| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:*Three Reflective Journals:*Students analyze how processes of economic, political and military globalization facilitate gendered exploitation.Evaluation Process:Scale of 100Minimum Criteria for Success:Score of 80 points or higherSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate anunderstanding of the interrelatedness oflocal and global contexts in the shaping ofgender issues. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Final Class Paper (written & oral artifact)Evaluation Process:Scale of 100Minimum Criteria for Success:Score of 80 points or higherSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to assemble a multiperspective analysis of a given gender issue against local, global, international, and intercultural background. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Group projectEvaluation Process:Scale of 100Minimum Criteria for Success:Score of 80 points or higherSample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate acceptance of shared responsibility for solving local, global, international and intercultural experiences of gender inequality. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |