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Syllabus- Fall 2021
United States Food History
1218-FIU01-AMH-3341-SECRVC-89245

General Information

Professor Information



Instructor Dr. Linda Civitello
Office Hours By Appointment

E-mail Canv...@fiu.edu

Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.

Course Description and Purpose

Welcome to U.S. Food History, AMH 3341! This semester, we will examine food from approximately 1796 – the time of the first cookbook written in the United States -- to now, in the United States and the Caribbean. I am sorry that we cannot meet in person.

This course introduces the history of food production and consumption in the United States from the 19th through the 20th centuries. We will cover the major changes in how people produced, distributed, bought, prepared, and ate their food. We will trace how differences of gender, race, class, and region have shaped what kinds of food people ate, and how they made community and meaning through their food choices. Readings focus on the institutions, technologies, policies, cultural representations, and social habits that shape food practices. As a history course, you will also begin to explore how historians do their work. In addition to reading secondary sources written by historians, you will also analyze primary sources using the theoretical and historical frameworks proposed by the course.

Some weeks there will be several articles to read and/or videos to watch. Do not be dismayed! Often, these are one-page articles, charts, or lists, or very short videos, and I have indicated that. For example, for a video, a run time of 1:09 means one minute and nine seconds, NOT one hour and nine minutes (that would be 1:09:00). The purpose of multiple articles is to provide you with different points of view, primary and secondary sources, and types of writing: scholarly, journalism, government websites, documentaries, dissertations, charts, feature films, cook books, etc.

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Let's enjoy this class! Mangia!

Course Objectives

Upon completion of this course, students will be able to:

General Course Outcomes

1. Survey the cultural, social and political economic aspects of food production and consumption in the 19th and 20th centuries United States and Caribbean
2. Distinguish between primary and secondary sources
3. Read primary sources, evaluate the evidence provided by different types of primary sources, and you will practice analyzing primary evidence
4. Draw on historical evidence to evaluate contemporary debates about food systems

Global Learning Outcomes

1. Global Awareness: Students will recognize that trade and migration are the two main ways that the US food system has historically been shaped by global trends. Students will construct evidence-based arguments demonstrating how global migration and trade have shaped the US food system in the 19th and 20th centuries.
2. Global Perspective: Students will construct an evidence-based argument that integrates multiple scholarly perspectives on an issue in US Food History.
3. Global Engagement: Students will use historical thinking skills to propose solutions to current and future global food system problems. One of the major themes of the course is how different groups of people from around the world have interacted over the 19th and 20th century to create the food system that now feeds us.

Important Information

Policies

Please review [FIU's Policies and Netiquette](#) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

As a member of the FIU community you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

Technical Requirements and Skills

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One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "[What's Required](#)" webpage to find out more information on this subject.

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [Google](#)
- [Zoom](#)
- [Turnitin](#)

Please visit our [Technical Requirements](#) webpage for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190 (BBC: WUC 139, 305-919-5345).

For additional assistance please contact FIU's [Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [Google](#)
- [Zoom](#)
- [Turnitin](#)

Please visit our [ADA Compliance](#) webpage for additional information about accessibility involving the tools used in this course.

Academic Misconduct Statement

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Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes: **Cheating** – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. **Plagiarism** – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

Statement of Understanding between Professor and Student

Every student must respect the right of all to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students must adhere to a standard of academic conduct, demonstrating respect for themselves, their fellow students, and the educational mission of the University. As a student taking this class:

- I will not represent someone else's work as my own
- I will not cheat, nor will I aid in another's cheating

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate’s well-being or yours; you are encouraged to share your concerns with [FIU’s Panthers Care website](#).

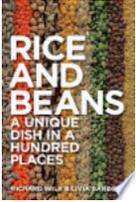
[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don’t wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

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Course Prerequisites

There are no prerequisites for this course. Review more information about prerequisites in the [course catalog](#).

Required Books

	<p>Rice and Beans Richard Wilk, Livia Barbosa Berg Aug 2012 1847889042 9781847889041 Bookstore Info</p>
	<p>Putting Meat on the American Table Roger Horowitz JHU Press Dec 2005 0801882400 9780801882400 Bookstore Info</p>
	<p>Soul Food Adrian Miller University of North Carolina Press; Illustrated edition Feb 2010 146963242X 9781469632421 Bookstore Info</p>

Other Course Materials

We will be using the three aforementioned books, plus articles for which there will be links or pdfs on Canvas. I am Chart Queen, so often there will also be handy one-page charts for easy reference.

Expectations of this Course

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This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **Review the getting started page** located in the course modules;
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion;
- **Take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas;
- **Interact** online with instructor and peers;
- **Review** and follow the course calendar and weekly outlines;
- **Log in** to the course **2 times** per week;
- **Respond** to discussions by the due date specified;
- **Respond to emails** within **2 days**;
- **Submit** assignments by the corresponding deadline.

The instructor will:

- Log in to the course **5 times** per week;
- Respond to discussion postings within **3 days of the deadline**;
- Respond to **emails** within **24 hours**;
- Grade assignments within **14 days** of the assignment deadline.

Course Detail

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 hours.

Zoom

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct virtual office hours.

Zoom meetings can be accessed via the Zoom link in the course navigation menu. Once you click on the Zoom link, it will route you to join the meeting for the respective class session. You will also be able to view upcoming meetings, previous meetings that you have already joined, and meeting recordings. Before joining an actual class session:

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- Reference the [Zoom Student Tutorials](#) to learn about the tool, how to access your meeting room, and share your screen.
- Access the [Zoom Test Meeting Room](#) to test out the software before joining an actual session.

If you encounter any technical difficulties, please contact the [FIU Canvas Help Team](#). Please ensure you contact support immediately upon the issue occurring.

Assignments

Discussion Forums

I will post discussion topics on Monday of each week. Initial posts are expected to be 150-250 words and are due each week by Friday, 11:59pm. Reply posts are expected to be 75-125 words to either (1) my response to your post, if I have replied specifically to you; (2) another student's post; or (3) another student's response to your post and should be completed by Saturday, 11:59pm. You will need to post before you can see other posts.

I will be doing occasional video lectures or PowerPoints and posting them on Canvas. These will amplify and highlight certain information, and will add information just as if we were in a classroom. You are responsible for knowing all information from video lectures, and should include them in your papers and online posts.

Review the rubric attached to the discussion boards for further details. Discussions will be graded within 14 days of the due date.

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Essays

Essay Papers

There will be 3 essay papers. The expectation for each paper is 1000 – 1500 words, not including footnotes and bibliography. Cite all evidence using Chicago-style citation, with footnotes and a bibliography (which can include both works you cite directly and works that influence your thinking but that you do not cite directly). Papers are due by Saturday, 11:59pm.

Please use Arial or Helvetica 12 point font for all papers. Footnotes should be in Arial 10 point. You should use all available writing instruction that FIU provides. Your papers should improve as the semester progresses.

Review the assignment descriptions and rubric attached to the assignments for further details. Essays will be graded within a week of the due date.

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All essay papers will be submitted with Turnitin via Canvas. For more info, read [How to Submit a Turnitin Assignment](#).

Assessments

There will be 11 quizzes worth 100 points each. You will be quizzed on the content of the assigned readings every week. Each quiz will consist of 5 multiple choice questions. Quizzes will be available from Thursdays at noon (12:00pm) Eastern Time until Saturday at 11:59pm Eastern Time. You will have 20 minutes to complete each quiz.

Quizzes are automatically graded and results are available after the due date.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements](#).

All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, **whichever happens first**. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Canvas Help Team](#).

Grading

Late Assignment Submission Policy

Papers are due at the assigned time. However, if you have done an Extra Credit, or I have indicated on a paper or a post that you have done so well that you have Extra Credit, you may turn in a paper 24 hours late, no questions asked. This can be done only once during the semester, and you must notify me, via email, BEFORE the paper is due. If you need help, PLEASE REACH OUT ASAP. I cannot help you or direct you to someone who can if you are submitting in silence.

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Course Requirements	Number of Items	Points for Each	Total Points Available	Weight
Discussion Forums	10	200 (400 points for Week 13)	2200	35%
Essay Papers	3	100	300	4.7%
Quizzes	11	100	1100	25%
Total	24	--	3000	100%

Letter	Range (%)	Letter	Range (%)	Letter	Range (%)
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less

Course Calendar

Modules Weekly Schedule
Getting Started
Getting Started with Canvas
Academic Honesty Policy 1 pts
Practice Quiz 4 pts

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Open Forum

Module 1: Aug 23 - Aug 29

Week 1 Outline

Assignment

Introduce Yourself

Discussion 1
Aug 27 | 200 pts

Quiz 1
Aug 28 | 100 pts

Module 2: Aug 30 - Sep 5

Week 2 Outline

Assignment

Discussion 2
Sep 03 | 200 pts

Extra Credit Paper
Sep 18 | 100 pts

Module 3: Sep 6 - Sep 12

Week 3 Outline

Assignment

Discussion 3
Sep 10 | 200 pts

Quiz 2
Sep 15 | 100 pts

Module 4: Sep 13 - Sep 19

Week 4 Outline

Assignment

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Draft of Essay Paper 1
Sep 27 | 0 pts

Essay Paper 1
Oct 13 | 100 pts

Module 5: Sep 20 - Sep 26

Week 5 Outline

Assignment

Quiz 3
Sep 25 | 100 pts

Module 6: Sep 27 - Oct 3

Week 6 Outline

Assignment

Discussion 4
Oct 04 | 200 pts

Quiz 4
Oct 04 | 100 pts

Module 7: Oct 4 - Oct 10

Week 7 Outline

Assignment

Discussion 5
Oct 13 | 200 pts

Quiz 5
Oct 13 | 100 pts

Module 8: Oct 11 - Oct 17

Week 8 Outline

Assignment

Discussion 6

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Oct 17 | 200 pts

Quiz 6
Oct 17 | 100 pts

Module 9: Oct 18 - Oct 24

Week 9 Outline

Assignment

Discussion 7
Oct 25 | 200 pts

Quiz 7
Oct 24 | 100 pts

Module 10: Oct 25 - Oct 31

Week 10 Outline

Assignment

Essay Paper 2
Nov 07 | 100 pts

Module 11: Nov 1 - Nov 7

Week 11 Outline

Assignment

Discussion 8
Nov 14 | 200 pts

Quiz 8
Oct 31 | 0 pts

Module 12: Nov 8 - Nov 14

Week 12 Outline

Assignment

Essay Paper 3
Dec 04 | 100 pts

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Module 13: Nov 15 - Nov 21

Week 13 Outline

Assignment

Discussion 9
Nov 21 | 200 pts

Module 14: Nov 22 - Nov 28

Week 14 Outline

Thanksgiving Break (University Closed): Nov 25 - 27

Assignment

Quiz 9
Nov 07 | 0 pts

Module 15: Nov 29 - Dec 12

Week 15 Outline

Finals Week

Assignment

Discussion 10
Nov 28 | 200 pts

Quiz 10
Nov 14 | 0 pts

Student Resources

FIU Resources

Technical Support

Policies

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