

Note: Canvas grades are not equivalent to PASS/FAIL scores on taskstream.

College of Education website at <http://education.fiu.edu/taskstream> provides detailed information and downloadable instructions about:

- How to purchase a new account
- How to enroll into the program/course
- How to upload your artifact
- How to document your field hours
- Frequently asked questions (FAQs – including, pricing, technical related issues, help information, etc.)
- COE provided training workshop schedule

Once you have a TaskStream account, you will need to self-enroll in the program that houses this course. The program code to self-enroll for this course can be found in the following link:

https://w.taskstream.com/ts/chang28/COE_WEBSITE

Please sign up for an account in the first week of the class.

For help, go to:

TaskStream

800-311-5656

help@taskstream.com

(Monday – Friday, 8:00 am – 7:00 pm EST)

COE IT Department, ZEB 165

305-348-6305

coesupport@fiu.edu

COE Computer Lab, ZEB 165

305-348-6134

Quality of Work

Please follow instructions. Students who do not turn in or present projects on time because they fail to follow instructions will miss 25% of the grade assigned to the project.

1. Assignments will reflect student's own thought and effort. Plagiarism will result in an F grade for the assignment (this includes exams or major projects). The professor may take

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further action as described in the Academic Misconduct section of the current FIU Student Handbook.

2. Each assignment will be ready to be turned in no later than the beginning of the class meeting at which it is due. In the event of an absence, the student must make arrangements to have the assignment delivered to class on time. Grades will be lowered one rank on the rubric for each week that the assignment is late.
3. Assignments which have been turned in on time and which have earned a **DEVELOPING** may be **re-worked** and resubmitted once for re-evaluation no later than one class after it is returned. Assignments submitted on the last day the course meets are excluded from this option. The maximum grade possible for a resubmitted assignment is a **BASIC**.
4. All assignments should reflect professional quality -- ideas expressed clearly, correct grammar and spelling, and neat in appearance.

Attendance/ Attitude

1. Students will arrive on time and stay the entire class session unless prior arrangements have been made. Students are expected to abide by the student code of conduct and policies as published in the *FIU 2002-2003 Student Handbook*. Laptops or cellular phones must be turned off prior to class. No laptop unless required to the course will be allowed. There will be a deduction of 2 points from the final grade for any interruption that disrupts the flow of the class for the use of this technology in class. If there are extenuating circumstances for which the communication device must be left on, the candidate must tell the professor prior to class. The student must take the call out of the classroom.
2. Students will attend ALL class meetings. For each absence from class missed after the first one there will be a 1 point deduction from the total grade. Any absences must be cleared with the instructor prior to the class meeting missed. After an absence, students are responsible for obtaining class content, information, and/or instruction from classmates. Students may then request clarifications from the instructor.
3. Because much of the learning in this course is built around interactive sessions with classmates, if a pattern of absences and/or lateness and/or leaving before class concludes is established, a student will have 1 point deducted from the course total for each instance.
4. A student can miss no more than three class meetings and not fail the course based upon attendance. Three tardies or early dismiss will constitute one absence. Students with more than three absences will fail the course.
5. Because professional behavior is expected, for each incident of **unprofessional behavior** on the part of the candidate when interacting with peers, with the professor, or with any FIU personnel, there will be a deduction of 10 (ten) points. Such behavior **COULD** result in the student not being allowed to continue in the class. A meeting with individuals involved must take place in the professor's office prior to the next class session.

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I will abide to FIU's code of academic integrity from the following link.

<http://academic.fiu.edu/AcademicBudget/misconductweb/1acmisconductproc.htm>

Children's Literature websites

<http://teachmorelovemore.org/lrm/>
<http://en.childrenslibrary.org/>
<http://www.huntel.net/rsweetland/literature/instruction/assessment/outcemsStrylense.htm>
<http://www.reading.ccsu.edu/TheDragonLode/default.html>
<http://www.acs.ucalgary.ca/~dkbrown/index.html>
<http://www.csulb.edu/org/childrens-lit/>
<http://www.cbcbooks.org/>
<http://www.library.arizona.edu/users/kwilliam/kiddy.html>
http://www.monroe.lib.in.us/childrens/children_booklists.html
<http://www.S9.com/biography/>
<http://www.sc.edu/library/spcoll/kidlit/kidlit/kidlit.html>
<http://hometown.aol.com/Bvsangl/pocket.html>
http://cnet.ucr.edu/Latino_Bibliography.htm
http://www.ala.org/alsc/bilingual_books_for_children.html
<http://home.earthlink.net/~elbond/multicultural.htm>
http://www.ibby.org/Seiten/03_archiv.htm
<http://www.storiestogrowby.com/>
<http://www.aesopfables.com/>
<http://www.mamalisa.com/house/>
http://www.acpl.lib.in.us/Childrens_services/underella.html
<http://libnt1.lib.uoguelph.ca/S/Bib/index.htm>

Book Awards

<http://www.ala.org/alsc/caldecott.html>
<http://www.ala.org/alsc/newbery.html>
<http://falcon.jcu.edu/~halseyil/awards.htm>
<http://www.ala.org/booklist/v94/002.html>

Writing for children

<http://write4kids.com/>
<http://www.dawcl.com/>
<http://www.writing.uwaterloo.ca/ENGL/courses/engl208c/gallery.htm>

Teaching and curriculum

<http://www.ilfonline.org/Programs/Read%20Aloud/readaloud.htm>
<http://www.luc.edu/schools/education/csimath/zbib.htm>
<http://www.lib.muohio.edu/pictbks/>

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<http://www.math.ttu.edu/~dmettler/dlit.html>

www.poetryteachers.com

<http://www.nytimes.com/learning/teachers/lessons/archive.html>

<http://enc.org/topics/across/lit/>

http://d3.dir.dcx.yahoo.com/arts/humanities/literature/genres/children_s/

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