The course examines issues related to human trafficking from a global, historical perspective. The students will identify and analyze sociological issues related to human trafficking and exploitation for the purpose of prostitution and other slave-like practices including forced labor, the exploitation of immigrants for domestic service, and the sale of young children. The course concludes by examining community-based, local and international law enforcement responses to human trafficking.

Students will be able to:
- develop an understanding of the interrelationship between human trafficking and immigration from local, global, international, and intercultural perspective (GL);
- discuss human trafficking in terms of major historical, local, and global perspectives (GL);
- develop potential solutions to problems associated with human trafficking (GL);
- identify the definitions and prevalence of human trafficking;
- recognize the impact of human trafficking at multiple scales (e.g., individual, community, regional, international); and
- identify and evaluate law enforcement considerations for human trafficking.

(GL: Global Learning Outcome)

This course is a Global Learning course that counts towards your Global Learning graduation requirements.

Please review the FIU's Policies webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected...
to have moderate proficiency using a computer. Please go to the "What's Required" webpage to find out more information on this subject.

Please visit our Technical Requirements webpage for additional information.

ACCESSIBILITY AND ACCOMMODATION

Please visit our ADA Compliance webpage for information about accessibility involving the tools used in this course.

Please visit Blackboard's Commitment Accessibility webpage for more information.

For additional assistance please contact FIU's Disability Resource Center.

COURSE PREREQUISITES

There are no prerequisites to be fulfilled before registering for this course.

PROCTORED EXAM POLICY

This course does not require an on-campus visit or exam.

TEXTBOOK

Human Trafficking: Interdisciplinary Perspectives (Required)
Mary C. Burke
Routledge; 1st Edition; 2013
ISBN-10: 0415892252
You may purchase your textbook online at the FIU Bookstore.

EXPECTATIONS OF THIS COURSE

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- review the Getting Started information located in the course content;
- introduce yourself to the class during the first week by posting a self-introduction in the appropriate discussion forum;
- take the Practice Quiz to ensure that your computer is compatible with Blackboard;
- interact online with instructor(s) and peers;
- review and follow the course weekly schedule;
- log in to the course three times per week;
- respond to discussion boards, blogs and/or journal postings by the corresponding deadline; and
- respond to e-mail within two days.

The instructor will:

- log in to the course fifteen times per week;
- respond to e-mails within two days; and
- grade assignments within seven days of the assignment deadline.

The professor retains the right to modify the course syllabus for any reason throughout the semester, provided that:

- fair and adequate notice is given to enrolled students either by e-mail, in writing or through online publishing;
- modifications to the syllabus are not arbitrary or capricious; and
- students are not unfairly disadvantaged by mid-semester changes to grading standards, attendance standards or performance measures.
Communication in this course will take place via e-mail.

The e-mail feature is an external communication tool that allows users to send emails to users enrolled within the course. E-mails are sent to the students’ FIU e-mail on record. The Email tool is located on the Course Menu, on the left side of the course webpage.

Visit our Writing Resources webpage for more information on professional writing and technical communication skills.

DISCUSSION FORUMS

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Discussion Forum Expectations:

- A discussion forum post is to be between 300-500 words in length.
- There will be five (5) discussion forum posts required for this course. Students can submit this posts in their convenience throughout the semester, but all posts are due by Saturday, July 25th at 11:59 PM.
- Students are evaluated on their ability to validate, support and provide evidence for their responses.
- Discussion forum posts will be evaluated using the following rubric:

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates excellence in grasping key concepts; critiques work of others; offers new interpretations of discussion material. Ideas are expressed clearly, concisely; uses appropriate vocabulary.</td>
<td>9-10</td>
</tr>
<tr>
<td>Shows evidence of understanding most major concepts; will offer an occasional divergent viewpoint or challenge; shows some skill in support for opinions. Some signs of disorganization with expression; transition wording may be faulty.</td>
<td>7-8</td>
</tr>
<tr>
<td>Has mostly shallow grasp of the material; rarely takes a stand on issues. Poor language use; only an occasional idea surfaces clearly; expression seems disjointed.</td>
<td>5-6</td>
</tr>
<tr>
<td>A minimal posting of material. Shows no significant understanding of material. Language is mostly incoherent.</td>
<td>1-4</td>
</tr>
<tr>
<td>TOTAL 10</td>
<td></td>
</tr>
</tbody>
</table>

ASSESSMENTS

In order to mitigate any issues with your computer and online assessments, it is very important that you take the “Practice Quiz” from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum computer hardware requirements.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support Services.

Quiz Expectations:

- There will be five (5) quizzes for this course. The dates for the quizzes are listed within the weekly schedule provided below.
- The quizzes will be made available on Blackboard from Monday (9:00AM) and will remain available until Saturday (11:59PM) for each corresponding week.
- Each quiz will consist of ten (10) multiple choice and true/false questions.
- The duration of each quiz is thirty (30) minutes.
- Quiz results will be available after the availability period for that quiz has ended and will include both questions and answers.

Exam Expectations:

- There are no on-campus exams for this course. Exams are conducted online via Blackboard. There will be two (2) exams—
a midterm and final exam, based on the readings and related material. The exams are not cumulative.

- Exams will be made available on the same schedule quizzes are made available.
- Students can use course text and notes for their exams.
- The midterm exam will be available the week of June 8 - 13. The duration of the midterm exam is one (1) hour and consists of twenty-five (25) multiple choice and true/false questions.
- The final exam will be available the week of July 27 - July 31. The duration of the final exam is two (2) hours and consists of fifty (50) multiple choice and true/false questions.
- Students will be able to view their answers after the testing period has closed for all students.

**GRADING**

<table>
<thead>
<tr>
<th>COURSE REQUIREMENTS</th>
<th>NUMBER OF ITEMS</th>
<th>POINTS FOR EACH</th>
<th>TOTAL POINTS AVAILABLE</th>
<th>WEIGHT</th>
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<tbody>
<tr>
<td>Discussion Forum Posts</td>
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<td>10</td>
<td>50</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5</td>
<td>10</td>
<td>50</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm Exam</td>
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<td>50</td>
<td>50</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>50</td>
<td>50</td>
<td>25%</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>N/A</td>
<td>200</td>
<td>100%</td>
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**LETTER RANGE (%)**

<table>
<thead>
<tr>
<th>LETTER</th>
<th>RANGE (%)</th>
<th>LETTER</th>
<th>RANGE (%)</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
<td>C</td>
<td>70 - 77</td>
</tr>
<tr>
<td>B+</td>
<td>88 - 89</td>
<td>D+</td>
<td>68 - 69</td>
</tr>
<tr>
<td>B</td>
<td>80 - 87</td>
<td>D</td>
<td>60 - 67</td>
</tr>
<tr>
<td>C+</td>
<td>78 - 79</td>
<td>F</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>

**COURSE CALENDAR**

**WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TASK</th>
</tr>
</thead>
</table>
| Week 1     | Chapter 1: Introduction to Human Trafficking, Definitions and Prevalence  
| May 11 - May 16 | Supports Learning Objectives:  
|              | 1. Students will develop an understanding of the interrelationship between human trafficking and immigration from local, global, international and intercultural perspectives. (GL)  
|              | 2. Students will be able to identify the definitions and prevalence of human trafficking.  
| Week 2     | Chapter 2: Historical Perspective: Slavery over the Centuries  
| May 18 - May 23 | Quiz 1  
| Week 3     | Chapter 3: Sociological Perspective: Underlying Causes  

http://cpbucket.fiu.edu/1155-ccj4694vcc1155-56177/syllabus.html
May 25 - May 30

Week 4
June 1 - June 6

Chapter 4: Human Security and Development Issues

Module 2: A Closer Look (May 25 - July 4)

Supports Learning Objectives:

1. Students will be able to discuss human trafficking in terms of the major historical, local and global perspectives. (GL)
2. Students will be able to describe the underlying causes of human trafficking.
3. Students will be able to recognize the impact of human trafficking at multiple scales (e.g., individual, community, regional, international).

Week 5
June 8 - June 13

• Midterm Exam
  (covers Chapters 1, 2, 3, 4)

Week 6
June 15 - June 20

Chapter 5: Fear, Fraud and Frank Complexities - The Influence of Gender on Human Trafficking

• Quiz 3

Week 7
June 22 - June 27

Chapter 6: Making Money out of Misery - Trafficking for Labor Exploitation

• Quiz 4

Week 8
June 29 - July 4

Chapter 7: Common Forms - Sex Trafficking

• Quiz 5

Module 3: Antislavery Movement (July 6 - July 31)

Supports Learning Objectives:

1. Students will be able to develop potential solutions to problems associated with human trafficking. (GL)
2. Students will be able to identify and evaluate law enforcement considerations for human trafficking.

Week 9
July 6 - July 11

Chapter 9: Law Enforcement Consideration for Human Trafficking

Week 10
July 13 - July 18

Chapter 10: Victim Protection Policy in a Local Context - A Case Study

• Discussion Forum posts due Saturday, 11:59 PM

Week 11
July 20 - July 25

• Final Exam
  (covers Chapters 5, 6, 7, 9, 10, 13)

Week 12
July 27 - July 31

http://cpbucket.fiu.edu/1155-ccj4694vccc1155-56177/syllabus.html