

CALL FOR PROPOSALS Global Learning Student Fellowship

Overview

The Office of Global Learning Initiatives (OGLI) invites you to apply for an FIU Global Learning Student Fellowship. This year's fellowship is designed to provide undergraduate students with the resources needed to develop and carry out research and innovative projects that increase students' global awareness, global perspective, and global engagement with a focus on addressing the United Nation's Sustainable Development Goals (SDGs). Read more about the SDGs here.

In addition to financial support, the OGLI will provide mentoring opportunities throughout the duration of the student's project. The fellowship consists of two different tracks: Research and Engagement/Action. **Students can only apply to one of the tracks.**

- Research Track: Student designs and conducts a research project with the guidance of a faculty
 member that focuses on at least one of the SDGs. OGLI can assist in identifying a faculty mentor
 if the student does not have one at the time of application.
- Engagement/Action Track: Student devises and implements an innovative global learning project
 that focuses on at least one of the SDGs. OGLI can assist in identifying an advisor from FIU or
 community partners if the student does not have one at the time of application.

Eligibility

Undergraduate students currently in good standing with the University. Students must be enrolled at FIU throughout the duration of the project, through both semesters. Students graduating before the Spring semester of the Fellowship will not be eligible. Both individual and group applications are welcome. For a group application, please designate one person to submit on behalf of the group.

Criteria

Applications should describe a well-defined project to be carried out during this upcoming academic year with a clear focus on **at least one** of the SDGs. The concept of global learning, which we define as the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders, should be at the core of the project. The application must outline how students' global awareness, global perspective, and global engagement will be infused throughout the project. For full descriptions of these global learning concepts, please refer to our website: http://goglobal.fiu.edu

Project Award

Multiple awards, up to \$1500 each. Awards are distributed in the form of a stipend to support your project.

Application Requirements



- Application form (Please choose the appropriate application form for your project either Research or Engagement/Action.)
- Resume
- One reference letter

A high-quality application clearly articulates why the project is important to the field and how it contributes to the literature. It demonstrates students' innovative approach to global problem solving.

Questions regarding the application process should be sent to: Office of Global Learning Initiatives, glmedal@fiu.edu .



Research Track Application

Name:	Track Application
Email:	
Panther ID:	
Major:	
Phone:	
Faculty Mentor Name (if already identified):	
Faculty Mentor Email (if already identified):	
Individual or Group application:	
If group, please list all the other members here	Name and Last Name only):
Project Title:	
Applicat	ion Components:
1. Overall project description (300 words r	nax)
Describe the goals and objectives of this	project. What does it seek to accomplish?
2. Research questions and methodology (5	i00 words max)
State your research question(s). How wil	I you identify and analyze the data?
3. Incorporation of one or more specific SI	OGs (300 words max)
Identify which SDG(s) your project is conr	nected to and how your project will explore the SDG(s)
and the solutions.	
4. Incorporation of global awareness, glob	al perspective, global engagement (300 words max)
Identify how you will incorporate global	awareness, global perspective, and global engagement
into your project.	



Global perspective: the ability to construct a multi-perspective analysis of issues

Global awareness: knowledge of the interconnectedness of issues, trends and systems

Global engagement: willingness to address local, global, international and/or intercultural issues

5. Research collaboration (300 words max)

Is this an individual or group project? Does the project have an interdisciplinary approach? If so, please explain. Have you explored opportunities to collaborate with other individuals and/or entities? If so, please explain.



Engagement/Action Track Application

Name:	
Email:	
Panther	r ID:
Major:	
Phone:	
Project	Advisor (if already identified):
Project	Advisor Email (if already identified):
Project	Title:
	Application Components:
1.	Overall project description (300 words max)
	How and why did you decide to pursue this project? What does it seek to accomplish? What
į	impact do you expect it to have?
2.	Project implementation (500 words max)
,	What issues does your project address? How will you implement it?
3.	Incorporation of one or more specific SDGs (300 words max)
	Identify which SDG(s) your project is connected to and how your project will explore the SDG(s)
;	and the solutions.
4.	Incorporation of global awareness, global perspective, global engagement (300 words max)
	Identify how you will incorporate global awareness, global perspective, and global engagement
i	into your project.



Global perspective: the ability to construct a multi-perspective analysis of issues

Global awareness: knowledge of the interconnectedness of issues, trends and systems

Global engagement: willingness to address local, global, international and/or intercultural issues

5. Collaboration (300 words max)

Is this an individual or group project? Does the project have an interdisciplinary approach? If so, please explain. Have you explored opportunities to collaborate with other individuals and/or entities? If so, please explain.