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## GENERAL INFORMATION

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### PROFESSOR INFORMATION



**Instructor:** Dr. Suman Kakar  
**Phone:**  
**Office:**  
**Office Hours:** By Appointment  
**E-mail:** [kakars@fiu.edu](mailto:kakars@fiu.edu)  
**Website:** <https://cj.fiu.edu/people/faculty/suman-kakar/>

**Note:** When emailing the instructor or Teaching Assistant, use proper email etiquette. Address your audience formally, provide your request, concern, or material politely and with correct spelling and grammar, and close with a formal ending.

### COURSE DESCRIPTION AND PURPOSE

This course is a study and critical examination of various forms of human trafficking, including forced labor and sex slavery. The course focuses on human trafficking as a form of human exploitation from historical and global perspectives. **This is a Discipline-specific Global Learning course that counts toward your graduation requirement.**

The purpose of this course is to provide students with an understanding of various forms of human trafficking as well as mechanisms to deal with issues of human trafficking. The students will examine issues related to human exploitation and trafficking for the purpose of forced labor, commercial sex, prostitution, domestic service, and other slave-like practices including the sale of children for irregular inter-country adoption. Additionally, the course focuses on identifying their similarities and differences between slavery and trafficking. It discusses similarities and dissimilarities between slavery and trafficking.

The course also focuses on the United States' efforts to control and prevent human trafficking and discusses United States' laws and its authority to impose sanctions on countries that do not comply with the minimum standards for the elimination of trafficking.

Specific learning outcomes for the Global Learning include:

**Global Perspective:** Students will be able to human trafficking in terms of the major historical, local, and global perspectives.

**Global Awareness:** Students will develop an understanding of the interrelationship between human trafficking and immigration from local, global, international, and intercultural perspectives.

**Global Engagement:** Students will be able to develop potential solutions to problems associated with human trafficking.

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## GENERAL COURSE OBJECTIVES

Students will be able to:

- Identify various forms of human trafficking including forced labor and sex slavery;
- Define human trafficking as a form of human exploitation;
- Identify similarities and dissimilarities between slavery and trafficking;
- Define human trafficking from historical, local, and global perspectives;
- Define mechanisms to deal with issues of human rights and human trafficking;
- Recognize issues related to U.S. efforts in regards to human trafficking; and
- Identify existing laws and sanctions imposed on countries that do not comply with the minimum standards for the elimination of trafficking.

## COURSE AWARDS



Quality Matters

This certification mark recognizes that this course met Quality Matters review standards.



Affordability Counts

This course has been awarded the Affordability Counts Medallion. The Affordability Counts initiative at FIU seeks to make learning more affordable by reducing the cost of course materials to \$60 or less. Find out more by visiting the Affordability Counts website at [lowcost.fiu.edu](http://lowcost.fiu.edu).

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## IMPORTANT INFORMATION

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### POLICIES

Please review the [FIU's Policies](#) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

#### **Incomplete Grades:**

An incomplete grade is a temporary symbol given at the discretion of the instructor for work not completed because of serious interruption not caused by the student's own negligence. To be eligible, written documentation must be provided. The student also must have successfully completed half of the coursework with a passing grade. An incomplete must be made up as quickly as possible but no later than two consecutive semesters after the initial taking of the course or it will automatically default to an "F" or the grade that the student earned in the course, where there is no extension of the two semester deadline. The student must not register again for the course to make up an incomplete. Students who have incomplete grades on their records must remove the incomplete by the end of the fourth week of the term in which they plan to graduate. Failure to do so will result in a cancellation of graduation.

#### **Student Misconduct:**

FIU is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

### TECHNICAL REQUIREMENTS & SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "[What's Required](#)" webpage to find out more information on this subject.

This course utilizes the following tools:

- **Respondus Lockdown Browser** [[Privacy Policy](#)]

Please visit our [Technical Requirements](#) webpage for additional information.

### ACCESSIBILITY AND ACCOMMODATION

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3321, visit them at the Graham Center GC 190.

Please visit our [ADA Compliance](#) webpage for information about accessibility involving the tools used in this course.

Please visit the [Canvas Accessibility](#) webpage for more information.

For additional assistance please contact FIU's [Disability Resource Center](#).

### ACADEMIC MISCONDUCT STATEMENT

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Academic Misconduct includes:

- **Cheating** – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authored or not.
- **Plagiarism** – The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

#### COURSE PREREQUISITES

**There are no prerequisites for this course**

#### PROCTORED EXAM POLICY

**This online section does not require an on-campus visit or exam.**

#### SUGGESTED TEXTBOOKS

##### **Human Trafficking**

Publisher: Carolina Academic Press  
ISBN-13: 9781611637564  
e-ISBN: 9781531004392

##### **The International Law of Human Trafficking**

Publisher: Cambridge University Press  
ISBN-10: 0521191076  
ISBN-13: 978-0521191074

You may purchase your textbooks online or at the [FIU Bookstore](#).

Supplemental readings will be provided throughout the course and are **mandatory** in order to successfully complete the class. These readings may include, but are not limited to, media reports, newspaper articles, and PowerPoint lectures that include information not found within the book required for class (*Human Trafficking*).

#### EXPECTATIONS OF THIS COURSE

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

**Students are expected to:**

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- **Review the Getting Started information** located in the course content;
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum;
- **Take the Practice Quiz** to ensure that your computer is compatible with Canvas;
- **Interact** online with instructor(s) and peers; and
- **Review** and follow the course calendar.

## COURSE DETAIL

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### COURSE COMMUNICATION

Communication in this course will take place via **Email**.

The email feature is an external communication tool that allows users to send emails to users enrolled within the course. Emails are sent to the students' FIU email on record. The email tool is located on the Course Menu, on the left side of the course webpage.

Visit our [Writing Resources](#) webpage for more information on professional writing and technical communication skills.

### COURSE FORMAT

The course is divided into three Modules.

Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.

#### **Module One: Human Trafficking – Exploring the International Nature, Concepts, and Complexities**

This module will focus on **Global Awareness**. It covers definitions and explanations of human trafficking. The module discusses Crime Control vs Social Work approaches to human trafficking. The focus is also on understanding trafficking from the victims' and survivors' perspective. It examines the human trafficking and police investigations as well as the prosecutions of human trafficking cases. This module covers law enforcement's role in identifying and responding to human trafficking. Discussions also cover evaluating responses to human trafficking in the context of international, regional, and national counter-trafficking mechanisms. **It prepares students to be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.**

#### **Module Two: Human Trafficking in the context of Human Rights**

This module focuses on **Global Perspective**. **It prepares students to understand human trafficking in terms of the major historical, local, and global perspectives.** It provides readings and discussions devoted to understanding Human Trafficking as Human Rights violation and human exploitation. It examines contemporary slavery from historical perspective. It also examines the representation of trafficking by media in the United States, Great Britain, and Canada. The focus is also on Gender violence in trafficking from national and international perspectives., trafficking and homeland security as well as anti-slavery movement in the contemporary society, reflection on the influence and evolution of the U. S. trafficking in Personal Reports.

#### **Module Three: Human Trafficking and Human Smuggling**

This module focuses on **Global Engagement**. **The readings and discussions prepare students to engage in local, global, international, and intercultural problem solving.** It provides reading and discussion to understand human trafficking from the economic globalization and global governance perspective. It examines trafficking and smuggling as global apartheid and the distinctions between personal, structural and cultural violence. It also examines the representation of smuggling and trafficking as an organized crime. The focus is also on understanding

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smuggling and trafficking as threats to social order. It discusses various dimensions of human smuggling and human trafficking.

## QUIZZES

There are **ten (10)** timed multiple-choice and true/false quizzes for this course. Quizzes will cover material from the online lectures and assigned readings.

- Each quiz will have multiple choice **and** true/false questions. Please note that the ratio may not be 50/50 and students may receive more true/false questions than multiple choice or vice versa.
- You will have ample time to complete each quiz (approximately 25 minutes).
- Questions will be delivered **one at a time**. There will be ten (10) questions per chapter quiz. **Each chapter will have its own quiz.**
- You will be able to see your score upon submission of your quiz.
- **Each quiz will be open for the duration of the term.** This means that students are permitted to take each quiz whenever they feel prepared. It is *highly* advised not to wait until the last minute to take all the quizzes at once. It is permitted to take the quizzes in advance of the week the chapter is scheduled. For instance, if Chapter 5 is scheduled for Week 6 but you feel the need to take it during week 5, you are allowed to do so.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements](#).

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Online Support Services](#).

Review the [Respondus LockDown Browser Instructions](#) to know how to install, access your assessments and view your grades. After installing the browser, please take the Practice Quiz to familiarize yourself with the testing environment and to ensure that you have downloaded the Respondus Lockdown Browser correctly.

## DISCUSSION FORUMS

Students are expected to participate in online discussions.

***During Week 1 students are required to introduce themselves to their instructor and classmates within the Introductory Discussion. Your introductory post should demonstrate your writing style while providing your class with some understanding of your goals and aspirations.***

Students will be required to post **one (1)** original response and **one (1)** supplemental response based on another student's post (**TWO** in total). Students are expected to post high quality messages (e.g., **well-written, addressing multiple perspectives, citing sources**, etc.) that are related to the discussion topic. Posting additional questions or responding to multiple discussion questions is encouraged but will not be graded.

The discussion will open at **12:00am Monday** the week before they are due until **Sunday at 11:59pm** the week they are due. *Please do your best to begin posting discussions before the day they are due to avoid technical issues or lateness.*

- Each discussion must be a minimum of **300 words or more for the original post and 200 words or more for the supplemental post**. Just "I agree" or "I disagree" or "it is a good point" etc. are not acceptable discussion posts. Students must analyze and critically discuss the topic of the discussion. *Points will be deducted for word count.*
- Each discussion must **discuss an original issue** from the reading and should respond to another post. *Copying and pasting will be reported and Turnitin will be used to analyze the originality of your work. Using your own work and pasting it to a new post is also not acceptable.*
- [APA in-text citations](#) and references are required for any external and textbook material provided. Excessive quotations (more quotes than your own words) will not award points.
- Each weekly discussion is worth two (2) points.

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- In order to get two full points, the discussion should be submitted on or before the deadline, post one (1) original response and one (1) supplemental response based on another student's post, at least 300 and 200 words (respectively), and must be related to important concepts discussed in weekly readings.
- **NO make-up discussions will be allowed except under "extenuating" and "documented" circumstances.** These make-up discussions will consist of a 500 word original post and is provided at the discretion of the professor.

Keep in mind that forum discussions are public and care should be taken when determining what to post.

**Discussion Rubric:**

Range	Requirements
Excellent	High quality response, addressing and exceeding all elements of the concept or prompt being discussed. Discuss strengths and weaknesses and provide a persuasive argument for support.
Above Average	Quality response, addressing all elements of the concept or prompt being discussed. Discuss strengths and weaknesses and provide some argument.
Average	Acceptable response addressing all or most elements of the concept or prompt being discussed. Discuss strengths and weaknesses and provide some argument. Response satisfactory, with room for improvement.
Below Average	Low-quality response, addressing some of the elements of the concept or prompt being discussed. Discuss strengths and weaknesses and provide some argument. Overall quality of response is lacking with room for assumption in key elements.
Poor	Very weak response, neglecting to address some or many of the elements of the concept or prompt being discussed.

**GRADING**

Course Requirements		Number of Items	Points for Each	Points Available
Quizzes		10	8	80
Discussion/Participation		5	2	10
Group Project		1	10	10

  

Letter	Range (%)	Letter	Range (%)	Letter	Range (%)
A	93 - 100	B	83 - 87	C	70 - 77
A-	90 - 92	B-	80 - 82	D	60 - 69
B+	88 - 89	C+	78 - 79	F	59 or less

**COURSE CALENDAR**

**WEEKLY SCHEDULE**

**Module 1**

DATE	LECTURE/CHAPTER TOPIC	ASSIGNMENTS
<b>Week 1</b> Jan. 7 - Jan. 13	<ul style="list-style-type: none"> <li>• Introduction to course and class requirements</li> <li>• Global Report on Trafficking in Persons (2014)</li> </ul>	Introduce yourself in the Introductions forum topic

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			Additional Readings TBA
<b>Week 2</b> Jan. 14 - Jan. 20	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 1</b></li> <li>• Trafficking in Persons Report (2016)</li> </ul>		<i>Online Discussion 1</i> (due Sunday, Jan. 27 at 11:59pm)
			Additional Readings TBA
<b>Week 3</b> Jan. 21 - Jan. 27  (Mon., Jan. 21: Martin Luther King Jr. Day - University Closed)	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 2</b></li> <li>• List of Goods Produced by Child Labor or Forced Labor</li> </ul>		<i>Online Discussion 1</i> (due Sunday, Jan. 27 at 11:59pm)
			Additional Readings TBA
<b>Week 4</b> Jan. 28 - Feb. 3	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 3</b></li> <li>• International adoption, Saving organs or child trafficking?</li> </ul>		<i>Online Discussion 2</i> (due Sunday, Feb. 10 at 11:59pm)
			Additional Readings TBA
<b>Week 5</b> Feb. 4 - Feb. 10	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 4</b></li> <li>• Carrying Too Young</li> <li>• U.S. Human Rights Council Resolution</li> </ul>		<b>Online Discussion 2</b> (due Sunday, Feb. 10 at 11:59pm)
			Additional Readings TBA

**Module 2**

DATE	LECTURE CHAPTER TOPIC	ASSIGNMENTS
<b>Week 6</b> Feb. 11 - Feb. 17	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 5</b></li> <li>• How workers are trafficked into the U.S</li> <li>• Human Trafficking Into and Within The United States</li> </ul>	<i>Online Discussion 3</i> (due Sunday, Feb. 24 at 11:59pm)
		Additional Readings TBA
<b>Week 7</b> Feb. 18 - Feb. 24	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 6</b></li> <li>• We Can Die Too</li> </ul>	<b>Online Discussion 3</b> (due Sunday, Feb. 24 at 11:59pm)
<b>Week 8</b> Feb. 25 - Mar. 3	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 7</b></li> <li>• Human Rights and Human Trafficking</li> <li>• Human Rights First</li> <li>• United Nations Convention Against Transnational Organized Crime</li> </ul>	<i>Online Discussion 4</i> (due Sunday, Mar. 10 at 11:59pm)
		Additional Readings TBA

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<p><b>Week 9</b> Mar. 4 - Mar. 10</p>	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 8</b></li> <li>• United Nations Convention Against Transnational Organized Crime</li> <li>• Involuntary Servitude, Forced Labor, And Sex Trafficking Statutes Enforced</li> </ul>	<p><b>Online Discussion 4</b> (due Sunday, Mar. 10 at 11:59pm)</p> <p>Additional Readings TBA</p>
<p><b>Week 10</b> Mar. 11 - Mar. 17</p>	<p><b>SPRING BREAK - NO NEW MATERIAL</b></p>	<p><i>No Online Discussion</i></p>

**Module 3**

DATE	LECTURE/CHAPTER TOPIC	ASSIGNMENT
<p><b>Week 11</b> Mar. 18 - Mar. 24</p>	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 9</b></li> <li>• Assessment Toolkit</li> <li>• Trafficking in Persons Report (2016)</li> </ul>	<p><b>Online Discussion 5</b> (due Sunday, Mar. 19 at 11:59pm)</p> <p>Additional Readings TBA</p>
<p><b>Week 12</b> Mar. 25 - Mar. 31</p>	<ul style="list-style-type: none"> <li>• <b>Human Trafficking (HT): Chapter 10</b></li> <li>• Role of Technology in Human Trafficking</li> </ul>	<p>No Online Discussion</p> <p>Additional Readings TBA</p>
<p><b>Week 13</b> Apr. 1 - Apr. 7</p>	<ul style="list-style-type: none"> <li>• Other Articles</li> <li>• Support Victims of Acts of Terrorism</li> </ul>	<p>No Online Discussion</p> <p>Additional Readings TBA</p>
<p><b>Week 14</b> Apr. 8 - Apr. 14</p>	<ul style="list-style-type: none"> <li>• Readings TBA</li> </ul>	<p>No Online Discussion</p> <p>Additional Readings TBA</p>
<p><b>Week 15</b> Apr. 15 - Apr. 21</p>	<ul style="list-style-type: none"> <li>• Readings TBA</li> </ul>	<p><b>All quizzes - due Wednesday, April 17 @ 11:59pm</b></p>
<p><b>Week 16</b> Apr. 22 - Apr. 27</p>	<ul style="list-style-type: none"> <li>• NONE</li> </ul>	<p>No Online Discussion</p>

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