| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Class paper on an issue regarding sexual/gender experience outside of the United States, with a focus on local and global dimensions, as well as the connections between them.  Evaluation Process:  Paper will be graded on a five point scale, with a score of 1 indicating a failure to sufficiently make the connections required and a score of 5 indicating excellence in this regard.  Minimum Criteria for Success: A score of 3.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of multiple local and global dimensions of non-normative sexual and gender experience around the world, as well as the interconnections of these dimensions. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Class paper that asks students to engage in such an analysis.  Evaluation Process:  Response will be graded on 5 point scale, with a score of 1 indicating failure and 5 indicating excellence.  Minimum Criteria for Success: A score of 3  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct an analysis of sexual/gender experience in a different/non-familiar cultural context with a theory of sexuality and gender that is appropriate to that context. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  A journal entry that asks students how they would address such a contemporary oppression at local and global levels.  Evaluation Process:  Question will be graded on a 5 point scale, with 1 indicating failure and 5 indicating excellence.  Minimum Criteria for Success: A score of 3  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate willingness to address contemporary oppressions faced by sexual and gender minorities around the world at local and global levels. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |