

# Eric Michael Feldman

ericf@fiu.edu

*Florida International University, Primera Casa 244B, Miami, FL 33199*

## EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Discipline</u>	<u>Year</u>
Ph.D. (in progress)	Florida International University (FIU)	Higher Education	2019
M.S.	FIU	Higher Education Administration	2012
B.S.	FIU (Honors College)	Criminal Justice	2010

## PUBLICATIONS

Feldman E. & Rocco, T. (in press). Dilemmas and contradictions: Police on campus and the learning environment. In McMahon, B. & Merriweather, L. (eds). *Convictions of Conscience: Voices from the Margins, Public Actions, and Educational Leadership (working title)*. Charlotte: Information Age Publishers.

Feldman, E. & Lovett, M. (2017). [Book review]. [Publicly Engaged Scholars: Next generation engagement and the future of higher education](#). *Review of Higher Education*, 41(4), 316-318.

Feldman, E., Norelus, A., Rodriguez, I., & Roque, G. (2017). [Book review]. [Five perspectives on teaching: Mapping a plurality of the good \(2<sup>nd</sup> ed.\)](#), 40(3), 1-3.

Feldman, E. (2017). [Case study for ePortfolios and Internationalization: Meeting the Needs of the Emergent Global Leader](#). In *The Field Guide to Eportfolio*, American Association of Colleges and Universities, Washington, D.C.

Landorf, H. & Feldman, E. (2016). [Global Learning: Its Definition and Use in Higher Education](#). In Victor C.X. Wang (ed.) *Theory and practice of adult and higher education*. Charlotte: Information Age Publishers.

Landorf, H. & Feldman, E. (2016). [Using democratic deliberation in an internationalization effort in higher education](#). In R. Mizzi, T. Rocco, and S. Shore (Eds.). *Disrupting Adult and Community Education: Teaching, Learning, and Working in the Periphery*. Albany: SUNY Press.

Feldman, E. (2015). [Perspectives]. [The Influence of Social Media on Adult Learners' Knowledge Construction and Democratic Participation](#). *New Horizons in Adult Education & Human Resource Development*, 27(4), 59-65.

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## **PUBLICATIONS (Cont'd)**

Landorf, H. & Feldman, E. (2015). [Global perspectives on global citizenship](#). In K. Carroll (ed.) *Contesting and constructing international perspectives in Global Education*. Rotterdam: Sense Publishers.

## **PRESENTATIONS**

Feldman, E., Rose, M., & Bolan, W. (2018). *Developing Reciprocal, Local Partnership for Integrative Global Service Learning*. Session accepted for presentation at the 5<sup>th</sup> Global Service-Learning Summit, April 15-17, 2018, South Bend, IN.

Arellano, B., Hazeal, A., Landorf, H., Feldman, E., Novy, K., & Williamson, D. (2018). *Universal Global Learning Through Virtual Programming & Co-curricular Programs*. Session accepted for presentation at the 2018 Diversity Abroad Conference, April 7-10, 2018, Miami, FL.

Feldman, E., Moore, S., & Colon, C. (2017). *Prepping for Peace Corps: How Three Universities Support Aspiring Global Citizens*. Session presented at the 2017 Peace Corps Prep Coordinators Conference, September 25-26, 2017, Washington, D.C.

Feldman, E. (2017). *Going Global with CLDE: Global Learning as an Enhancement for Democratic Engagement*. Session presented at the 2017 ADP/TDC/NASPA Civic Learning and Democratic Engagement Meeting, June 8-10, 2017, Baltimore, MD.

Landorf, H. & Feldman, E. (2016). *Global learning distinction programs: Helping global citizens stand out*. Session presented at the 2016 Florida Consortium of International Education Annual Fall Conference, September 29, 2016, Orlando, FL.

Feldman, E. (2016). *Promoting international internship participation and reflection through a global distinction program*. Session presented at the 2016 Global Internship Conference, June 15-17, 2016, Boston, MA.

Feldman, E. (2015). *Democracy requires information: Fostering media literacy for civic engagement in college*. Workshop presented at the ADP/TDC/NASPA Civic Learning and Democratic Engagement Meeting, June 4-6, 2015, New Orleans, LA.

Landorf, H. & Feldman, E. (2015). *Using democratic deliberation in an internationalization effort in higher education*. Paper presented at the Annual Conference of the Canadian Association for the Study of Adult Education, June 9, 2015, Montreal, Quebec.

Blaeuer, D., Dalrymple, B., & Feldman, E. (2014). *Democratic dialogue for civic engagement in co-curricular activities*. Mini-institute presented at the NASPA Civic Learning & Democratic Engagement Conference, June 12-14, 2014 – Hilton Miami Downtown, Miami, FL.

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## EXPERIENCE

### HIGHER EDUCATION ADMINISTRATION EXPERIENCE

<i>Office of Global Learning Initiatives</i> , Florida International University	Miami, FL
<b>Program Manager</b>	November 2017-Present
<b>Coordinator</b>	May 2012 – November 2017
<b>Graduate Assistant</b>	December 2010-May 2012

### TEACHING APPOINTMENTS

<b>Affiliated Faculty Fellow</b>	Fall 2012- Spring 2016
Florida International University Honors College	Miami, FL
<i>Courses Taught: IDH 1990, IDH 1931</i> (Freshman course on academic writing & research, rhetorical strategies, college student life skills, and principles of leadership)	

### MANAGERIAL EXPERIENCE

<b>Associate Manager</b>	Sunrise, FL
Regal Entertainment Group	2007 – 2011

## COMMUNITY INVOLVEMENT

### NONPROFIT ADVISORY & VOLUNTEER EXPERIENCE

- **Eradicating the School-to-Prison Pipeline, Inc.** 2016-Present  
Advisory Board Member
- **CWS Miami Immigrant & Refugee Program** 2015-Present  
Advisory Board Member
- **College Summit** 2014-2016  
Volunteer Writing Coach