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| **Global Learning Student Learning Outcome****Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:Geo Quiz: Geo Quiz questions on the nations and physical features of South Asia.Evaluation Process:Students will take the Geo quiz and respond to 20 questions drawn from a database of more than 35 questions, on Canvas. They will identify nations and physical features of South Asia. The quiz will use numbered and silhouette maps. Students will be graded out of 10 points.Minimum Criteria for Success: A minimum score of 7 or above.Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the geography, its interconnectedness with the historical legacy of partition - and their modern day impact on the nations of South Asia. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

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| **Global Learning Student Learning Outcome****Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Movie Review: *Hotel Mumbai -* Students will watch this movie on cross border terrorist attacks on Mumbai. They will research the underlying issues and write a review. They will then do an anonymous peer review of another student’s submission and gain insight into their perspective on the issue.**Evaluation Process:**Student’s insight on the film will demonstrate their understanding of the topic within the context of developing global perspective. This learning outcome will be evaluated by means of a rubric that scores on a scale from 1-5.**Minimum Criteria for Success:**The minimum criterion for success is a score of 3 or higher on rubric.Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will develop a multi- perspective understanding of political trends and systems of the region and engage in problem solving by conducting research and analyzing the impact of transnational issues on local policies. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

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| **Global Learning Student Learning Outcome****Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Co curricular Activity: South Asia in South Florida - Students will be required to engage in a co- curricular activity. They can pick from a list of South Asia connected activities like –* visit to a Hindu, Buddhist, Muslim place of worship.
* attending religious festival, book launch, live concert, dance performance, art exhibit, traveling exhibition, movie in the theatre, interview a person born and raised in South Asia, watch, participate in a cricket game.

Students will write a Reflection Paper on the experience. They will also map the activity in google.mymaps.Evaluation Process:This will be evaluated by means of a rubric that scores on a scale from 1-5.Minimum Criteria for Success:The minimum criterion for success is an average score of 3 or higher on rubric.Sample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| By studying in depth a world region beyond the United States, studentswill develop a positive approach towards cultural differences which is critical in their development as informed citizens of the world. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |