

PAD 3802: Introduction to Urban and Regional Studies - Fall 2019

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Course Description and Purpose

An integrated approach to the fundamentals of urban planning and the implementation of planning metropolitan areas with emphasis on sustainability, demographics, economic, political, social, and administrative facets of the urban setting.

Course Objectives

Upon completing this course, students will be able to:

- describe and understand market forces and other factors that drive development;
- make informed decisions regarding development based on infrastructure, and land use;
- describe historical trends in urban development in the United States over the last 150 years;
- discuss the relationships among federal, state, and local governments; and regulating land use and development;
- explain the various factors that have had, and thus may have, an influence on urban development;
- think critically about various types of urban planning methods and trends and the impact on urban settings throughout the United States;
- conduct policy analysis;
- discuss the challenges in regulating urban development including the relationship between land use and transportation in the urban setting.

Global Learning Course Outcomes

- Global Awareness: Students will demonstrate knowledge of interrelated market forces and other factors that influence problems related to urban communities, such as public safety, healthcare, economic opportunity, community development, security, infrastructure, housing, and education.
- Global Perspective: Students will articulate the multiple stakeholder perspectives involved in addressing the challenges associated with regulating urban development,

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such as immigration, land use, and transportation in the urban setting, as well as the relationship between policy decisions and outcomes.

- Global Engagement: Students will propose solutions to problems related to urban communities, taking into account the contemporary debate over development and the full range of perspectives involved in the issue.

Important Information

This is a discipline specific Global Learning Course that counts towards your Global Learning graduation requirement.

Before starting this course, please review the following pages:

- [Policies](#)
- [Technical Requirements and Skills](#)
- [Accessibility and Accommodation](#)
- [Academic Misconduct Statement](#)

Course Prerequisites

There are no prerequisites for this course.

Textbook and Course Materials

Century of the City: No Time to Lose

The Rockefeller Foundation

The Rockefeller Foundation; 2008

ISBN: 978-0-89187-072-9

<https://www.rockefellerfoundation.org/report/century-of-the-city/>

[Amazon Link](#)

[Bible Link](#)

Key Concepts in Urban Studies: Edition 2

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Mark Gottdiener Leslie Budd Panu Lehtovuori

ISBN: 978-1-84920-199-5(pbk)

ISBN: 978-1-84920-198-8

You may purchase your textbook online at the [FIU Bookstore](#).

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be completed online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

- Course Communication - how to contact your professor
 - Communication in this course will take place via the Inbox. Check out the [Canvas Conversations Tutorial](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

There will be a discussion question posted on the Discussion Forum. Active and constructive engagement in the discussions is encouraged, since their purpose is to make you more aware of the key themes and issues at play in the complex stories you will see in the videos, texts, and other materials. Those of you who participate regularly in the Discussion Forum will be more likely to get better grades at the end of the term.

There will be four (4) discussion topics posted, each worth five points (5%). Scoring will be based on Content (3 points) and Grammar (2 points). Discussion responses must in addition to responding to the forum post, address something specifically mentioned in other student's post in an appropriate and relevant manner (minimum 100 words).

Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the [Practice Quiz](#) from each computer you will be using to take your graded quizzes and exams. For quiz duration, grading criteria and feedback response time, please review the [important information about quizzes](#) page.

Please note assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Online Support Services](#).

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All quiz questions will cover all of the material (readings, videos, lectures) for the weeks designated below. Please note that the quizzes will be timed. Past experience suggests that it is not wise to wait until Sunday night to take the quizzes; that is when everyone wants access to the online course system and there are inevitably technical problems with the quizzes. Therefore, I advise you to take the quizzes as early as possible in the quiz window.

It is often the case that students share notes with one another or form study groups. This happens in online and traditional classroom courses. It is motivated, in the best instance, by time pressure; you do not have time to review all the material for all your classes, so you divide up the work and share your notes

There will be five (5) quizzes each worth ten points (10%).

Assignments

Please review the [important information about assignments](#) page.

*URBAN THEME ASSIGNMENT

Visit unhabitat.org

- Select one Urban Theme
- Submit 2-page summary double-spaced on your selection, the challenges pertaining to the theme selected, strategies to overcome those challenges, and how it relates to any readings and/or lectures provided in this course.
- **Assignment is twenty percent (20%) of the final grade. Scoring will be based on Content (10 points), Grammar (5 points), and Organization (5 points).**

*CIVIC ENGAGEMENT ASSIGNMENT

- Observe a public meeting
- Provide a one page memo describing your observations of the organization and its purpose.
- Explain how the public can benefit from participating in the meeting observed.
- Describe how you relate to readings and/or lectures provided.
- **Assignment is ten points (10%) of the final grade. Scoring will be based on Content (5 points), Grammar (3 points), and Organization (2 points).**

STUDENTS ARE URGED TO WORK ON ASSIGNMENTS EARLY. ASSIGNMENTS MAY BE TURNED IN PRIOR TO DUE DATE.

Grading

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Course Requirements	Number of Items	Points for Each	Total Points Available	Weight
Quizzes	5	10	50	50%
Discussions	4	5	20	20%
Urban Theme Assignment	1	20	20	20%
Civic Engagement Assignment	1	10	10	10%
Total	11	N/A	100	100%

Letter	Range%	Letter	Range%	Letter	Range%
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less

Course Summary.

Date	Details
Sun Sep 1, 2019	Assignment Discussion 1 Week 1 due by 8pm
Sun Sep 15, 2019	Assignment Quiz 1: Modules 1 thru 3 due by 8pm
Sun Sep 22, 2019	Assignment Discussion 2 Week 4 due by 8pm
Sun Oct 6, 2019	Assignment Quiz 2: Modules 4 thru 6 due by 8pm
Sun Oct 13, 2019	Assignment Discussion 3 Week 7 due by 8pm

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Date	Details
Sun Oct 27, 2019	Assignment Quiz 3: Modules 7 thru 9 due by 11:59pm
Sun Nov 3, 2019	Assignment Discussion 4 Week 10 due by 8pm
Sun Nov 10, 2019	Assignment Quiz 4: Modules 10 and 11 due by 8pm
Sun Nov 17, 2019	Assignment Civic Engagement Assignment due by 8pm
Sun Nov 24, 2019	Assignment Quiz 5: Modules 12 and 13 due by 8pm
Sun Dec 1, 2019	Assignment Urban Theme Assignment due by 8pm

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