| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/ Artifact:  Exam: Paper Assignment  Evaluation Process:  • Students must take a stand on a statement connecting a case of domestic violence to the culture in which the victim lived.  • Student must select and incorporate evidence and perspective from the text they have just finished reading.  • Students must take into consideration the interaction of the legal, religious, cultural, economic, and geographic factors surrounding the case to address the statement.  • Students must express themselves clearly and concisely in writing.  Minimum Criteria for Success: A Grade of C or Better  Sample: All Students will be Assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural approaches towards, laws about, and medical attitudes concerning domestic violence. (Global Awareness) |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Exam: First Essay Question  Evaluation Process:   * Students must directly respond to a generalized statement on domestic violence. * Student must incorporate evidence and perspective from three texts on domestic violence, each situated in a different time and place. * Students must express themselves clearly and concisely in writing.   Minimum Criteria for Success:  A grade of C or better  Sample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems related to domestic violence. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Discussion Forum  Evaluation Process:  • Students must pose a thoughtful respond to a prompt  • Students must use evidence from a variety texts related both to a historical period and to today.  • Students must respectfully engage with one another's responses.  Minimum Criteria for Success:  A grade of C or better  Sample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving with regard to the issue of domestic violence. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |