| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Essay question asking student to explain how social forces influence diverse values, beliefs, and behaviors associated with a globally germane issue.  Evaluation Process:  Rubric indexed from 0-4  Minimum Criteria for Success:  An average score of 2 or better on a rubric indexed from 0-4.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to explain how globally diverse values, beliefs, and behaviors are influenced by social forces. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Essay question asking student to explain how social forces influence diverse values, beliefs, and behaviors associated with a globally germane issue.  Evaluation Process:  Rubric indexed from 0-4  Minimum Criteria for Success:  An average score of 2 or better on a rubric indexed from 0-4.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to examine social processes from diverse perspectives (e.g. conflict, functionalist, and symbolic interactionist approaches). |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Using a variety of perspectives, teams will describe a global problem and look at possible solutions.  Evaluation Process:  Teams will be scored on a scale of 1-5 on their ability to propose solutions that take into account multiple perspectives.  Minimum Criteria for Success:  A score of 3 out of 5 on the scale.  Sample:  All students will be assessed. Teams of 7 to 9 students will produce reports. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to propose solutions to a global problem taking into account multiple perspectives. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |