| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/ Artifact: Exam: Paper AssignmentEvaluation Process:• Students must take a stand on a statement connecting a case of domestic violence to the culture in which the victim lived.• Student must select and incorporate evidence and perspective from the text they have just finished reading.• Students must take into consideration the interaction of the legal, religious, cultural, economic, and geographic factors surrounding the case to address the statement.• Students must express themselves clearly and concisely in writing.Minimum Criteria for Success: A Grade of C or Better Sample: All Students will be Assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural approaches towards, laws about, and medical attitudes concerning domestic violence. (Global Awareness) |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Exam: First Essay QuestionEvaluation Process: * Students must directly respond to a generalized statement on domestic violence.
* Student must incorporate evidence and perspective from three texts on domestic violence, each situated in a different time and place.
* Students must express themselves clearly and concisely in writing.

Minimum Criteria for Success: A grade of C or betterSample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems related to domestic violence. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Discussion ForumEvaluation Process:• Students must pose a thoughtful respond to a prompt• Students must use evidence from a variety texts related both to a historical period and to today.• Students must respectfully engage with one another's responses.Minimum Criteria for Success:A grade of C or betterSample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving with regard to the issue of domestic violence. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |