| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Students submit weekly journals using optional prompts.  Evaluation Process:  Students earn one point for each of 10 required journals that demonstrate original thought and reflection on the topics covered in class or in the reading.  Minimum Criteria for Success:  The minimum criteria for success is completion of 7 out of 10 journals.  Sample:  All students are assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding of the interrelatedness of local, global, international, and intercultural issues, trends, and systems that contribute to the proliferation of and response to sex trafficking. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Students complete one policy paper.  Evaluation Process:  Papers are graded on a 5-point rubric.  Minimum Criteria for Success:  The minimum criterion for success is a score of 3 or higher on the rubric.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis of local, global, and international system responses to sex trafficking and the commercial sex industry. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | **Assessment Activity/Artifact:**  Students will design a program addressing the issue of sex trafficking. As a team, they will write a grant proposal and develop a pitch presentation.  **Evaluation Process:**  Grant proposals are evaluated using a 5-point rubric. Pitch presentations are evaluated using a 5-point rubric.  Team cohesion and individual performance are evaluated through 1-4 rating self-evaluations. These scores are used to weight final individual grades on the group project.  **Minimum Criteria for Success:**  The minimum criteria for success is a 3 on the grant proposal and pitch presentation.  **Sample**:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate willingness to engage in team-based problem solving activities to address the issue of sex trafficking from a local, global, intersectional and multi-disciplinary perspective. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |