| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Student-led discussion of assigned reading  Evaluation Process:  Demonstration of interrelatedness in student-led discussion (using GL awareness rubric, see attached rubric and syllabus)  Minimum Criteria for Success:  Student-led discussion links an issue in Japanese society with processes of globalization (2 or above on the GL rubric awareness rubric)  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate understanding of how processes of economic, demographic, and cultural globalization interact with social institutions and conditions in contemporary Japan. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Literature review paper organized around a sociological research question that explores how global and local social contexts interact to shape specific social problems in Japan.  Evaluation Process: The extent to which the papers adjudicate between different theoretical perspectives, including those that are global and local in orientation, in addressing their chosen research question. (using the GL perspective rubric)  Minimum Criteria for Success:  A 2 or above on the GL perspective rubric.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze how global and local social contexts interact to generate social problems in contemporary Japan. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered at end of course* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Literature review paper organized around a sociological research question that explores how global and local social contexts interact to shape specific social problems in Japan.  Evaluation Process:  The extent to which they identified and explored possible solutions to the social problem that was the focus of their paper.  Minimum Criteria for Success:  A grade of “C” on the assignment.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to discuss the strengths and weaknesses of possible solutions to social problems related to globalization in contemporary Japan. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |