

## Global Learning Syllabus Design Checklist

### **Course Description**

Text articulating the global/international/intercultural aspects of course subject matter

### **GL Boilerplate**

Boilerplate text noting that this is an FIU Global Learning course, e.g. “This is a Global Learning Foundations course that counts towards your FIU Global Learning graduation requirement” or “This is a Discipline-specific Global Learning course that counts toward your FIU Global Learning graduation requirement.”

### **GL Course Outcomes**

Separate section labeled, “Global Learning Course Outcomes”—find outcomes in your course’s assessment matrix at <https://goglobal.fiu.edu/resources/syllabi-assessments/>

### **GL Assessments**

A mixture of traditional and authentic activities that give students opportunities to demonstrate the extent to which they’ve achieved the global learning course outcomes

### **Active, Collaborative Learning Strategies**

Teaching and learning strategies that engage students’ diverse perspectives and involve them in collaborative efforts to analyze and address complex problems and issues

### **GL Grading Criteria**

Grading criteria for global learning activities and assessments, with weights that convey the importance of global learning to the overall course grade

### **Diverse Content & Readings**

Primary and secondary sources that convey multiple perspectives on the course of study

### **GL Co-curricular Activity**

Activities outside of the classroom that help extend and enrich classroom learning. Co-curricular activities are required for [GL Foundations courses](#) and elective for [Discipline-Specific GL courses](#). For assistance with co-curricular activities, email the Office of Global Learning Initiatives, [goglobal@fiu.edu](mailto:goglobal@fiu.edu)