GENERAL INFORMATION

NOTE: YOU MUST BE LICENSED AS A REGISTERED NURSE TO TAKE THIS ONLINE COURSE.

Professor: Professor Paula Seidel Glass  
Ph.D., MSN, BSN, ARNP-C  
Phone: 650-687-7315 – TEXT FIRST

Dept: Nicole Wertheim College of Nursing and Health Sciences  
E-mail: Use Blackboard E-Mail/Messages or pglass@fiu.edu (if instructed)

Office: Modesto Maidique Campus (MMC) AHC-3 RM TBD  
Office Hours: By appointment

CATALOG DESCRIPTION

Develop basic knowledge of global healthcare systems and models, including healthcare policy and economics, and their influence on health disparities and delivery of healthcare.

COURSE DESCRIPTION

The purpose of this course is to introduce students to global health care systems and models, and their influence on health disparities and delivery of healthcare. A major focus of this course is for students to critically think about and discuss health and health care within a global environment. Nursing students will be exposed to the health disparities that exist in the United States and countries around the world, and some of the efforts by individuals, groups, organizations, and countries to deal with disparities. In addition, students will be provided with information and tools that nurses and nursing can use to confront health and health care challenges. In addition to the course objectives found below, this course supports the University’s quality enhancement plan (QEP) which focuses on global learning for global citizenship.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

- **Examine** global health systems, service delivery, factors that influence care and policy decisions, health disparities, and evidence-based care at local, state, national, and global levels.

- **Analyze** the impact of cultural, societal, legal, and political factors, and ethical considerations, influencing healthcare policies, service delivery, economics and health disparities at local, state, national, and global levels.

- **Articulate** a basic understanding of a healthcare system’s organizational structure, financing, mission, vision, philosophy, and values.
• **Evaluate** roles of local, state, national, and global regulatory and accreditation agencies in providing quality healthcare.

• **Analyze** organizational and political processes and grassroots legislative efforts to influence healthcare policy and advocate for diverse populations at local, state, national, and global levels.

• **Examine** technological systems and appropriate software used to document evidence and monitor data related to achieving healthcare outcomes.

• **Employ** technological systems and appropriate software to access local, state, national, and global information about healthcare.

• **Evaluate** societal and healthcare trends influencing healthcare systems and models within political environments, including local, state, national, and global systems.

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**FIU POLICIES**

• Review FIU policies (Click on the **Getting Started** link on the Course Content page.) In addition to policies on web course etiquette, religious holy days, and academic misconduct listed on that page, please note the following:

  - **Students with Disabilities**
    Students with disabilities who may need special accommodations must register with the Office of Disability Services. In addition, students must contact the instructor so that arrangements can be made to accommodate their needs.

  - **Sexual Harassment**
    Sexual harassment is defined as any unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature. Detailed information and FIU regulations on sexual harassment are found at [http://www2.fiu.edu/~diversit/publications/EOPSexH.pdf](http://www2.fiu.edu/~diversit/publications/EOPSexH.pdf)

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**COURSE PREREQUISITES**

There are no prerequisites for this course; however, you must hold registered nurse (RN) licensure and be accepted to the College of Nursing and Health Sciences program.

**This online section does not require an on-campus meeting and/or exam.**
REQUIRED TEXTBOOKS

REQUIRED:


ISBN: 9780763797515

Click here to buy your textbook online at the FIU Bookstore.


ISBN: 9781433805615

Click here to buy your textbook online at the FIU Bookstore.

RECOMMENDED TEXTBOOK


ISBN: 9780135080900

Click here to buy your textbook online at the FIU Bookstore.
NOTE: Readings are based on the latest edition of the textbook. Previous editions differ as to chapters and do not contain up-to-date content. Textbooks were ordered and can be obtained from the FIU bookstore. Other options are buying or renting the textbook from online sources.

EXPECTATION OF THIS COURSE

Students are expected to:

- Review the how to get started information/folder located in the course content.
- Review the Policies Page as is important to the quality of your education.
- Introduce yourself to the class during the first week by posting a self introduction in the appropriate discussion forum under the Start Here folder.
- Take the practice quiz to ensure that your computer is compatible with Blackboard
- Interact online with instructor/s and peers and keep up with all assignments
- Review and follow the course calendar
- Log in to the course daily Monday through Friday (5 times per week).
- Respond to discussion boards, post papers, and take quizzes by the corresponding deadline dates noted in the “Weekly Schedule”

The Instructor will:

- Log into the course daily Monday through Friday (5 times per week)
- Respond to discussion board and posts as needed
- Respond to emails/messages with 24-48 hours Monday through Friday
- Grade assignments within 5 to 7 days of the assignment deadline date

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Online courses are not independent study courses. You will be expected to interact online with professor/s and peers and keep up with all assignments.

FIU LIBRARY SUPPORT

The FIU library provides a number of services to distance learning students. For example:

- Students can request a chat session in Blackboard for an explanation on how to access library resources.
- Students can request detailed instructions on how to access library resources.
- One-on-One assistance from the Distance Learning Librarian.

Don't struggle through your library research alone! Help is available. For further information, contact Sarah Hammill, Distance Learning Librarian, via email at hammills@fiu.edu or call 305-919-5604.

You can visit the FIU Library at: http://library.fiu.edu/
COURSE POLICIES

It is the student’s responsibility to participate by signing-on frequently (at least weekly) to the Blackboard email (messages) system and be aware of information presented. Failure to sign-on and review the course messages and content may result in missed important information and changes in course assignments/requirements. Because of unforeseen situations that may occur (i.e., a hurricane) course assignments/requirements may be changed by the professor at any time with appropriate notice given to students.

Use staff at FIU Online to answer questions and issues related to hardware and software. The FIU Online staff is available days, evenings and weekends. See FIU Online home page for available hours. The staff can assist you in creating files in Word, uploading files, etc. Questions and issues related to course content should be directed to the professor.

All papers must be created in a Microsoft Word document. If you do not have Word or have an "older" version of Word, students can download a free version of Microsoft Office (which contains Word) from FIU. FIU Online staff can assist you with that process.

This course contains seven (7) content modules with accompanying learning activities and one (1) term paper. Read and follow the assignment instructions; you can earn a failing grade by not following instructions. Develop your own schedule for working on class assignments, but be aware of due dates. Do not wait until the last 30 minutes to upload assignments into Turnitin.com or Blackboard Discussion Forums. There are HARD deadlines. If you have problems submitting a paper by the deadline, you may receive a "0." You can fail this course simply by not submitting your assignments on time. I suggest you upload assignments/papers at least 12-24 hours before the deadline in case you have uploading questions or difficulties and FIU Online staff can assist you. If you make changes to the original paper after uploading, Turnitin.com allows you to overwrite the uploaded paper, ONLY, until the due date(s), the same as deadline date(s).

All assignments (excluding “open book” quizzes) are open and available from the very beginning of this course. Therefore, you can work ahead and send assignments earlier if you desire, and may then take “time off” as needed. Assignments submitted early will be graded after the published due date.

Discussion Forums: The Blackboard course menu provides a link to the Discussion Forum, where you can post messages or questions that are of general interest to all classmates. Note: everyone can read what is posted on the Discussion Forums therefore, do not post private information. I sometimes respond or post messages to provide general feedback on discussion forum assignments. If you have questions or answers that will benefit all of your classmates, post those in the General Discussion Forum (top) or under the Topic Forum that applies to that module/assignment. This would be the equivalent of you asking a question or providing information during a class meeting on campus.

COMMUNICATING WITH THE PROFESSOR

E-mail: Written communication with the faculty member must be through the Blackboard electronic mail (email) system (Messages on the left menu bar) or through your FIU email account.
Do NOT send emails through any other Internet Service Provider, such as: AOL, personal Gmail (not FIU), Earthlink, Juno, Hotmail, MSN, Sprint, Yahoo, etc. I will only receive and open emails using the FIU email system. This is to protect my computer system as well as ensure that your email is not deleted by the FIU server security system and/or placed in the “Junk inbox” and not found timely. If you do not know how to obtain your FIU email account or you are having difficulty with your FIU email account, please call UTS for assistance at 305-348-2284.

It is your responsibility to contact me with any questions that you may have. The easiest way to contact me is by email via the Blackboard email system followed by FIU email. I will try to answer your course related question(s) within two business days. If you have an urgent question or request, you can email me at pglass@fiu.edu. Phone conferences may be arranged, on an individual basis.

**TOPICAL OUTLINE**

- **Introduction to Global Health and Nursing**
  - Overview
  - Ethical considerations: “Right” to health, intellectual property (drug patent) rights, human subject research, nurse shortage/migration

- **Healthcare Systems (U.S. and Global)**
  - Health statistics: life expectancies, mortality rates, major health issues)
  - Healthcare costs: % of gross domestic product, per capita expenditures
  - Healthcare system financing
  - Healthcare administration
  - Public and private healthcare sectors
  - Healthcare personnel (physicians, nurses)
  - Access and inequality issues (uninsured, health disparities)

- **Selected U.S. Health-Related Organizations & Agencies**
  - National: Regulatory, Health Insurance, Accreditation
  - Nursing: Professional, Regulatory, Accreditation

- **Selected Global Health-Related Organizations & Agencies**
  - United Nations agencies
  - Non-Government, partnerships, development assistance, foundations
  - Nursing: Professional organizations by country, STTI, ICN

- **Relationship Between Healthcare Systems, Organizations & Delivery of Nursing Care**
  - Structure, financing, mission, vision, philosophy, values
  - Nurse led decision-making
  - Implementing evidence-based practice

- **U.S. Healthcare Policy and Nursing: Influencing Policy**
  - Sources of power
  - Relationship between politics, healthcare policy and healthcare systems
  - Policy process: Formulation, change
  - Strategies for effective action
• Technology in Heath Care Systems
  o Applications: Information systems, biomedical monitoring, communication, patient safety, decision support, education/reference
  o Electronic health record
  o Global issues

**QUIZZES**

This course contains six (6) "open book" quizzes. Each quiz consists of 10 multiple choice or alternative format questions. The quizzes total 18% of your course grade. (Each quiz = 3% of your grade). "Open book," means that you are permitted (in fact, encouraged) to use your textbook, to answer the questions. The quizzes cover your assigned Module readings. The quizzes are kept open for a **maximum of 48-hours** (2 days) to allow you sufficient time to answer the 10 questions.

Once a quiz is opened, you have **two (2) hours** to complete the questions. 

**SUGGESTION:** Read the assigned chapters and/or other readings **before** you complete the quizzes. Previous knowledge of the topics will assist you in knowing and/or finding the answers.

**NOTE:**

- CLICK on ASSESSMENTS on the left-sided menu to find each quiz.
- Quizzes have different **due dates** than paper assignment due dates.
- CHECK your due dates and perhaps mark them on your calendar or planner!
- I cannot re-open a quiz after the due date. PLEASE CHECK and PLAN around due dates!
- Reading the material to answer questions is an on-your-own learning activity.
- Providing Quiz answers to other students is unethical and is prohibited. Please see the FIU academic misconduct policies.

**WRITTEN PAPERS**

ALL PAPERS MUST BE SUBMITTED THROUGH THE PLAGIARISM PREVENTION SERVICE (TURNITIN.com) and NOT through the Blackboard Assignment Drop box! Please READ below for step-by-step instructions to upload your paper through TURNITIN. Do **NOT** email assignments to pgllass@fiu.edu, (unless instructed to do so).

Use the **Nursing Student Writing Guidelines** (NSWGs) for writing ALL assigned papers. These guidelines (NSWGs) are based on the **American Psychological Association’s (APA) Publication Manual** (latest edition). A checklist is included with the Guidelines (NSWGs). Not all formatting is addressed in the Guidelines, so you must also purchase and refer to the APA Manual in the FIU bookstore or an online store.

**Points will be deducted if you do not follow the Guidelines/APA format. Fifteen (15) points will automatically be deducted if text citations and references on reference list are not APA style!** All references MUST be cited in the text. All text citations MUST be found on the reference list. Use the Term Paper example as a guideline for writing **all** your papers.

**Plagiarism** is a serious transgression in the University; students who plagiarize can be dismissed for **academic misconduct.** See the Nursing Student Writing Guidelines for details on how to avoid plagiarism. A Plagiarism Self-Assessment is included in this course under the
left menu item **ASSESSMENTS** and is worth 1% of your course grade (1 point). This quiz contains valuable information about plagiarism. Please remember the definition of **Self-Plagiarism** also.

**Assigned Papers** will be evaluated based on criteria established by the nursing faculty to evaluate writing skills (**CLICK on WRITING EVALUATION [PDF file]**) for criteria. This professor will grade your paper and return it to you (with comments) directly on the paper via Turnitin.com in Blackboard. Please make sure that you read my feedback by clicking on the "**Comment icons**" in the paper. Feedback is provided to help you improve your assignment submissions. I may also provide general class or individual feedback through the Blackboard email Message system (*as needed*).

**SUBMITTING A PAPER TO TURNITIN**

AFTER YOU HAVE WRITTEN AND SAVED YOUR PAPER ON YOUR HARD DRIVE, USB or others device, you must submit the paper using the Turnitin.com system. You will obtain an Originality Report and score from the Turnitin system that indicates percentage of originality and similarities between the text in your paper and text in existing documents. The TurnItIn program highlights similarities, providing an annotated document showing your paper and the original source with the percentage of the paper that was either cited/quoted and/or plagiarized. You may re-submit your paper (overwrite a previously submitted paper) through Turnitin BUT ONLY BEFORE THE DUE DATE, to correct plagiarism or reduce the originality score. It is highly suggested that you do this. **Originality** reports greater than 35% will be examined closely for plagiarism. A paper that indicates a high level of **direct quoting** and/or the **lack of citations** with appropriate **references** for another authors’ thoughts, will earn a **failing grade**.

**TurnItIn** allows you to check the paper that was submitted. It is your responsibility to view your submission (see below). After you upload your paper into Turnitin (see below), you MUST check the uploaded file to verify that it is the correct paper, and save (and print) the receipt for your records. Papers **not submitted by the deadline/due date, incorrect submissions**, or papers submitted to the **wrong assignment** will be counted as “missed” (**receive “zero” points**).

**PROCEDURE FOR SUBMITTING YOUR PAPER TO TURNITIN:**

1. **CLICK** on the TURNITIN icon on the Course Content page.
2. You will see paper assignments for MODULES 2-6 plus the Term Paper. **CLICK** on the correct MODULE paper assignment.
3. **CLICK** on the following statement: "If you would like to submit a paper to this assignment, click here."
4. Follow the instructions on the page for a **SINGLE FILE UPLOAD**. This includes indicating enrolled student, name, and submission title.
5. **CLICK** on “Browse” to locate your paper file on your hard drive.
6. **CLICK” Upload“**
7. **CLICK** on "Submit" to submit your paper.
8. You will be asked "Is this the paper you want to submit?" Confirm that it is the correct paper and **CLICK** on "Yes, Submit." You MUST do this last step for the paper to be submitted!
9. After you confirm your submission, a digital receipt will be e-mailed to you. To view your submission, **click** the portfolio button.
RE-SUBMITTING A PAPER:

You may overwrite your previous submission until the due date/time set for the assignment. Any second or subsequent submission will overwrite the original file submission.

1. Follow the steps for a first time submission.
2. CLICK on the "Resubmit" button in the class portfolio page. This allows the re-submission of the paper.
3. The originality report for any re-submission will require an additional twenty four hours to generate.

Discussion Assigned Postings

- There are four required discussion forum postings assigned in this fully online course. This format facilitates student interactions and supports engaging learning activities.
- Each discussion post requires two parts (see word counts below in the course calendar).
- First, each student is expected to write and post one original posting (on the topic assigned). At least one reference is to be used and cited within this post.
- Secondly, each student is expected to post a response posting addressing a classmate’s discussion forum original post. All discussion posts are expected to be substantial.
- Substantial means the writing has been proofread, demonstrates use of the required textbook readings and/or another reference(s) to be written at the bottom of the post. A response such as “that’s great” or “I agree with you” is NOT substantial.
- The number of words expected for each discussion forum post is specified in the course requirements (see calendar and content).
- Discussion posts are to be created in Microsoft Word using APA 6th edition format (See the Writing Guidelines discussed above).
- The Microsoft Word® document is to be copied and pasted into the appropriate module assigned discussion forum, located in the Course Content.
- Each discussion post should include at LEAST one peer-reviewed reference to support students’ ideas. The course textbook is considered a peer-reviewed reference and it is highly suggested this resource be used for discussion posts, as well as peer-reviewed articles. These references are to be listed at the bottom of each post (heading: References).
- Grades are assigned after students have posted both their original and response posts.
- In summary, each assigned discussion forum posting has two parts: students’ original substantial (referenced) post and a response post. Each post MUST include at least one reference ending with the References (list). Each post is created in Microsoft Word®, is double-spaced, in APA format, and pasted into the module discussion forum.
EVALUATION METHODS

- Introduction, discussion forum postings, assigned written papers, required reading assignments, quizzes, and one term paper.

GRADING

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<thead>
<tr>
<th>COURSE REQUIREMENTS</th>
<th>WEIGHT</th>
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<tbody>
<tr>
<td>Introduce Yourself</td>
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<tr>
<td>Practice Quiz</td>
<td>1%</td>
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<tr>
<td>Plagiarism Quiz</td>
<td>1%</td>
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<tr>
<td><strong>Discussion Forum Posting #1</strong> Ethical Issues in Global health: 2 parts: (1) 50-word original post, and (1) 50-word response post (each worth 2.5% X2 = 5.0%)</td>
<td>5%</td>
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<tr>
<td><strong>Discussion Forum Posting #2</strong> Health Care Reform: (2 parts): (1) 100-word original post, and (1) 50-word response post (each worth 2.5% X2 = 5.0%)</td>
<td>5%</td>
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<tr>
<td>Paper #1: Innovative Nursing Care Delivery Model (750 words*) (via Turnitin)</td>
<td>11%</td>
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<tr>
<td>Paper #2: Comparison of the U.S. and Another Healthcare System (750 words*) (via Turnitin)</td>
<td>11%</td>
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<tr>
<td>Discussion Forum Posting #3: Changing Nurse-Patient Ratio Staffing (2 parts): (1) 100-word original post, and (1) 50-word response post (each worth 5.5% X2 = 11.0%)</td>
<td>11%</td>
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<tr>
<td>Discussion Forum Posting #4: Comparison of Two Nursing Education Systems (1) 100-word original post; followed by (1) 100-word response post (each worth 5.5% X2 = 11.0%).</td>
<td>11%</td>
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<tr>
<td>Quizzes: 6 Open Book Quizzes (6 quizzes @ 3% each = 18%)</td>
<td>18%</td>
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<tr>
<td>Term Paper: Country with High Mortality Rate (1500 words)</td>
<td>25%</td>
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<td><strong>Total</strong></td>
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<td>LETTER GRADE</td>
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<td>A</td>
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<td>B+</td>
<td>89 - 90%</td>
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<td>B</td>
<td>85 - 88%</td>
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If you are in danger of failing the course, it is your responsibility to remain aware of the Drop/Withdrawal dates provided on the FIU Academic Calendar.

The final grade is not rounded up. For example, an earned grade of 76.9 is a failing grade.

Incomplete Grades: An incomplete grade is a temporary symbol given at the discretion of the course faculty for work not completed (usually work at the end of the course) because of a SERIOUS interruption not caused by the student’s own negligence. The student is required to sign a contract regarding work completion. See the FIU Undergraduate Catalog Policies and Procedures, for further information on incomplete grades.
<table>
<thead>
<tr>
<th>MODULE</th>
<th>LEARNING ACTIVITIES</th>
<th>DUE DATE</th>
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</thead>
<tbody>
<tr>
<td><strong>MODULE 1</strong></td>
<td></td>
<td>Introduce Yourself Due March 16, 2014 11:59 PM + Practice Quiz + and, Plagiarism Quiz, Due: May 19, 12:00AM – May 20, 11:59 PM Discussion Forum Posting #1 - Part 1 Due May 21 2014 Part II (Response Post) Due May 23, 2014 IMPORTANT: The Decision on which Country you have Selected for the Term Paper is Due: May 23, 2014</td>
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<tr>
<td><strong>VIDEO: Global Nursing</strong></td>
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<tr>
<td><strong>READINGS:</strong></td>
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<tr>
<td>• Chapter 1: Principles/Goals of Global Health*</td>
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<td>• Chapter 4: Ethical &amp; Human Rights Concerns</td>
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<td>• Pamphlet: Global Nursing Shortage</td>
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<td><strong>DUE:</strong></td>
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<tr>
<td>1. <strong>Discussion Form Postings #1</strong>: 2-parts; both 50 words each. The Topic: Ethical Issues in Global Health. The first post is an individual original referenced post. The second part is a substantial response to a classmate’s post. You must use at least one (or more) reference(s), and cite appropriately (in both posts).</td>
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<tr>
<td>2. <strong>MAKE sure to select a Country with High Mortality Rates for Term Paper – Email this to the professor in Blackboard Messages ONLY (located in the left menu)</strong></td>
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<tr>
<td><strong>MODULE 2</strong></td>
<td><strong>READINGS:</strong></td>
<td><strong>Module 2: Open Book Quiz Available:</strong></td>
</tr>
<tr>
<td><strong>U.S. Healthcare System</strong></td>
<td>• Chapter 2: Health Determinants, Measurements, &amp; Trends</td>
<td>NOTE Memorial Holiday – Due dates moved!</td>
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<tr>
<td><strong>U.S. &amp; Nursing Health-Related</strong></td>
<td>• Chapter 3: Health/Education/Poverty &amp; Economy</td>
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<td></td>
<td>• Article: Description of U.S.</td>
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| Organizations | Healthcare System  
|----------------|----------------------------------------------------------|
|                | • List: U.S. & Nursing Health-Related Organizations  
|                | • Article: Summary of Health Care Reform Act  
|                | • **Opens:**  
|                | *Tuesday, May 27, @ 12:00 AM  
|                | • **Closes:** May 28, @ 11:59PM  
|                | **DUE:**  
|                | 1. Module 2 Quiz – see above (10 Questions – open book)  
|                | 2. Discussion Form Post #2 Topic: Health Care Reform – 100-word original post and 50-word response post  
| READINGS:      | • Chapter 6: Culture & Health  
|                | • Chapter 7: Environment & Health  
|                | • Report: Innovative Nursing Care Delivery Models  
|                | **Module 3: Open Book Quiz Available:**  
|                | • **Opens:** MONDAY, June 2, @ 12:00 AM  
|                | • **Closes:** June 3, @ 11:59PM  
|                | **DUE:**  
|                | 1. Module 3, Open Book Quiz: 10 questions  
|                | 2. Paper #1: Innovative Nursing Care Delivery Model - 750 words  
| Module 4       | **Module 4 Open Book Quiz Available:**  
|                | • **Opens:** June 16, @ 12:00 AM  
|                | • **Closes:** June 17, @ 11:59PM  
| READINGS:      | • Chapter 5: Introduction to Global Health Systems  
|                | • Chapter 15: Working Together for Global Health  
|                | • List: Global & Nursing Health-Related Organizations  
|                | • List: Countries Ranked High on
<table>
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<tr>
<th>Module</th>
<th>Organizations</th>
<th>Health System</th>
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<tr>
<td><strong>DUE:</strong></td>
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<td>Paper #2 Due: June 23, 2014 @ 11:59PM</td>
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<tr>
<td>1. Module 4: Open Book Quiz: 10 questions</td>
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<td>2. Paper #2: The U.S. and Other Health System - 750 words</td>
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<th>Module 5</th>
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<tr>
<td><strong>READINGS:</strong></td>
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<td>Module 5 Open Book Quiz Available:</td>
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<tr>
<td>- Chapter 8: Nutrition &amp; Global Health</td>
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<td>- Opens: June 30, @ 12:00 AM,</td>
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<td>- Chapter 9: Women's Health</td>
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<td>- Closes: July 1, 2014 @ 11:59 PM</td>
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<td>- Article: Influencing Healthcare Policy in Legislative Arena</td>
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<td>- Article: Implications of the CA Staffing Mandate for Other States</td>
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<td><strong>DUE:</strong></td>
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<td>Discussion Form Posting #3: Part 1 - Due: July 7, 2014</td>
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<tr>
<td>1. Module 5: Open Book Quiz: 10 questions</td>
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<td>Part 2 - Due: July 9, 2014</td>
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<tr>
<td>2. Discussion Form Posting #3 Topic: Nurse-Patient Ratio – 2 parts 100-word original post &amp; 50-word response post.</td>
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<th>Module 6</th>
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<td><strong>READINGS:</strong></td>
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<td>Module 6 Open Book Quiz Available:</td>
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<tr>
<td>- Chapter 10: Child Health</td>
<td></td>
<td>- Opens: July 14, 2014 @ 12:00 AM</td>
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<tr>
<td>- Chapter 11: Communicable Diseases</td>
<td></td>
<td>- Closes: July 15, 2014 @ 11:59 PM</td>
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<tr>
<td>- Articles: Ireland, Poland, Kenya, China Nursing Education</td>
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<td><strong>DUE:</strong></td>
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<td>Paper Due: July 21, 2014</td>
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<tr>
<td>1. Module 6: Open Book Quiz - 10</td>
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2. Discussion Form Post #4, Topic: Nursing Education Systems – 100-word original post, and 100-word response post.

**MODULE 7**
- Technology and Healthcare Systems

**READINGS:**
- Chapter 12: Non-Communicable Diseases
- Chapter 13: Unintentional Injuries
- Articles: Technology in Healthcare Systems

**Module 7 Open Book Quiz Available:**
- **Opens:** TUESDAY - July 22 @ 12:00 AM,
- **Closes:** July 23, @ 11:59 PM

**DUE:**
- Term Paper: Country with High Mortality Rates: maximum of 1500 words (SEE MODULE 1*)

**Term Paper Due:**
- **July 28, 2014 @ 11:59 PM**

**END OF COURSE**