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**CJE 4174 COMPARATIVE CRIMINAL JUSTICE SYSTEMS (Section)
(Spring 2018)**

Department of Criminology and Criminal Justice
Florida International University



Instructor:

Class meetings:

Course website: <https://canvas.fiu.edu/>

Office:

Office hours:

Phone:

Course Description

The class will examine issues related to crime throughout the world. The students will identify, analyze, and compare the criminal justice systems in the U.S. with those of other countries. The course will explain the basic worldwide philosophies of law and justice, the arrangements for crime prevention and law enforcement, and the methods of dealing with convicted offenders throughout the world. This is a global learning course that counts towards your global learning graduation requirement.

Global Learning Course Outcomes

1. Global awareness: Students will develop an understanding of the interrelationship between crime and punishment from a global, comparative perspective.
2. Global perspective: Students will be able to compare and contrast criminal justice systems in terms of the major legal traditions used across the world e.g., common law, civil law, socialist law, Islamic law.
3. Global engagement: Students will demonstrate a willingness to work on diverse teams to develop solutions to critical issues confronting global justice systems.

Required Readings

Primmer, Barry R. and Fritchard, Erika. *Comparative Criminal Justice Systems*, 3rd Edition. Wadsworth. Supplemental online readings related to course topics will be assigned throughout the semester.

Course Requirements

Exams. There are two (2) multiple-choice and essay exams for this course (a midterm and a final). The final will not be cumulative. Exams will cover material from lectures and assigned readings. Please bring a Number 2 pencil to the exams. Make-up essay exams will be given only under "extenuating" and "documented" circumstances.

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Online discussion posts. Students will be expected to participate in online discussions. One or more questions will be posted weekly by the professor. Students will be required to post one (1) original response and one (1) supplemental response based on another student's post. Students are expected to post high quality messages (e.g., well-written, addressing multiple perspectives, citing sources, etc.) that are related to the discussion topic. Posting additional questions or responding to multiple discussion questions is encouraged but will not be graded.

Grading. Grades will be based on two (2) non-cumulative, multiple-choice/essay exams and ten (10) online discussion posts (extra credit will not be granted):

Midterm Exam – 100 points
Final Exam – 100 points
Online Discussion Posts – 100 points (10 x 10 points each)

The following grading scale will be used to determine your course grades:

Grade	Percent	Grade	Percent
A	93-100%	C+	78-79%
A-	90-92%	C	70-77%
B+	88-89%	D	60-69%
B	83-87%	F	Below 60%
B-	80-82%		

Attendance. Attendance is strongly encouraged because some material presented in class may not be covered in the assigned readings.

Incomplete grade. An incomplete grade is a temporary symbol given at the discretion of the instructor for work not completed because of serious interruption not caused by the student's own negligence. To be eligible, written documentation must be provided. The student also must have successfully completed half of the coursework with a passing grade. An incomplete must be made up as quickly as possible but no later than two consecutive semesters after the initial taking of the course or it will automatically default to an "F" or the grade that the student earned in the course. There is no extension of the two semester deadline. The student must not register again for the course to make up the incomplete. Students who have incomplete grades on their records must remove the incomplete by the end of the fourth week of the term in which they plan to graduate. Failure to do so will result in a cancellation of graduation.

Student misconduct. FIU is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

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Tentative Schedule		
Date	Lecture Topic	Assignments
Week 1	Introduction	Ch. 1
Week 2	Measuring and Comparing Crime In and Across Nations	Ch. 2, online discussion
Week 3	Families and Law	Ch. 3, online discussion
Week 4	Six Model Nations	Ch. 4, online discussion
Week 5	Law Enforcement: Functions, Organization and Community Involvement	Ch. 5, online discussion
Week 6	Criminal Procedure	Ch. 6, online discussion
Week 7	Legal Actors	Ch. 7
Week 8	MID TERM EXAM	
Week 9	Courts	Ch. 8
Week 10	After Conviction: The Sentencing Process	Ch. 9, online discussion
Week 11	After Conviction: The Problem of Prison	Ch. 10, online discussion
Week 12	Terrorism	Ch. 11, online discussion
Week 13	Transnational Organized Crime	Ch. 12, online discussion
Week 14	Juvenile Justice in International Perspective	Ch. 13, online discussion
Week 15	Contemporary Influences and Future Developments in Transnational Crime and Justice	Ch. 14
Week 16	FINAL EXAM	