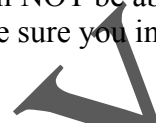


Instructor: Hod Tamir, PhD

Office Hours: By appointment

Email: htamir@fiu.edu; Please do NOT use Blackboard message to contact me. I will NOT be able to read your message through the Blackboard online system. When you email me, make sure you include the course number: **SOP 4731** in the subject line.



COURSE DESCRIPTION AND PURPOSE

"Globalization" refers to the movement of people and knowledge across borders. Two perspectives shape our understandings of globalization in psychology. The first tells us that we are all the same in our humanity, basic behaviors and beliefs—regardless of ethnic group, age, experience or social or political history. The second tells us that we are vastly different, based on our culture, experience, history, group membership and identity. How do these perspectives map onto global psychology research? And how does this inform psychological research, clinical and service activities? This course examines the sociocultural contexts that inform human behavior across cultures. Through an examination of specific influences of culture (i.e. race, ethnicity, religion, sexual orientation) on psychological outcomes and behaviors, students will examine topics of international diversity and commonality through direct application to global social phenomena.

STUDENT LEARNING OUTCOMES

By the end of this course, the successful student should be able to:

- Identify the interrelatedness of local, global, international, and intercultural issues, trends, and systems from psychological perspectives
- Illustrate an ability to engage in a multi-perspective psychological analysis of local, global, international, and intercultural psychological and behavioral problems
- Provide evidence of engagement in local, global, international, and intercultural problem solving using psychological theories and methodologies

These course objectives will be assessed through the course requirements.

TEXTBOOK

Title: Cultural Psychology 3rd Edition (Required)

Author: Heine, SJ

Publisher: W.W. Norton & Company

ISBN: 978-0393263985

You may purchase your textbook online at the [FIU Bookstore](#). Our textbook comes with free student materials to help you study. Go to [Health Psychology](#) and select “student edition” on the left hand side. This will allow you access to practice quizzes, exercises, learning objectives, etc. to help you study and learn.

Please Note: This textbook is required (either in hard copy or eBook form). You will not pass the course without it. Do not use any other edition of this book. All the test questions are based on the new edition and you **will FAIL** your assessments if you use the wrong version.

Additional required readings will be available on Blackboard.

EXPECTATIONS OF THIS COURSE

This is an online course, which means most all of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self- motivation, self-discipline, and technology skills that can make these courses more demanding for some students

TECHNICAL PROBLEMS ARE NOT AN EXCUSE FOR MISSED WORK OR POOR PERFORMANCE ON ASSESSMENTS. BY ENROLLING IN A FULLY ONLINE COURSE STUDENTS TAKE FULL RESPONSIBILITY FOR THEIR TECHNICAL SKILLS AND COMPETENCIES AND THE FUNCTIONING OF THEIR COMPUTER AND INTERNET EQUIPMENT. **Doing well in this course:**

All students are REQUIRED to regularly utilize the online pages for this course. Assignments will be turned in via the Blackboard course format

Utilize the power point lectures (found on Blackboard) to focus your readings and studying.

Utilize the posted materials to help you study

Handing in the assignment on time and taking exams during the allotted period is essential. Failure to do so will result in an automatic zero (0) for that assignment or exam.

There are no make-ups on any missed work (assignments, quizzes or exams).

Students are expected to:

- **Review the syllabus and Blackboard course layout thoroughly**
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum
- **Take the Practice Quiz** to ensure that your computer is compatible with Blackboard
- **Interact** online with the instructor and peers throughout the semester
- **Submit** assignments by the corresponding deadlines

This is self-paced course. That means that almost everything in the course will be open and available for you to complete at your convenience. If you want to move through quickly - that's up to you. HOWEVER, due dates have been established so that you can't fall behind. Due dates for each assignment are provided at the end of this syllabus.

The instructor will:

- Respond to email within 48 hours (excluding weekends).
- Grade assignments within 7-10 days of the assignment deadline

COURSE COMMUNICATION

Communication in this course will take place via **Blackboard course announcements, discussion boards and email.**

The message feature is a private, internal Blackboard only communication system. Users must log on to the blackboard system to send/receive/read messages. There are no notifications in Blackboard to inform users when a new message has been received; therefore, it is recommended that students check their messages routinely to ensure up-to-date communication.

ASSIGNMENTS

WEEKLY DISCUSSIONS (40 POINTS)

You will be required to participate in the four discussion prompts posted on the Blackboard Discussion Board throughout the course of the semester. These will relate to assigned course materials. Each of your responses should incorporate course content assigned during that particular week and should be no less than 250 words. Remember, your Weekly Discussion Responses allow you to connect with other students. In addition to your post in response to the prompt, you are required to reply to at least 2 of your fellow students' posts in each weekly discussion forum. That being said, you should keep in mind that your posts can be read by the entirety of the class and consider this carefully when deciding what to post. Additionally, everyone should be respectful toward their fellow students and NO ONE should be made fun of or ridiculed for voicing their opinion. No disrespect or "put downs" will be tolerated under any circumstances. All Weekly Discussion responses are due before *11:59 pm of the due date (below)*.

VIDEO PRESENTATION (30 POINTS)

You will be required to submit a two to three (2-3) minute video presentation, based on your personal or academic interests, of any of the topics discussed in the textbook. You must select a topic and post the title on the class wiki (under Discussion Board). Specific instructions, examples, and a rubric will be posted separately on Blackboard.

QUIZZES (40 POINTS)

There will be four online quizzes, intended to assess your understanding, retention, and knowledge of material covered in lectures and in the textbook. Exams will open at 12am on Wednesday of each quiz week and remain open until the following *Friday at 11:59pm*. The quizzes are open-note/open book and are timed. Exams will be comprised of 10 multiple-choice questions. Quizzes are not cumulative; they will only include material from the preceding unit of the course.

GRADING

Course Requirements	Points for Each	Total Points Possible	Total Percent of Final Grade
Weekly Discussions (8)	10	40	40%
Video Presentation	30	30	30%
Quizzes (4)	10	40	40%
Total		100	100%

Letter Grade	Range	Letter Grade	Range	Letter Grade	Range
A	93 and above	B-	80- 83.9 points	D+	67- 69.9 points
A-	90- 92.9 points	C+	77-79.9 points	D	64- 66.9 points
B+	87 – 89.9 points	C	74- 76.9 points	D-	60- 63.9 points
B	84- 86.9 points	C-	70- 73.9 points	F	59.9 points and below

*****THE FINE PRINT*****

Missed Exams or Assignments

Missed Exams. If you fail to take an exam, you will receive a zero. Only those who provide proper documentation of a medical illness or emergency *may* be given an alternative assignment. You must contact me **no later than 24 hours following the exam due date** if you miss an exam for one of the previously mentioned reasons. Please note- my make-up assignments are essay format or pure recall (e.g., “Name 100 facts about. . .”) and, thus, are harder than my regular exams. If you know that you must miss an exam for an approved reason and let me know as soon as possible in advance, we can arrange for you to take the regular exam (or alternate version) at a mutually agreeable time.

Grade Appeals

If you feel that you must appeal a grade (including if you are missing a grade), contact me via email **within one week of receiving the grade (or one week of the assignment due date, if you are missing a grade)** and provide documentation clearly demonstrating why your grade is in error. Acceptable forms of documentation include proof of errors of calculation (e.g., I added your score up incorrectly), evidence of contradiction between material in your readings and things I have included in my notes, etc.

Accessibility and Accommodations

For more information about Blackboard's Accessibility Commitment, [click here](#).

The Disability Resource Center’s mission is to provide FIU students with disabilities the necessary supports to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and need assistance or instructional accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center (GC) 190.

Disability Resource Center website: <http://drc.fiu.edu/>

Academic Misconduct

In general, I encourage students to work and study collaboratively, sharing information and insights. However, there are times when your work must be your own—for instance, on exams or Research Papers. You must give credit where credit is due at all times, whether this means citing the source of quoted or paraphrased material or clearly identifying the contributions of various members of working group. If you fail to adhere to the rules of academic honesty, I am obligated to report you to the

appropriate Florida International University authorities. Students should be aware of the University Policies on academic honesty, as these standards will be strictly enforced.

Misconduct includes:

Cheating: The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.

Plagiarism: The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student, who fails to give credit for ideas, expressions, or materials taken from another source, including internet sources, is guilty of plagiarism. For details on FIU's Student Code of Academic Integrity, go to [ACADEMIC MISCONDUCT \(Section 2.44\)](#). To understand what plagiarism is, please see the [Plagiarism tutorial](#).

If a student is found cheating they will receive an F in the course and will be subject to discipline by the University authorities. **Adherence to the FIU policy on plagiarism and cheating is expected at all times.** If you have any questions in your mind about this, see me.

Expectations for Written Assignments

-APA-style (6th Edition): I don't expect you to buy the Manual, but if you intend to be a Psychology major, buying one now is a good idea as it will help you learn how to write like a scientist sooner.

-Neatness: Papers should have 1-inch margins and be written using size 12 Times New Roman font in Word format.

-No Spelling Errors: There are numerous tools out there to avoid spelling mistakes. Accuracy in spelling is a sign of thoroughness and professionalism. I expect that you will take the time to make sure your words are spelled correctly.

-Use of Good Writing Principles: Directness in style, parsimony, use of transitions, use of introductions and conclusions, and having good structure are some basic principles to good writing. There are many more, but if you achieve these, you are well on your way to being a good writer. Please proof read your work before turning it in, **and**, better yet, have a friend proof read it for you so that another set of eyes sees it before mine do!

-ON TIME: All assignments are due as assigned on this syllabus unless you are told otherwise by me. Of course, if there is a legitimate reason that you cannot turn something in on time, you will not be penalized. However, you should make contact with me in the event that you cannot turn something in on time and, to avoid penalty, provide an official excuse. **Written Assignments that are not turned in by the day and time they are due will not be accepted.**



WEEKLY SCHEDULE

DATE	TOPICS	READINGS/ASSIGNMENTS
WEEK 1 8/22/16	What is Global Psychology	Syllabus-Textbook Chapters: 1- Introduce yourself on Discussion Board
WEEK 2- 8/29/16 <i>8/29: Last day add/drop</i>	Culture & Nature	Textbook: Chapter: 2
WEEK 3- 9/5/16 <i>9/5: Labor Day</i>	Evolution	Textbook: Chapter: 3
WEEK 4- 9/12/16	Methodology	Textbook: Chapter: 4
WEEK 5- 9/19/16	Development	Textbook: Chapter: 5
WEEK 6- 9/26/16	Identity	Textbook: Chapter: 6
WEEK 7- 10/3/16	Multiculturalism	Textbook: Chapter: 7
WEEK 8- 10/10/16	Motivation	Textbook: Chapter: 8
WEEK 9- 10/17/16	Cognition & Perception	Textbook: Chapter: 9
WEEK 10- 10/24/16	Emotions	Textbook: Chapter: 10
WEEK 11- 10/31/16	Relationships	Textbook: Chapter: 11
WEEK 12- 11/7/16 <i>11/11 Veteran's Day</i>	Morality	Textbook: Chapter: 12
WEEK 13- 11/14/16	Psychical Health	Textbook: Chapter: 13
WEEK 14- 11/21/16 <i>11/24-25 Thanksgiving</i>	Mental Health	Textbook: Chapter: 14
WEEK 15- 11/28/16	Challenges for the Future	Selected Reading
WEEK 16- 12/5/16	Make-Up	

ASSIGNMENT DUE DATES

Assignment	Due Date
Discussion Introduction	Aug. 26
Discussion 1	Sep. 2
Discussion 2	Sep. 9
Quiz 1	Sep. 16
Discussion 3	Sep. 23
Discussion 4	Sep. 30
Quiz 2	Oct. 7
Discussion 5	Oct. 14
Discussion 6	Oct. 21
Quiz 3	Oct. 28
Video Presentation	Nov. 4
Discussion 7	Nov. 11
Discussion 8	Nov. 18
Quiz 4	Dec. 2
Make-up	Dec. 5

***NO LATE ASSIGNMENTS WILL BE ACCEPTED. All assignments are due by 11:59 pm on their respective due dates.**

Anything on this syllabus is subject to change at the instructor's discretion.