Course Syllabus

PHM4362: Global Justice; Section RVC

Dr. Laurie Shrage

Course Time Zone: Eastern Standard Time (EST). Course due dates are according to this time zone

Course Description and Purpose

This course will focus on the problem of global injustice, and what we need to do in order to bring about a more just world. We will first cover theories of justice of varying scope: national and international justice, economic and criminal justice, racial, gender, and environmental justice. These theories will guide our exploration of the following topics: inequalities of wealth among people and nations, unjust war and occupation, genocide and ethnic cleansing, climate change and environmental injustice, racial and gender injustice, and the unjust treatment of indigenous peoples and refugees.
Course Objectives

- Students will be able to identify and summarize different theoretical approaches to global justice
- Students will comprehend the different consequences of adopting distinct ideals and principles of justice
- Students will be able to raise questions about complex and significant issues of global unfairness and violence
- Students will be able to formulate and evaluate policies for achieving greater justice on an international scale
- Students will be able to write informed and focused analytical essays on topics pertaining to global justice

Policies

Please review the FIU's Policies and Netiquette (Links to an external site.) webpage; the policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

As a member of the FIU community you are expected to be knowledgeable about the behavioral expectations set forth in the FIU Student Code of Conduct (Links to an external site.).

Technical Requirements and Skills

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "What's Required (Links to an external site.)" webpage to find out more information on this subject.

Privacy Policy Statements for partners and Vendors

- Canvas (Links to an external site.)
- Microsoft (Links to an external site.)
- Adobe (Links to an external site.)
- Google (Links to an external site.)
- HonorLock (PDF) (Links to an external site.)
- Turnitin (Links to an external site.)
- Respondus LockDown Browser (Links to an external site.)
- Zoom (Links to an external site.)

Please visit our Technical Requirements (Links to an external site.) webpage for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at (305) 348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact FIU's Disability Resource Center (Links to an external site.).
Web Accessibility Statements for Partners and Vendors

- Canvas (Links to an external site.)
- Microsoft (Links to an external site.)
- Adobe (Links to an external site.)
- Google (Links to an external site.)
- HonorLock (Links to an external site.)
- Turnitin (Links to an external site.)
- Respondus LockDown Browser (Links to an external site.)
- Zoom (Links to an external site.)

Please visit our ADA Compliance (Links to an external site.) webpage for additional information about accessibility involving the tools used in this course.

Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes: Cheating – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. Plagiarism – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

Learn more about the academic integrity policies and procedures (Links to an external site.) as well as student resources (Links to an external site.) that can help you prepare for a successful semester.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may have as it relates to any personal behavior concerns or worries you have, for the classmate’s well being or yours; you are encouraged to share your concerns with FIU’s Panthers Care website. (Links to an external site.)

Counseling and Psychological Services (CAPS) (Links to an external site.) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don’t wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Course Prerequisites

There are no prerequisites for this course.


Proctored Exam Policy

Students are required to use HonorLock and Turnitin for both midterms and the final exam.

Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection.

To get started, you will need Google Chrome and to download the Honorlock Chrome Extension (Links to an external site.).

When you are ready to test, log into Canvas, go to your course, and click on your exam. Clicking “Canvas Proctoring” will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Good luck! Honorlock support is available 24/7/365. If you encounter any issues, you may contact them by live chat, phone (855-828-4004), and/or email.

Textbook and Course Materials

| Textbook | Title: Global Justice: the basics  
| Authors: Huw L. Williams and Carl Death,  
| Publisher: Routledge 2017.  
| ISBN 10: 0192854216  
| ISBN 13: 9780192854216  
| Notes: Textbook can be purchased through FIU Bookstore (Links to an external site.), be sure to purchase the code only. You can also purchase the textbook digitally through Perusall, you will be prompted to do so during your first Perusall assignment. |

Expectations of This Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- review the getting started page located in the course modules;
- introduce yourself to the class during the first week by posting a self-introduction in the appropriate discussion;
- take a practice quiz to ensure that your computer is compatible with the learning management system, Canvas;
- interact online with instructor and peers;
- review and follow the course calendar and weekly outlines;
- log in to the course 3 or more times per week;
- submit assignments by their deadlines.

Course Communication

file:///Users/sherriebeeson/Downloads/Syllabus for PHM4362 RVC 1211.html
Communication in this course will mostly take place via the Canvas Inbox (course email tool), Perusall, and Zoom. Check out the Canvas Conversations Tutorial (Links to an external site.) or Canvas Guide (Links to an external site.) to learn how to communicate with your instructor and peers using the Inbox, Zoom, and also Discussions. I will respond to your messages within 24-48 hours. If you don’t hear back during that time, resend your message.

Discussion Forums

Keep in mind that your discussion forum and Perusall postings will be seen by other members of the course. Care should be taken when determining what to post.

Assessments

There will be two midterms and a final exam, each comprised of 50% essay and 50% multiple-choice questions. Each week, I will provide you with study questions and practice quizzes to help you prepare for the midterms and final exam.

The exam questions will test your comprehension of the module materials, assess your ability to think critically and independently about the course topics. Your practice quiz scores (and Perusall scores) each week will let you know whether you are comprehending the Module materials sufficiently. Your exam essays will be scored with an evaluation rubric that describes the criteria and standards used to evaluate your writing. I will provide you with a copy of the rubric before the exams.

Exam Dates:

See Assignments

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements (Links to an external site.).

All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, whichever happens first. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support Services (Links to an external site.).

Please review the important information about Links to an external site.assignments page for information about using turnitin.

Weekly Assignments

Perusall: Click on Modules for the weekly reading assignments from our course textbook (accessible via the Perusall links), and comment on the reading selection in Perusall by raising questions, adding examples, and explaining the ideas in your own words. These comments will be shared with your classmates via the Perusall
software. It is especially good to connect the ideas in the readings with the week’s videos and podcasts, and your own experiences and observations, and to reply to your classmates’ comments and questions. [When you add your comments to the reading selection in Perusall, be sure to open the week’s reading assignment from the Perusall link in the Module, otherwise the points you earn won’t transfer to the Canvas gradebook.]

**Videos and Podcasts:** Click on Modules for the weekly viewing and listening schedule. Each week, there will be roughly 2-3 hours of viewing materials. Be sure to allow yourself enough time to view, listen to, and study these materials, and to attempt the practice quizzes and study questions.

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### Zoom Video Conference

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct appointments.

**Zoom Test Meeting Room (Links to an external site.)**

Use this link to access the Zoom Test Meeting Room. This meeting room is available to test out the software before joining an actual session.

Reference the provided links to access Zoom student tutorials to learn about the tools, how to access your meeting room, and share your screen.

- Download Zoom (Links to an external site.).
- Login to Zoom through Desktop Application (Links to an external site.).
- Enable and Test Audio & Webcam (Links to an external site.).
- Schedule a meeting (Links to an external site.) or Join a Zoom meeting (Links to an external site.).
- Invite others to join meeting (Links to an external site.).
- Chat (Professors) - Students look at schedule section for instructions (Links to an external site.).
- Share My Screen (Links to an external site.).
- Record a Local Zoom meeting (Links to an external site.).
- Host Control in Meetings (Links to an external site.).
- Getting Started with iOS (Links to an external site.).
- Getting Started with Android (Links to an external site.).

### Grading

You are expected to complete all assignments by their scheduled deadline. You will need to provide documentation for any situation that prevents you from submitting work on time, and grade penalties may be applied. There will be no extra-credit work; your course grade will be computed as stated below:

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<thead>
<tr>
<th>Course Requirements</th>
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<td>Midterms</td>
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<tr>
<td>Final Exam</td>
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<tr>
<td>Perusall Points</td>
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**Grading Schema**
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**Course Calendar - Weekly Schedule**

Please refer to the reading/viewing/listening and Perusall assignment links in the Canvas modules.

Please refer to the reading/viewing/listening and Perusall assignment links in the Canvas modules.

<table>
<thead>
<tr>
<th>Module / Week of</th>
<th>Reading/Viewing/Listening Assignments</th>
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<tbody>
<tr>
<td>1. Sep. 11</td>
<td><strong>Global Justice:</strong> Introduction</td>
</tr>
<tr>
<td></td>
<td><strong>Barry Schwartz - Why Justice Isn’t Enough</strong></td>
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<td></td>
<td><strong>David Welch: What is Global Justice?</strong></td>
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Do not copy without the express written consent of the instructor.
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<td>Political Theory – John Rawls</td>
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<td>POLITICAL THEORY – John Rawls (Links to an external site.)</td>
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<td>The Veil of Ignorance</td>
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<td>S3.3 Justice: Rawls (Links to an external site.)</td>
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<td>S3.3 Justice: Rawls</td>
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<td>The Difference Principle Illustrated</td>
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John Rawls’ Theory of Justice

3. Jan. 25

Global Justice: Ch. 1 (“From Social Justice to International Justice”) chapter sections:
RAWLS’ LAW OF PEOPLES, DAVID MILLER—COMMUNITARIAN OR COSMOPOLITAN? CONCLUSION

Rawls Law of Peoples Part 1

Rawls Law of Peoples Part 2

Global vs. Domestic Justice

Cosmopolitanism in 3 Minutes

Liberal and Communitarian Theories of Government

Nationalism vs. Globalism

Do not copy without the express written consent of the instructor.
Global Justice: Ch. 2 (“From Social Justice to Global Justice”) chapter sections: GLOBAL AND INTERNATIONAL JUSTICE, CHARLES BEITZ ON POLITICAL THEORY AND INTERNATIONAL RELATIONS, THOMAS POGGE

Political Theory – Thomas Hobbes

Political Theory - Thomas Hobbes (Links to an external site.)

Dr. Garrett Brown, U of Sheffield: ‘Justice: Going Global’

Dr Garrett Brown, University of Sheffield: #Justice: Going Global# (Links to an external site.)

Global Distributive Justice

06 1 Global Distributive Justice (Links to an external site.)

Pogge: John Rawls

Pogge: John Rawls (Links to an external site.)

Global Justice, Poverty and Human Rights - Part A

Global Justice, Poverty and Human Rights - Part A (Links to an external site.)

Daniel Hausman – Luck Egalitarianism

Daniel Hausman - Luck Egalitarianism (Links to an external site.)

5. Feb. 8

Global Justice: Ch. 2 (“From Social Justice to Global Justice”) chapter sections: DIALOGICAL COSMOPOLITANISM, SEN, NUSSBAUM AND CAPABILITIES, CONCLUSION
Habermas & the Public Sphere

Habermas & the Public Sphere (Links to an external site.)
Habermas & the Public Sphere

Kwame Anthony Appiah on Cosmopolitanism

Thought Leader Kwame Anthony Appiah on Cosmopolitanism (Links to an external site.)
Thought Leader Kwame Anthony Appiah on Cosmopolitanism

Creating Capabilities

Creating Capabilities (Links to an external site.)
Creating Capabilities

Capabilities

Capabilities (Links to an external site.)
Capabilities

Globalization and Trade and Poverty

Globalization and Trade and Poverty: Crash Course Economics #16 (Links to an external site.)
Globalization and Trade and Poverty: Crash Course Economics #16

Income and Wealth Inequality

Income and Wealth Inequality: Crash Course Economics #17 (Links to an external site.)
Income and Wealth Inequality: Crash Course Economics #17

The Costs of Inequality – Joseph Stiglitz

The Costs of Inequality: Joseph Stiglitz at TEDxColumbiaSIPA (Links to an external site.)
The Costs of Inequality: Joseph Stiglitz at TEDxColumbiaSIPA

Why Some Countries are Poor and Others Rich

Why Some Countries Are Poor and Others Rich (Links to an external site.)
Why Some Countries Are Poor and Others Rich
6. Feb. 15

**Global Justice:** Ch. 3 (“Beyond Cosmopolitanism and Communitarianism”) chapter sections: A THIRD WAVE? REPUBLICANISM, RECOGNITION AND GLOBAL JUSTICE

Laura Valentini – Justice in a Globalizing World

Laura Valentini - Justice in a Globalising World (Links to an external site.)
Laura Valentini - Justice in a Globalising World

HKS Library Virtual Book Tour with Mathias Risse

HKS Library Virtual Book Tour with Mathias Risse (2012) (Links to an external site.)
HKS Library Virtual Book Tour with Mathias Risse (2012)

Republicanism and Freedom

Republicanism and Freedom (Links to an external site.)
Republicanism and Freedom

Republicanism: Aristotle and Hegel

Republicanism: Aristotle and Hegel (Links to an external site.)
Republicanism: Aristotle and Hegel

How Do You Know If You’re Truly Free? | Philip Pettit

How Do You Know If You’re Truly Free? | Philip Pettit | TEDxNewYork (Links to an external site.)
How Do You Know If You’re Truly Free? | Philip Pettit | TEDxNewYork

Nancy Fraser: Marx and Feminism

Nancy Fraser: Marx and Feminism (Links to an external site.)
Nancy Fraser: Marx and Feminism

The Dictatorship of Work (Elizabeth Anderson)

https://www.youtube.com/watch?v=CE7k4LwBBfl (Links to an external site.)

7. Feb. 22

**Global Justice:** Ch. 3 (“Beyond Cosmopolitanism and Communitarianism”) chapter sections: IRIS MARION YOUNG AND STRUCTURAL INJUSTICE, THE
ENVIRONMENT IN THE GLOBAL JUSTICE DEBATE, JAGGAR AND GENDER, CONCLUSION

Iris Marion Young

Iris Marion Young (Links to an external site.)

Structural Injustice, Jonathan Wolff

Structural Injustice, Jonathan Wolff (Links to an external site.)

Environmental justice, explained

Environmental justice, explained (Links to an external site.)

A Brief History of Environmental Justice

A Brief History of Environmental Justice (Links to an external site.)

Climate Change is a Gender Issue

"CLIMATE CHANGE IS A GENDER ISSUE" (Links to an external site.)

Women on the Front Lines of Climate Change

Women on the Front Lines of Climate Change (Links to an external site.)

Climate Justice and Feminism

Climate Justice & Feminism (Links to an external site.)

Environmental Racism Explained
Environmental Racism Explained

Simon Caney – Inter-generational justice

Global Justice: Ch. 4 (“The Path to Global Justice”) chapter sections: THE PRINCIPLES OF GLOBAL JUSTICE AND NARRATIVES OF DEVELOPMENT, EMPIRICAL ISSUES IN PHILOSOPHIZING ABOUT GLOBAL JUSTICE

Truly sustainable economic development: Ernesto Sirolli

Dambisa Moyo

Africa and Dead Aid with Dambisa Moyo

The Resource Curse, or Who Owns Natural Resources?

Blood Oil: Author Lecture with Leif Wenar

Global Justice: Ch. 4 (“The Path to Global Justice”) chapter sections: THE MILLENNIUM DEVELOPMENT GOALS, STATEBUILDING IN AFGHANISTAN, A CRISIS OF GLOBAL JUSTICE

Millenium Development Goals – progress in human well-being
Millenium Development Goals – progress in human well-being | World Vision Australia

How We Can Make the World a Better Place by 2030 | Michael Green

How we Can Make the World a Better Place by 2030 | Michael Green | TED Talks (Links to an external site.)

How these 2 economists are using randomized trials to solve global poverty

How these 2 economists are using randomized trials to solve global poverty (Links to an external site.)

Nobel Prize winner Michael Kremer on ways to alleviate poverty

Nobel Prize winner Michael Kremer on ways to alleviate poverty (Links to an external site.)

A scientific approach to evaluating global anti-poverty programs

A scientific approach to evaluating global anti-poverty programs (Links to an external site.)

How the US failed to rebuild Afghanistan

How the US failed to rebuild Afghanistan (Links to an external site.)

Michael Walzer on Just War Theory

Michael Walzer on Just War Theory (Links to an external site.)

Michael Walzer on Just War in Iraq
10. Mar. 15

**Global Justice:** Ch. 5 (“Global Justice in Movement and Practice”) chapter sections: EUROCENTRIC THEORY, THE GLOBAL JUSTICE MOVEMENT

What is Linguistic Justice and why is it important?

David Bello: Linguistic Diversity IS Language

Theories of Justice with reference to Amartya Sen, Michael Walzer and Joseph Raz

Why is the International Criminal Court under attack?

Global Justice Movement Presentation

Three Minute Theory: What is Neoliberalism

Naomi Klein on Global Neoliberalism
What was Liberalism? #3 Neoliberalism | Philosophy Tube

Postcolonialism: WTF? An Intro to Postcolonial Theory

What is Structural Injustice? (The Funky Academic)

Ta-Nehisi Coates Talks Reparations With Harvard & Georgetown Presidents

Botswana's Bushmen Part 2 | The Bushmen's Last Dance | BBC

How UNDRIP Changes Canada’s Relationship with Indigenous Peoples

How is BDS affecting Israel? | Boycott, Divestment and Sanctions movement
Noam Chomsky on the BDS Movement

The Story of Climate Justice

Why Climate Change is Anti-Justice

CLIMATE JUSTICE & SYSTEM CHANGE – THE MISSING PIECE

Climate Change – Greta Thunberg – Climate Justice

Global Justice: Ch. 6 (“Challenges from Alternative Visions of Global Justice”) chapter sections: MELTING POTS AND SALAD BOWLS, FOOD SOVEREIGNTY, BUEN VIVIR AND DEGROWTH

Plato’s Allegory of the Cave

file:///Users/sherriebeeson/Downloads/Syllabus for PHM4362 RVC 1211.html
Toni Erskine: Protecting the vulnerable from atrocities

Global Governance…into the Future | David Held

Food movements, climate resilience, social change | Eric Holt-Gimenez

Starting a movement: Changing the global food system | Lilia Smelkova

Degrowth, Explained

Charles Eisenstein: 'In a gift economy the more you give, the richer you are'

Degrowth mixed with a basic income has a revolutionary potential
Trailer Documentary DEGROWTH

Trailer documentary DEGROWTH (Links to an external site.)

“Buen Vivir” and the battle for climate justice

“Buen Vivir” and the battle for climate justice (Links to an external site.)

13. Apr. 5

Global Justice: Ch. 6 (“Challenges from Alternative Visions of Global Justice”) chapter sections: ECOCENTRIC JUSTICE, GREEN STATES AND GLOBAL JUSTICE, ALTERNATIVES TO JUSTICE

The Universal Declaration of the Rights of Mother Earth

The Universal Declaration of the Rights of Mother Earth (Links to an external site.)

Should Animals Have Human Rights?

Should Animals Have Human Rights? (Links to an external site.)

About The Great Ape Project

About The Great Ape Project (Links to an external site.)

An Introduction to Green Theory (Ecologism) (Links to an external site.)

Governmentality - International Relations

Governmentality - International Relations (6/7) (Links to an external site.)

Climate Grief | Philosophy Tube
https://www.youtube.com/watch?v=CqX9XU-7W (Links to an external site.)

After the Postmodern? | Bruno Latour and NonModern Anthropology

After the Postmodern? | Bruno Latour and NonModern Anthropology (Links to an external site.) After the Postmodern? | Bruno Latour and NonModern Anthropology

Robyn Eckersley – The common but different responsibilities of states to accept climate refugees

Robyn Eckersley - The common but different responsibilities of states to accept climate refugees (Links to an external site.) Robyn Eckersley - The common but different responsibilities of states to accept climate refugees

What is the ‘Green New Deal?’

What is the &amp;#39;Green New Deal’?&amp;#39; (Links to an external site.) What is the &amp;#39;Green New Deal’?&amp;#39;

Explaining the Green New Deal

Explaining the Green New Deal (Links to an external site.) Explaining the Green New Deal


Global Justice: Conclusion

Global Justice: Conclusion

South Africa’s Controversial Rhodes statue taken down

South Africa’s Controversial Rhodes statue taken down (Links to an external site.) South Africa’s Controversial Rhodes statue taken down

Why Black Lives Matter Protests Are Happening Across America

Why Black Lives Matter Protests Are Happening Across America (Links to an external site.) Why Black Lives Matter Protests Are Happening Across America

Occupy Wall Street: the story behind seven months of protest

Occupy Wall Street: the story behind seven months of protest (Links to an external site.) Occupy Wall Street: the story behind seven months of protest
International Social Forum 2019 - Richard Kozul-Wright

Jubilee Debt Campaign: Toxic Debt

Last Song of a Kalahari Bushman

What’s the financial case for divesting from fossil fuels?

Investors, institutions divesting in fossil fuel stocks

The divestment movement hits $11 trillion out of fossil fuels!

15. Finals Week  Apr 20-22
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<td>Sun Jan 17, 2021</td>
<td>Assignment Perusall - Module 1&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
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<td>Sun Feb 7, 2021</td>
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<td>Sun Feb 14, 2021</td>
<td>Assignment Perusall - Module 5&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
<td>due by 11:59pm</td>
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<tr>
<td>Tue Feb 16, 2021</td>
<td>Assignment Midterm 1, Part 1&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
<td>due by 9pm</td>
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<td>Assignment Midterm 1, Part 2&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
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<td>Wed Feb 17, 2021</td>
<td>Assignment Midterm 1, Part 1&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
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<tr>
<td>Sun Feb 21, 2021</td>
<td>Assignment Perusall - Module 6&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
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<td>Sun Feb 28, 2021</td>
<td>Assignment Perusall - Module 7&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
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<td>Sun Mar 14, 2021</td>
<td>Assignment Perusall - Module 8&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
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<td>Assignment Perusall - Module 9&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;AssignmentLinks to an external site.</td>
<td>due by 11:59pm</td>
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<td>Date</td>
<td>Assignment</td>
<td>Due</td>
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<td>Thu Mar 25, 2021</td>
<td>Midterm 2, Part 1 LINKS TO AN EXTERNAL SITE</td>
<td>due by 9pm</td>
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<td>Fri Mar 26, 2021</td>
<td>Midterm 2, Part 2 LINKS TO AN EXTERNAL SITE</td>
<td>due by 8am</td>
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<td>(1 student)</td>
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<td>Midterm 2, Part 2 LINKS TO AN EXTERNAL SITE</td>
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<td>(1 student)</td>
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<td>Midterm 2, Part 2 LINKS TO AN EXTERNAL SITE</td>
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<td>Sun Mar 28, 2021</td>
<td>Perusall - Module 10 Assignment Links to an external site</td>
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<td>Perusall - Module 11 Assignment Links to an external site</td>
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<td>Wed Mar 31, 2021</td>
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<td>(1 student)</td>
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<td>Midterm 2, Part 2 LINKS TO AN EXTERNAL SITE</td>
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<tr>
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<td>(1 student)</td>
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<tr>
<td>Sun Apr 4, 2021</td>
<td>Perusall - Module 12 Assignment Links to an external site</td>
<td>due by 11:59pm</td>
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<td>Sun Apr 11, 2021</td>
<td>Perusall - Module 13 Assignment Links to an external site</td>
<td>due by 11:59pm</td>
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<tr>
<td>Sun Apr 18, 2021</td>
<td>Perusall - Module 14 Assignment Links to an external site</td>
<td>due by 11:59pm</td>
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*Do not copy without the express written consent of the instructor.*
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Due</th>
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<tbody>
<tr>
<td>Thu Apr 22, 2021</td>
<td><strong>Final Exam, Part 1</strong> [Links to an external site]**</td>
<td>due by 5pm</td>
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<td></td>
<td><strong>Final Exam, Part 2</strong> [Links to an external site]**</td>
<td>due by 5pm</td>
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**Course assignments are not weighted.**