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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact: The assigned course materials (e.g., textbook readings, supplemental articles, videos, podcasts) will expose students to the principles of the psychology of women and the diverse experiences of women across the globe.  Evaluation Process: Weekly pre-class quizzes will assess students’ awareness and understanding of the principles of the psychology of women with a focus on the diversity of experiences across cultures. The pre-class quizzes will be evaluated by number of correct responses.  Minimum Criteria for Success: Students must answer at least 70% of the questions correctly to pass (7/10 questions). Pre-class quizzes are worth 24% of the grade in this course.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| **Awareness Outcome:** Students will develop a basic understanding of the principles of the psychology of women with a focus on the diversity of experiences across cultures and the interrelatedness of issues women face in local and global contexts. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact: Pre-class reflections and group assignments will allow students to relate the course material to their own lives and make critical comparisons between their own experiences and those of their peers, as well as women from diverse backgrounds and cultures.  Evaluation Process: Rubrics and guidelines are will be provided to students and used to evaluate assignments. Pre-class reflections are worth 14% while group assignments are worth 48% of the grade in this class.  Minimum Criteria for Success: Students must submit 7 pre-class reflections and 12 group assignments. In order to earn credit for pre-class reflections, these must be submitted by midnight the day before class and meet the established guidelines (i.e., connect assigned weekly material to their own lives or compare their personal experiences to those of women from diverse backgrounds). In order to earn credit for the group assignments, students must be in class on the day it is assigned and earn at least a 70% on each assignment.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| **Perspective Outcome:** Students will analyze how the principles of psychology of women apply to their daily lives and the lives of women across the globe. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact: Students will work in groups to complete a service assignment where they will explore an issue impacting the lives of women in depth and create – and potentially carry out- a solution to the issue that takes into consideration the perspectives of the women impacted.  Evaluation Process: The group service assignment is worth 10% of the grade in the course. Rubric/guidelines will be provided.  Groups will:   * Describe the issue the group selected to work on in detail, including how it affects women locally, nationally, and internationally. * Describe how culture impacts women on this topic at the local, national, and international level. * Discuss how the group collaboratively created a plausible solution for one of the problems discovered. * Discuss how the perspective of the stakeholders this particular problem affects (blogs, interviews, videos) shaped the proposed solution. * Create a 5 minute presentation to demonstrate background research on the topic and how the solution was (or could be) implemented.   Minimum Criteria for Success: Every student must collaborate on the service assignment, participate in the presentation of the service assignment, and earn at least a 70% on the assignment.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| **Engagement Outcome:** Students will provide evidence of their ability to engage in local to global intercultural problem solving by using gained knowledge and diverse perspectives on the psychology of women. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |