

SYP 3456
Societies in the World

Instructor: Professor Percy C. Hintzen

SIPA 330 phintzen@fiu.edu 305-348-4419

Time: Tuesday and Thursday, 11.00 am – 12.15 pm

Place: Charles E Perry (PC) 426

OFFICE HOURS

Tuesday: 1 pm – 3 pm or by Appointment

SIPA 330

Course Description and Objectives

The purpose of this course is to demonstrate, explore, and examine the ways in which the local, the global, and the international are connected through processes of globalization. It does so through engagement with forms of inequality, disempowerment, marginalization, exclusion and denial of rights. We will examine the relationship between these outcomes and how they are conditioned by policies and practices of development and modernization. Strategies used by various communities in response to these processes are examined. The course is framed around references to issues of morality, ethics, and rights.

Students will be expected to grasp the interconnected processes as they affect different societies and communities and the manner in which people and communities respond to them through critical engagement. Students will also be required to demonstrate their understanding of globalization, rights, and inequality through practical application at the local level in the form of a research project that will provide the basis for the Final Research Paper.

COURSE REQUIREMENTS

3 Mid Term Examinations	30%
Final Research Paper	25%
Class Participation	10%
Reading Summaries	10%

Grade Assignments

A	100 - 93
A-	92.9 - 90
B+	89.9 - 87
B	86.9 - 83
B-	82.9 - 80
C+	79.9 - 77
C	76.9 - 73
C-	72.9 -70
D+	69.9 - 67
D	66.9 - 63
D-	62.9 - 60
F	59.0 - 00

Grading Policy and Practice

All assignments will be graded out of 100 and weighted according to their assigned value. No late assignment will be accepted nor will make up exams be administered without valid, documented justification related to illness, personal and family emergency, or the accommodation of a religious holiday.

Class Attendance

Students are expected to be early for class and to attend every class unless their absence is excused, with documentation, because of personal illness, personal and family emergency, or the accommodation of a religious holiday.

Only three (3) unexcused absences are allowed without penalty. One percentage point will be deducted for each subsequent absence after the initial three up to a total of 10 percentage points. These deductions will show up on the marks for class participation.

Mid-Term

There will be three mid-term examinations. Each exam will count for 10 percent of the grade. Two of the exams will be in-class essays that test familiarity with the reading and one will be a take home examination to test capacity for critical reflection.

Final Examination

There will be a final examination covering the entire course.

Research Project

There will be no further prompt for this project.

Students must select an organization, group, or institution engaged with issues of rights, representation, inequality, marginalization and identity. You will be required to design a strategy for data collection from the group or organization of your choice and to spend the semester doing so. You must then analyze the data using conceptual, analytical, and theoretical frameworks around which the course is organized. You are required to write a 6-10 page paper describing the project and the methods of data collection; presenting and analyzing the data; and formulating conclusions. The paper is to be handed in on the last day of regular class (December 3rd). A decision on the selected entity must be made by the second week of class and posted on Blackboard. Students will be expected to work with the instructor on project design and implementation. The best way to accomplish this is to come to the instructor's office hours. Please ensure that the project is not too ambitious. It needs to be doable given the time and resource constraints. You may want to explore on-campus groups organized around issues of race, culture, sexuality, gender, and national origin (including campus centers, programs, and departments). Or you may choose similar groups organized in South Florida that deal with similar issues.

Reading Summaries

Each student is required to post a two-paragraph synopsis of the week's readings on Blackboard by midnight Friday of each week. There will be a one percentage point deduction each time a student fails to submit a reading summary.

Class Participation

Students will be expected to participate in class discussion. The basis for participation is attendance. Students who do not participate will be given the opportunity to do so by the instructor in the form of answers to questions specifically directed to them.

Required Course Readings

McMichael, Phillip, ed. *Contesting Development: Critical Struggles for Social Change*. London: Routledge, 2010.

Pogge, Thomas. *World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.* Cambridge: Polity Press, 2002.

Reading and Class Assignments

August 25th.

Introduction To Class

August 27th

The Struggle for Development

Reading:

Chapter 1. “Changing the subject of Development in *Contesting Development: Critical Struggles for Social Change* .Philip McMichael, 3d. Routledge, 2010

Class Discussion

September 1st

Introduction to World Poverty

Reading:

General Introduction: Pogge, Thomas, *World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.*

September 3rd

Documentary: Life and Debt.

September 8th

Discussion of Documentary, The Crisis of Development

Reading: Percy C. Hintzen. ““After Modernization: Globalization and the African Dilemma” in *Modernization as Spectacle in Africa*. Pp. 2 – 39. Peter J. Bloom, Takyiwaa Manuh, and Stephan Miescher, Eds. Indiana University Press. 2014 (Posted on Blackboard

Paper Topic and target group/organization posted on Blackboard.

September 10th

Challenging Authority and Defending Community For Economic Justice

Reading: Ch. 2. “Contesting Liquor Production and Material Distress in Rural India” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

September 15th

Human Flourishing and Universal Justice for the Poor

Reading:

Ch I. “Human Flourishing and Universal Justice” Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press

September 17th

Development for Whom: Fighting for a Place

Reading: Chapter 3, “Cities without Citizens: A Perspective on the Struggle of Abahlali base Mjondolo, The Durban Shackdweller Movement” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010.

Sept. 22nd

What are Human Rights

Reading: Ch 2. “How Should Human Rights be Conceived.” Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press

September 24th.

1st MID-TERM IN CLASS

September 29th

Is Education Really the Answer?

Reading: Ch. 4. “Where does the Rural Educated Person Fit? Development and Social Reproduction in Contemporary India” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

October 1st

Ethics, Morality and Justice

Reading: Ch 3. “Loopholes n Moralities.” Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press

October 6th

Environmentalism and local knowledge

Reading: Ch. 5. “Re-Imagining the Nature of Development: Biodiversity, Conservation, and Pastoral Visions in the Northern Areas, Pakistan” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

October 8th

Morality and Global Economic Justice

Reading: Ch 4. “Moral Universalism and Global Economic Justice.” Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press

October 13th

The Market vs. Democracy

Reading: Ch. 6. “Marketing and Militarizing Elections? Social Protest, Extractive Security, and De/Legitimization of Civilian Transition in Nigeria and Mexico” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

October 15th

Human Misery and the Extremes of Nationalism

Reading: Ch 5. “The Bounds of Nationalism”. Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press.

October 20th

Is Corporate Agriculture the Answer?

Reading: Ch 7. *The Land is Changing: Contested Agricultural Narratives in Northern Malawi in Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

October 22nd

Realizing Genuine Democracy

Reading: Ch 6. "Achieving Democracy." Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press.
TAKE HOME MID-TERM HANDED OUT

October 27th

The People against Militarization

Readings: Ch. 8. "Teaching against Neoliberalism in Chiapas Mexico: Gendered Resistance via Neo-Zapatista network Politics"

Ch. 12. "Demilitarizing Sovereignty: Self Determination and Anti Military Base Activism in Okinawa, Japan".

In *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

TAKE HOME MID-TERM DUE

October 29th

Rights and a New Global Order: The Problem of the State

Reading: Ch. 7. "Cosmopolitanism and Sovereignty." Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press

November 3rd

The Paradox of Local Support for Globalization

Reading: Ch. 9. "Corporate Mobilization on the Soybean Frontier of Mato Grosso, Brazil, in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

November 5th

Poverty, Inequality, and Responsibility

Reading: Ch 8. "Eradicating Systemic Poverty: Brief for a Global Resources Dividend." Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms, 2nd ed.** Polity Press

November 10th

Strategies of the Poor: Resisting Criminalization

Reading: Ch. 10. "Recoveries of Space and Subjectivity in the Shadow of Violence: The Clandestine Politics of Pavement Dwellers in Mumbai" in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

November 12th

3rd MID-TERM, In Class

November 17th

Medicines against the Poor

Reading: Ch 9, “Pharmaceutical Innovation: Must We Exclude the Poor?” Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms**, 2nd ed. Polity Press

November 19th.

Alternative Paradigms for Development

Reading: Ch. 11. “Mobilizing Agrarian Citizenship: A New Rural Paradigm for Brazil” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

November 24th

Struggling Against Exclusion: A Call for Cultural Justice

Reading: Ch 13. “Decolonizing Knowledge: Education, Inclusion, and the Afro-Brazilian anti-Racist Struggle” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

December 1st

Towards a New Cosmivision

Reading: Ch 14: “Challenging Market and Religious Fundamentalisms: the emergence of “Ethics, Cosmovisions, Spiritualities” in The World Social Forum” in in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

December 3rd

Development, Poverty, and Justice.

Reading: “Last Words”. Pages 261-264, Pogge, Thomas, **World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms**, 2nd ed. Polity Press

Ch 15. Development and its Discontents” ” in *Contesting Development: Critical Struggles for Social Change*. Philip McMichael, 3d. Routledge, 2010

FINAL RESEARCH PAPER DUE

December 10th (Thursday)

9.45 – 11.45 AM

FINAL EXAM

Charles E. Perry (PC) 426