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CGS3095: Technology in the Global Arena; Section RVBB

Instructor Information Table

Patricia McDermott-Wells, PhD

Instructor Information

- **Email: mcdwells@fiu.edu (mailto:mcdwells@cis.fiu.edu)**
- **(Please use your FIU email account)**
- **Phone: (305) 348-2844**
- **Office: CASE 340 (MMC)**
- **Office Hours:**
- **Virtual Appointments**
- **Please use FIU Email not Canvas messaging**
- **Website: SCIS Faculty Webpage (https://www.cis.fiu.edu/faculty-staff/mcdermott-wells-patricia/)**

Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.

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"This certification mark recognizes that this course met Quality Matters review standards."

Quality Matters
Higher Education
2020

General Information

Course Description and Purpose

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Computing technologies, including the Internet, have led to an increase in opportunities for collaboration and interaction among societies around the world. As additional computing power, storage, and network bandwidth become available, the capabilities of interconnected systems become more and more powerful. This course aims to introduce students to the legal, social, and ethical issues that are brought about by the globally-connected Internet and continuing increases in computing power. These issues, including privacy, security, intellectual property, anonymity, civil liberties, and cultural integrity, will be explored from the perspectives of different global societies and through the professional standards adopted by global computing organizations. The goal of this course is to enable computing professionals to make informed ethical decisions that account for societal differences regarding the technologies that they develop and administer.

This course will consist of 7 modules with discussions and quizzes, plus the requirement to create a research paper and a student presentation. Modules will be open from the beginning of the course. Papers and Presentations must be your individual work, and will be due during Week 6. Papers and Presentations will be evaluated at the end of the course. Discussions will usually be evaluated within 7-10 days of the respective due dates, depending on enrollment size. Communication will take place primarily via Canvas, Professor announcements and within the Professor's WhatsApp chat group.

Course Objectives

Upon completing this course, students will be able to:

1. Analyze the legal, ethical, and social impacts of technology as related to intellectual property rights, and how the global reach of the Internet affects these issues.
2. Compare and contrast the legal, ethical, and social impacts of technology as related to individual privacy, security, and anonymity across the globe and in the global Internet society.
3. Determine a computing professional's roles and responsibilities as related to intellectual property, privacy, anonymity, legal, social, and ethical issues.
4. Recognize the special issues that virtual worlds present to intellectual property, privacy, security, anonymity, social identity, and social inclusion.
5. Examine the global impacts of the technological divide among diverse populations around the world.
6. Create and deliver a professional presentation on global technology impact issues.
7. Identify strategies for continued professional development
8. Produce a research paper on global technology impact issues.

Major and Curriculum Objectives Targeted

Global Learning Course Outcomes

This is a Global Learning Discipline-Specific course that counts towards your Global Learning graduation requirement.

Upon completion of this course, the student will:

1. Describe the legal, ethical, and social impacts of technology as related to individual privacy, security, and anonymity in societies across the globe and in the global Internet society. (Global Awareness)
2. Describe the legal, ethical, and social impacts of technology as related to intellectual property rights, and how the global reach of the Internet affects these issues. (Global Perspective)

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3. Identify a computing professional's roles and responsibilities as related to intellectual property, privacy, anonymity, legal, social, and ethical issues. (Global Engagement)

Global Learning Graduation Honors

FIU's Excellence in Global Learning Graduation Medallion is awarded to students who complete at least four global learning courses, participate in a variety of global co-curricular activities, and complete a capstone consisting of one of the following: a substantial original research project and presentation on a global topic; extensive foreign language study; long-term study abroad; or, a globally-focused internship. The Peace Corps Prep certification is conferred upon students who complete at least three global learning courses, language study, and a global problem-solving project. For more information, visit FIU Global Learning website (http://goglobal.fiu.edu/) .

Teaching Methodology

This is a fully online course in which all of the instructional materials and activities are delivered through Canvas, and/or other internet-based media. Some exams may require the use of an approved proctoring center. Should you have any questions, please contact the professor.

Important Information

Policies

Before starting this course, please review the following pages:

- Policies
- Netiquette (https://online.fiu.edu/html/canvas/policies/)
- Technical Requirements and Skills
- Accessibility and Accommodation
- Panthers Care & Counseling and Psychological Services (CAPS)
- Academic Misconduct Statement

Technical Requirements/Skills

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the What's Required page to find out more information on this subject.

This course utilizes the following tools:

- Canvas [Privacy Policy (https://www.instructure.com/policies/privacy)] [Accessibility (https://community.canvaslms.com/docs/DOC-2061)]
- Acrobat [Privacy Policy (https://www.adobe.com/privacy/policy.html)] [Accessibility (https://www.adobe.com/accessibility.html)]

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- Microsoft [Privacy Policy (https://privacy.microsoft.com/en-us/privacystatement)] [Accessibility (https://www.microsoft.com/en-us/accessibility)]
- Turnitin [Privacy Policy (https://help.turnitin.com/Privacy_and_Security/Privacy_and_Security.htm)] [Accessibility (https://www.turnitin.com/about/accessibility)]
- Soapbox or equivalent [Privacy Policy (https://soapboxhq.com/privacy-policy#:~:text=Customer's%20Instructions.,applicable%20law%20and%20legal%20process.)] [Accessibility page not available.]
- Zoom [Privacy Policy (https://zoom.us/privacy)] [Accessibility (https://zoom.us/accessibility)]
- HonorLock [Privacy Policy (https://honorlock.com/legal/Honorlock_PrivacyPolicy.pdf)] [Accessibility (https://honorlock.com/accessibility-statement/)]
- YouTube [Privacy Policy (https://support.google.com/youtube/answer/2801895?hl=en)] [Accessibility (https://www.google.com/accessibility/products-features/)]
- Google [Privacy Policy (https://policies.google.com/privacy?hl=en)] [Accessibility (https://www.google.com/accessibility/)]
- Respondus Lockdown Browser [Privacy Policy (https://www.instructure.com/policies/privacy)] [Accessibility (https://community.canvaslms.com/docs/DOC-14161-accessibility-within-studio)]

Please visit our Technical Requirements webpage for additional information.

Course Prerequisites

This course has a prerequisite(s). Review the FIU Course Catalog webpage for prerequisites information.

- ENC 3213 (Technical Writing)
- (COP 2210 (Prog. I) or COP 2250 (Prog. in Java))

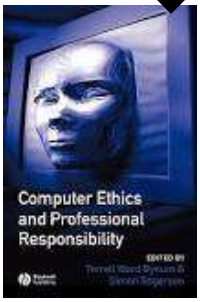
Proctored Exam Policy

Please note that the information contained in this section applies only if your course requires a proctored exam. THIS COURSE DOES NOT REQUIRE PROCTORED EXAMS.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our Student Proctored Exam Instructions (http://online.fiu.edu/currentstudents/exams) webpage for important information concerning proctored exams, proctoring centers, and important forms.

Textbook and Course Materials

Textbook Table



Computer Ethics and Professional Responsibility (Required)

Edited by Bynum & Rogerson
Blackwell Publishing, 2004
ISBN- 1-85554-845-3
ISBN- 978-1855548459

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You may purchase your textbook online at the [FIU Bookstore (http://fiu.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=21551&catalogId=10001)](http://fiu.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=21551&catalogId=10001) .

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- Review the how to get started information located in the course content
- Introduce yourself to the class during the first week by posting a self-introduction in the appropriate discussion forum
- Take the practice quiz to ensure that your computer is compatible with Canvas
- Interact online with instructor/s and peers as required
- Review and follow the course calendar
- Log in to the course a minimum of 2-3 days per week
- Respond to discussion boards by the corresponding deadlines
- Respond to messages or emails within 2 days
- Submit assignments by the corresponding deadline

The instructor will:

- Log in to the course a minimum of five days per week, but usually daily
- Respond to messages within 2 days, usually within 24 hours
- Grade discussions and the tutorial within [illegible] days of the assignment deadline, depending on course enrollment
- Papers and Presentations will be graded at the end of the course

Academic Misconduct Policy

Academic misconduct is incompatible with a degree from FIU. KFSCIS expects all of its students to practice complete honesty and transparency in all of their academic endeavors.

From the FIU Student Conduct and Honor Code:

"Undergraduate, Graduate, and Professional Students at FIU are expected to adhere to the highest standards of integrity in every aspect of their lives. Honesty in academic matters is part of this obligation. Academic integrity is the adherence to those special values regarding life and work in an academic community. Code violations may lead to suspension or expulsion from the University if a determination of responsibility has been made. These sanctions will be determined based on severity of incident and prior violations of the Code."

All FIU policies regarding academic integrity apply to this course. Acts of academic misconduct may involve (but are not limited to) these situations:

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- Plagiarism in written or coding submissions
- Cheating during quizzes or exams
- Enabling acts of academic dishonesty by sharing work with other students
- Falsification of information
- Having unauthorized possession of quizzes or exams
- Submitting the work of another person
- Submitting work previously used in another course or in a prior semester, without the express permission of the instructor (self-plagiarism)
- Uploading course materials to any commercial websites without the instructor's express permission
- Utilizing outside 3rd-party paid sources, paying another student, or offering to pay another student to produce the work you submit
- Submitting work from a repository, including third party commercial sites offering work for hire
- Providing your FIU log-on credentials to anyone else to use for any purpose

If, at any time, you are uncertain about permitted or prohibited actions in this course, consult the instructor for guidance.

Zero tolerance for academic misconduct: If you commit any form of academic misconduct in this course, you *WILL* be reported to the FIU Student Conduct and Academic Affairs office.

Failure to adhere to the guidelines stated above may result in one of the following:

- Expulsion: Permanent separation of the student from the University, preventing readmission to the institution. This sanction shall be recorded on the student`s transcript.
- Suspension: Temporary separation of the student from the University for a specific period of time.

By taking this course, you promise to adhere to FIU's Student Code of Academic Integrity.

For details on the policy and procedures, please visit the following Academic Misconduct links: **https://online.fiu.edu/student/resources/policies.php (https://online.fiu.edu/student/resources/policies.php)**

Short version of the FIU honor code: **https://academic.fiu.edu/AcademicBudget/misconductweb/Code_of_Academic_Integrity.pdf (https://academic.fiu.edu/AcademicBudget/misconductweb/Code_of_Academic_Integrity.pdf)**

Complete version as included in the full regulations document – See section 6 (starting on page 14) for academic misconduct: **https://regulations.fiu.edu/docs=257 (https://regulations.fiu.edu/docs=257)**

"I would prefer even to fail with honor than win by cheating. — Sophocles

Course Detail

Course Communication

Communication in this course will take place via FIU Email and the Professor's WhatsApp group. Please do NOT use Canvas messaging. I usually respond to all correspondences quickly, but always within 24-48 hours.

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Check out the Canvas Conversations Tutorial (https://vimeo.com/canvaslms/212en) or Canvas Guide (https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your peers using Announcements, Discussions, and the Inbox.

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post. Act professionally in all course interactions.

Topic Discussion Forum Expectations (Discussions 1 to 5)

- Forum posts must discuss (in your own words) an issue related to the module topic as indicated in the individual forum instructions, including a link or citation for a recent (published after 1/1/20[illegible]) reference article. Forums are not about your opinions, but rather are to highlight current soci[illegible], legal, and ethical issues and trends involving information technology. Forum participation grades are based on the quality of the posts. Quality scoring assesses how well you describe the issue and the quality of the reference article(s) used.
- Your initial original post should be a minimum of 200 words long and response to a classmate should be a minimum of 100 words long. Each student should post one original response and at least one response to a classmate's post for full credit.
- Discussions will end after the week their module is availabl[illegible]
- Feedback on discussion posts will usually be provided within 7-10 days of the due date, depending on course enrollment.
- See the Topic Discussion Rubric for the grading criteria for all topic discussions.

Assignments

Please review the important information about assignments page.

Assignment Expectations:

1. **Library Research Tutorials**
   - Complete each Library Research Tutorial on the library website.
   - A Word document should be submitted with screenshots of the results of each of the quizzes at the end of the modules.
   - The screenshots should show your score on the quiz.
   - There should be five screenshots in your Word document.
   - Be sure to include your name in the document and include your name in the filename as well.
   - This assignment is due by the end of Module 1, or the first week of class.
   - Late submissions are not accepted without prior instructor approval.
   - This is an individual assignment.
   - See the Library Research Tutorial Rubric for grading criteria.
   - Submit this assignment in the Library Research Tutorials Assignment Dropbox.
   - Each of the five tutorials will be worth 10 points.
   - Grades will usually be posted within one week of the end of Module 1.
2. **Individual Research Paper**
   - A well-researched, well-written paper on one of the topics from modules 1-9 is a required element for this course. All topics require written approval from the instructor. If you have taken the course before, you

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must choose a different topic.

- *Failure to submit a paper is an automatic F grade for the course.* Submitting a highly plagiarized paper (as determined by Turnitin scoring) is an automatic 0% paper grade. The paper will be graded on content, the global, social and ethical analysis of the issue presented, grammar, style, length, and adherence to the prescribed formatting requirements. At least 5 current credible sources should be used. You must use the supplied template for formatting which details all of the requirements for the paper..
- Papers will be due during Week 6
- There is a one-day (24-hour) grace period for the research paper with no penalty. Papers will not be accepted after that.
- This is an individual assignment.
- This assignment should be submitted using Turnitin.com
- See the Individual **Research Paper Format** [.docx] for how the assignment should be formatted as well as instructions for content.
- See the Individual Research Paper Rubric for how the assignment will be graded.
- Grades will be posted at the end of the course.
- Review the detailed **Turnitin Instructions** on how to submit your assignments.

3. **Individual Presentation**
   - You are required to make a 10-minute presentation on the same topic used for your research paper. This topic may be one from the suggested list of topics, from material covered in Weeks 1-7, or you may propose a new topic. If you are proposing a new topic, you must obtain approval from the instructor. If you have previously taken the course, you must choose a new topic.
   - Please review the Individual Presentation Specifications linked in the assignment.
   - Each presentation will be graded on content, global, social and ethical analysis of the issue presented, interest level, creativity, and clarity. Failure to submit your individual presentation is an automatic F grade for the course.
   - There is a one-day (24-hour) grace period for the presentation, with no penalty. Presentations will not be accepted after that.
   - This is an individual assignment.
   - Submit this assignment to the Individual Presentation Assignment Dropbox
   - See the Presentation Rubric for how the assignment will be graded.
   - Grades will be posted at the end of the course.
   -

Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the **Practice Quiz** from each computer you will be using to take your graded quizzes and exams.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. For more information, please review the **important information about quizzes** page.

Quiz Expectations:

- There will be one quiz per module for the 10 topics.

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- Quizzes must be your individual work. Group work on quizzes is not allowed and will result in being charged with Academic Misconduct.
- Quizzes will be multiple choice and/or true/false. They will ensure that you have read and/or watched all the material for that module.
- Quizzes will be available during the entire course, but are due and end on the dates listed.
- Two attempts are allowed for each quiz. They must be completed before the due date deadline.
- The highest grade is recorded.
- Quizzes cannot be submitted late.
- Quizzes will be approximately 5-10 minutes long for approximately 5-7 questions.
- Results:
  - Grades will be released when all students have completed the quiz.

Zoom Video Conference

This class may use Zoom if needed.
Zoom is an online meeting room where you can interact with your professor and fellow students by sharing screens, sharing files, chatting, broadcasting live audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct a few classes. Meetings will be held to discuss the format of the course, the content of the required papers and presentations and any other topics requested. The Zoom schedule is as follows, but may be subject to change or additions. Meetings will be recorded so you can view them if you cannot attend.

Zoom Test Meeting Room (https://zoom.us/test)
Use this link to access the Zoom Test Meeting Room. This meeting room is available to test out the software before joining an actual session.

Reference the provided links to access Zoom student tutorials to learn about the tool, how to access your meeting room, and share your screen.

- **Download Zoom** (https://zoom.us/support/download).
- **Login to Zoom through Desktop Application** (https://fiu.service-now.com/sp?id=kb_article&sys_id=[illegible]8adbdc37484968fbf9af9619a5)
- **Enable and Test Audio & Webcam** (https://support.zoom.us/hc/en-us/articles/201362283-How-Do-I-Join-or-Test-My-Computer-Audio-).
- **Schedule a meeting** (https://support.zoom.us/hc/en-us/articles/201362413-How-Do-I-Schedule-Meetings-) or **Join a Zoom meeting.** (https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-)
- **Invite others to join meeting.** (https://support.zoom.us/hc/en-us/articles/201362183)
- **Chat (Professors) - Students look at attendees section for instructions** (https://support.zoom.us/hc/en-us/articles/205761999-Webinar-Chat).
- **Share My Screen** (https://support.zoom.us/hc/en-us/articles/201362153-How-Do-I-Share-My-Screen-).
- **Record a Local Zoom meeting.** (https://support.zoom.us/hc/en-us/articles/201362473-How-do-I-record-a-meeting-)
- **Host Control in Meetings.** (https://support.zoom.us/hc/en-us/articles/201362603-Who-Is-The-Host-Of-The-Meeting-)
- **Getting Started with iOS.** (https://support.zoom.us/hc/en-us/articles/201362993-Getting-Started-with-iOS)

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- [Getting Started with Android.](https://support.zoom.us/hc/en-us/articles/200942759-Getting-Started-with-Android) (https://support.zoom.us/hc/en-us/articles/200942759-Getting-Started-with-Android)

Professor's WhatsApp Chat Group

The instructor will open a WhatsApp chat group dedicated to this course. This will enable you to get questions or concerns answered very quickly. The instructor is usually online from approximately 10 AM until 10 PM, except on days when teaching remotely or working with virtual team meetings for other courses.

Rules for use of WhatsApp:

- Post general course questions in the main chat.
- For any discussion of a personal nature, including your grades, open a private chat with the instructor.
- This WhatsApp group is NOT to be used for student-to-student communication, such as for sharing answers to quizzes.

FIU Students and Faculty "Staying Safe and Healthy"

In collaboration with the Health, Safety, and Welfare Committee of the FIU Faculty Senate and the Healthy Panthers Council, the Provost encourages each faculty and student to take a proactive role in their safety, personal health, and well-being.

Through viewing the "Staying Safe and Healthy" video series, you will learn:

- How to respond to an active shooter situation
- Care of an unconscious person
- Care of the bleeding person
- Panther's Care Initiative
- How to enhance your personal health and well-being

These 3-5 minute videos and related resources can be found for:

- On-Campus Students in the Student Starter Kit in Canvas
- 2.0 Fully Online Students in Panther Den in Canvas
- Faculty in the Faculty Starter Kit in Canvas

This video series and related resources can make a difference in promoting safety and protecting the health of all members of the FIU community. These resources are available any time you have a few minutes to watch them and you can refresh your memory about their content at any point in time. **Staying Safe and Healthy** requires the commitment of each of us as Panthers.

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Grading

Course Grades Distribution Table

Course Requirements	Number of Items	Weight
Quizzes	10	15%

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Course Requirements	Number of Items	Weight
Topic Discussions	5	20%
Library Research Tutorials	1	5%
Individual Research Paper	1	30%
Individual Presentation	1	30%
Total	19	100%

Letter Grade Distribution Table

Letter	Range%	Letter	Range%	Letter	Range%
A	93 or above	B	83 - 86	C	73 - 76
A-	90 - 92	B-	80 - 82	D	60 - 72
B+	87 - 89	B+	77 - 79	F	59 or less

Course Calendar

Access your Course Calendar for course topics and assignments.

If you encounter any technical difficulties, please contact the **FIU Canvas Help Team** (https://canvas.fiu.edu/support/) .

Course Summary:

Date	Details	Due
Sun Mar 13, 2022	Discussion 1 | Digital Divide (https://fiu.instructure.com/courses/122938/assignments/1592033)	due by 11:59pm

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Date	Details	Due
	OQ Topic 1 (https://fiu.instructure.com/courses/122938/assignments/1592025)	due by 11:59pm
	OQ Topic 2 (https://fiu.instructure.com/courses/122938/assignments/1592021)	due by 11:59pm
Mon Mar 14, 2022	OQ Topic 1 (https://fiu.instructure.com/courses/122938/assignments/1592025) (1 student)	due by 11:59pm
	OQ Topic 2 (https://fiu.instructure.com/courses/122938/assignments/1592021) (1 student)	due by 11:59pm
Wed Mar 16, 2022	Discussion 1 | Digital Divide (https://fiu.instructure.com/courses/122938/assignments/1592033) (1 student)	due by 11:59pm
	Library Research Tutorial (https://fiu.instructure.com/courses/122938/assignments/1592034)	due by 11:59pm
Thu Mar 17, 2022	Library Research Tutorial (https://fiu.instructure.com/courses/122938/assignments/1592034) (5 students)	due by 11:59pm
Sun Mar 20, 2022	Discussion 2 - Ethical Decision Making (https://fiu.instructure.com/courses/122938/assignments/1592032)	due by 11:59pm
	OQ Topic 3 (https://fiu.instructure.com/courses/122938/assignments/1592024)	due by 11:59pm
	OQ Topic 4 (https://fiu.instructure.com/courses/122938/assignments/1592022)	due by 11:59pm
	OQ Topic 5 (https://fiu.instructure.com/courses/122938/assignments/1592028)	due by 11:59pm
Sun Mar 27, 2022	OQ Topic 6 (https://fiu.instructure.com/courses/122938/assignments/1592026)	due by 11:59pm
Sun Apr 3, 2022	Discussion 3 - Codes of Ethics (https://fiu.instructure.com/courses/122938/assignments/1592031)	due by 11:59pm

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Date	Details	Due
	OQ Topic 7 (https://fiu.instructure.com/courses/122938/assignments/1592019)	due by 11:59pm
Tue Apr 5, 2022	Discussion 3 - Codes of Ethics (https://fiu.instructure.com/courses/122938/assignments/1592031) (1 student)	due by 11:59pm
Wed Apr 6, 2022	Discussion 3 - Codes of Ethics (https://fiu.instructure.com/courses/122938/assignments/1592031) (1 student)	due by 11:59pm
Sun Apr 10, 2022	OQ Topic 8 (https://fiu.instructure.com/courses/122938/assignments/1592020)	due by 11:59pm
Sun Apr 17, 2022	Discussion 4 - Intellectual Property (https://fiu.instructure.com/courses/122938/assignments/1592030)	due by 11:59pm
	OQ Topic 9 (https://fiu.instructure.com/courses/122938/assignments/1592027)	due by 11:59pm
	Research Paper (https://fiu.instructure.com/courses/122938/assignments/1592036)	due by 11:59pm
Tue Apr 19, 2022	Research Paper (https://fiu.instructure.com/courses/122938/assignments/1592036) (1 student)	due by 11:59pm
Sun Apr 24, 2022	Discussion 5 - Privacy & Social Media (https://fiu.instructure.com/courses/122938/assignments/1592029)	due by 11:59pm
	OQ Topic 10 (https://fiu.instructure.com/courses/122938/assignments/1592023)	due by 11:59pm
	Presentation (https://fiu.instructure.com/courses/122938/assignments/1592035)	due by 11:59pm

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