

Gallery Walk

Joan T. Wynne/Associate Professor/College of Education/FIU

Read all the passages on the wall, then, do the following:

- Choose one that you find particularly compelling (or disagree with).
- Discuss with others who gather at that same passage why it appeals to you or not.
- Discuss any personal or professional experience that the passage seems to conjure for you.
- How do any of these passages relate to Global Learning for Global Citizenship? (Substitute here the name of your course or of the specific concept you are investigating that day).
- Large group sharing.

This exercise can be used:

1. To introduce new concepts in a discipline that pertain to ideas you intend to introduce.
2. As an evaluation tool to see where students are in their understanding of the concepts that have been addressed thus far.

Pedagogically, the exercise assists in the following:

1. Movement in learners (walking around the room) creates extra oxygen going to the brain, allowing students to grapple with new ideas and to consider others with more cognitive agility.
2. Sharing their personal/professional experiences that relate to the concepts allows them to recognize that diverse experiences and diverse perspectives on ideas exist---thus advancing the premise that one can examine a topic, idea, problem through multiple lenses.
3. Large group discussion allows the professor an opportunity, after the discussion is completed by students, to suggest other ways to look at the concept that might not have been mentioned by any of the students.