| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | | Assessment Results |
| --- | --- | --- | --- |
| **Global Awareness:**  Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  3 tests during the semester covering 3 sections of the course  Evaluation Process:  Multiple choice format  Minimum Criteria for Success:  90 – 100 A  80 – 89 B  70 – 79 C  60 – 69 D  A passing grade is 60 – success would be considered a range of 70-79, a C average for all 3 tests  Sample:  All Students | | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| **Students will demonstrate knowledge of the global language of** visual design and visual communication as manifested in present day globalized media. |
| **Use of Results for Improving Student Learning** | | | |
| *To be entered after each time course is taught* | | | |
| **Global Learning Student Learning Outcome Addressed** | | **Assessment Method** | Assessment Results |
| **Global Perspective:**  Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | | Assessment Activity/Artifact:  Group Project – research and analysis element.  Evaluation Process:  5 point rubric  Minimum Criteria for Success:  3 out of 5 on a 5 point rubric thus a passing grade is a 70  Sample:  All Students | *To be entered after each time course is taught* |
| **Course Learning Outcome** | |
| **Students will analyze basic visual design elements in media found in all global media formats and products. Plus, analyze distinct manifestations of design elements found at the local culture level.** | |
| **Use of Results for Improving Student Learning** | | | |
| *To be entered after each time course is taught* | | | |
| **Global Learning Student Learning Outcome Addressed** | | **Assessment Method** | Assessment Results |
| **Global Engagement:**  Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | | Assessment Activity/Artifact:  Group Project – creation of a web page for a targeted international audience.  Evaluation Process:  5 point rubric  Minimum Criteria for Success:  3 out of 5 on a 5 point rubric thus a passing grade is a 70  Sample  All Students | *To be entered after each time course is taught* |
| **Course Learning Outcome**  **Students will be able to demonstrate willingness in responding to a global issue presented from different perspectives in visual media design and communication to targeted audiences from various parts of the world.** | |
|  | |
| **Use of Results for Improving Student Learning** | | | |
| *To be entered after each time course is taught* | | | |