a grade change to be implemented.

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## Students with Disabilities

If you have a disability and need assistance, please contact the [Disability Resource Center](#) (University Park: GC190; 305-348-3532) (North Campus: WUC139, 305-919-5345). Upon contact, the Disability Resource Center will review your request and contact your professors or other personnel to make arrangements for appropriate modification and/or assistance.

Please visit our [ADA Compliance](#) webpage for information about accessibility including the tools used in this course.

Please visit [Blackboard's Commitment Accessibility](#) webpage for more information.

For additional assistance please contact FIU's [Disability Resource Center](#).

## Student Resources

### FIU Library Support

The FIU library provides a number of services to distance learning students. For example:

- Students can request a Librarian in Blackboard for an explanation on how to access library resources.
- Students can request detailed instructions on how to access library resources.
- One-on-One assistance from the Distance Learning Librarian

Don't struggle through your library search alone! Help is available. For further information, call 305-348-2415. Alternatively, you can contact Sarah Hammill, Distance Learning Librarian, via email at [hammills@fiu.edu](mailto:hammills@fiu.edu) or call 305-919-5604. You can visit the FIU Library at: <http://library.fiu.edu>

### RefWorks

Florida International University has partnered with RefWorks, a reference management system, to assist students with avoiding plagiarism. RefWorks allows students to upload content for assignments, find sources through the FIU Libraries integration, and seamlessly generate citations and references for those sources in various writing styles, such as APA, MLA, Chicago, etc. This service is available to all FIU students and is free of charge. To create an account with RefWorks, [click here](#). Tutorials and additional information on using RefWorks can be found by [clicking here](#).