| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Team Presentation  Role Play  Evaluation Process:  Rubric (scale 1 to 5)  Rubric (scale 1 to 5)  Minimum Criteria for Success:  Rubric score of 3 or higher.  Rubric score of 3 or higher.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will interpret theatrical works referencing the cultural context that gave rise to these works. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Research paper  Team Presentation  Debate  Evaluation Process:  Rubric (scale 1 to 5)  Rubric (scale 1 to 5)  Rubric (scale 1 to 5)  Minimum Criteria for Success:  Rubric score of 3 or higher.  Rubric score of 3 or higher.  Rubric score of 3 or higher  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will interpret work from outside their culture based on a multi-perspective analysis of the plays in question. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Final exam  Evaluation Process:  Rubric (scale 1 to 5)  Minimum Criteria for Success:  Rubric score of 3 or higher.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will describe the benefits in using dramatic texts to engage in local, global, international, and intercultural problem solving. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |