Florida International University  
College of Nursing and Health Sciences  
Nursing  

LEVEL II  
COURSE DESCRIPTION  
Spring, 2011

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>NUR 3668</th>
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<tbody>
<tr>
<td>COURSE TITLE</td>
<td>Nursing Leadership in Global Health Care</td>
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<tr>
<td>SECTION</td>
<td>UO1 and UO2</td>
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<tr>
<td>PLACEMENT</td>
<td>Semester II, Junior Year</td>
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<tr>
<td>COURSE CREDITS</td>
<td>3 credits</td>
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<tr>
<td>CLOCK HOURS</td>
<td>2 ½ hours</td>
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| FACULTY       | Elizabeth Azutillo, MSN, MA, RN  
305-3480584, azutille@fiu.edu  
AHC3 Room 322B  
Tuesday: 8am to 4 pm; By appointment |

CATALOG DESCRIPTION
Development of nursing leadership and management skills for care delivery at local, state, national, and global levels. This is a global learning course that counts towards your global learning graduation requirement. Prerequisite: Admission to nursing major.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to:

- Students will describe the different forces (e.g. socio-economic, cultural, political) that are changing the health care system locally, nationally and internationally. (GL)

- Examine current leadership theories, approaches, in the provision of quality nursing care at local, state, national, and global levels.

- Examine one’s own leadership styles, behaviors, and characteristics in relation to other members of the healthcare team.

- Students will be able to analyze a decision-forcing case and develop an appropriate leadership plan of action. (GL)

- Develop effective management skills using teambuilding, delegation, supervision, decision making, coordination, and inter- and intra-professional collaboration to deliver safe, quality care.

- Examine the use of technological systems and appropriate software to collect and manage information to achieve quality healthcare outcomes locally, nationally, and globally.
• Demonstrate communication strategies of negotiation, motivation, conflict resolution, chain-of-command processes, and advocacy to improve the quality of patient, organizational, and professional environments.

• Communicate knowledge, values, attitudes and skills of the nursing profession in promoting safe quality health care and the profession locally, nationally, and globally.

• Articulate the value of practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

• Develop effective strategies to implement patient safety and quality improvement initiatives within the context of the inter- and intra-professional team.

• Explore issues in patient safety and quality care at the national and global level.
• Students will demonstrate willingness to take leadership position/role in responding to natural and man-made disasters/calamities. (GL)

TOPICAL OUTLINE
Within a local national and global context, the following will be discussed:

• Theoretical Foundations for Leadership
  o Leadership theories
  o Change theories
  o Management theories

• Management Skills
  o Teambuilding
  o Delegation
  o Supervision
  o Coordination
  o Collaboration
  o Decision making
  o Use of technology: Decision making and patient care systems

• Communication Skills
  o Negotiation
  o Motivation
  o Conflict resolution
  o Chain-of-command processes
  o Advocacy
  o Use of technology: Telecommunications

• Management and Supervision
  o Mission and vision statements
  o Goals/objectives development
  o Budgeting
  o Recruitment
  o Job descriptions
  o Performance appraisals
• Patient Safety
  o Nursing role in promoting patient safety
  o Principles, standards, processes
  o Managing risk

• Quality & Quality Improvement (QI) in Nursing Practice
  o Nursing role in promoting quality improvement
  o History & definitions
  o Concepts, processes, and principles
  o Quality Assurance (QA) vs QI
  o Continuous Quality Improvement (CQI) models
  o QI techniques & methodologies
  o Use of technology in QI

TEACHING STRATEGIES
Lecture/discussion, student presentations, audiovisual aids, written assignments, assigned readings, case studies, project, team assignments

EVALUATION METHODS
Exams, student presentations, papers, written assignments, class participation

<table>
<thead>
<tr>
<th>Case Studies</th>
<th>HESI website</th>
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<tbody>
<tr>
<td>Group Project I</td>
<td>Video Presentation on Health Care System</td>
<td>10%</td>
</tr>
<tr>
<td>(6-7) students per group)</td>
<td></td>
<td></td>
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<tr>
<td>Group Project II</td>
<td>Written paper on Plan of Action</td>
<td>10%</td>
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<tr>
<td>(same grouping)</td>
<td></td>
<td></td>
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<tr>
<td>HESI Exam</td>
<td></td>
<td>10%</td>
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<tr>
<td>Simulation</td>
<td>Reflection Paper on the role the student played in the simulation and participation in simulation</td>
<td>20%</td>
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<tr>
<td>Exams (I, II, III, IV)</td>
<td>Computer via Moodle</td>
<td>40%</td>
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<tr>
<td>Total</td>
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<td>100%</td>
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REQUIRED TEXTS

Other resources:


Online HESI management case studies.
Textbook companion website: www.prenhall.com/Sullivan


REQUIRED PURCHASES
Personal Digital Assistant (PDA), student response card RF, audio plug-in (earphones) for the computer

POLICIES

1. Learning in this course is achieved from interaction between and among class members and faculty. Participation is essential for effective learning to occur. Participation is NOT just attendance. No attendance grade will be given.
2. Students are expected to read the assigned readings prior to class. The readings will be used as a basis for discussion. Arriving late and leaving early are disruptive and distracting to other students and the faculty and are discourteous to both students and faculty. These actions interfere with the student's own learning. Students arriving late or leaving early will not be given a chance to make-up for any pop quiz or activity done during the time they are out of class.
3. As a courtesy, cell phones and beepers will be turned off during class. Students who disrupt class with cell phone or beepers will be asked to step out of the classroom.
4. Group participation will be graded on the contributions of each group member to the overall presentation. Each group member will receive a separate grade based on the member's evaluation. If a group member cannot present on the assigned day, the instructor and group MUST be notified in advance. Failure to notify the instructor and group members in advance will result in a grade of “F”. If they have been notified in advance, an alternative assignment may be negotiated.
5. No students' questions related to exam material will be answered by faculty during the exam. NO communication of any kind between students is allowed during exams. Assigned seating for exams may be used at the discretion of the faculty.
6. Students who are unable to take an exam on the assigned date must notify faculty in advance. Students who failed to notify faculty and who are unable to present significant written evidence indicating reason for absence on exam date will not be allowed to take the exam.
7. Results of final examinations will not be discussed in class or individually.
8. Grade results will be available to the students than the next class meeting.
9. Students who obtained a conversion grade of 77% or more in HESI Management Exam will be given the option of having the conversion grade as the fourth exam grade and therefore will have the option of not taking Exam IV. If the students opt to take exam IV, the students will have the grade for that exam not the HESI exam.
10. Final course grade will not be posted in the Moodle. Students need to wait until the University posts the grades.
11. All grades are final. No makeup exams and no extra points will be given.
12. The grading scale of the College of Nursing will be utilized.
13. We will be using Turning Technology to solicit answers to questions posed by the professor during class utilizing the clickers. All students are required to purchase the Response Card RF (clicker) from Turning Technologies. Each student must have his/her own Response Card.
(clicker). A student may not use another student’s clicker; doing so is a violation of academic integrity. Instructions about how to purchase it have been posted on College of Nursing website. http://cnhs.fiu.edu/nursing/news.html

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<th>GRADING SCALE:</th>
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<tbody>
<tr>
<td>(per school policy)</td>
<td>A</td>
<td>93-100%</td>
<td>A-</td>
<td>91-92%</td>
</tr>
<tr>
<td>B+</td>
<td>89-90%</td>
<td>B</td>
<td>85-88%</td>
<td>B-</td>
</tr>
<tr>
<td>C+</td>
<td>81-82%</td>
<td>C</td>
<td>77-80%</td>
<td>C-</td>
</tr>
<tr>
<td>D+</td>
<td>73-74%</td>
<td>D</td>
<td>69-72%</td>
<td>D-</td>
</tr>
<tr>
<td>F</td>
<td>60-66%</td>
<td>F0</td>
<td>0-60%</td>
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**F0 (Fzero) GRADE**
An F0 will be given to students who both earn a failing grade based on course standards and who fail to complete at least 60% of the course requirements or fail to attend at least 60% of class sessions. An F0 equals zero grade points per credit hour and is a permanent grade.

Academic Misconduct
Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of Florida International University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook. Students who plagiarize or cheat can be charged with academic misconduct. Penalties for academic misconduct can include up to dismissal from the University.

Misconduct includes:

*Cheating:* The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.

*Plagiarism:* The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student, who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is guilty of plagiarism.
Religious Holidays
Religious holidays are an excused absence, but not beyond the day for the holiday itself. Students should make their requests known at the beginning of the semester and arrangements must be made with the faculty member for missed work.

Students with Disabilities
Students with disabilities who may need special accommodations must register with the Office of Disability Services. In addition, students must contact the instructor so that arrangements can be made to accommodate their needs.