| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  *Three Reflective Journals:*  Students analyze how processes of economic, political and military globalization facilitate gendered exploitation.  Evaluation Process:  Scale of 100  Minimum Criteria for Success:  Score of 80 points or higher  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an  understanding of the interrelatedness of  local and global contexts in the shaping of  gender issues. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Final Class Paper (written & oral artifact)  Evaluation Process:  Scale of 100  Minimum Criteria for Success:  Score of 80 points or higher  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to assemble a multiperspective analysis of a given gender issue against local, global, international, and intercultural background. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Group project  Evaluation Process:  Scale of 100  Minimum Criteria for Success:  Score of 80 points or higher  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate acceptance of shared responsibility for solving local, global, international and intercultural experiences of gender inequality. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |