| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Written Report of the senior project  Evaluation Process:  A team of three faculty will evaluate the report on a scale of 1 through 5 using a rubric.  Minimum Criteria for Success:  A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3 on global awareness  Sample:  A sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be assessed in the STA 3951 each semester. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to identify local, global, international or intercultural issues and devise a project to analyze the trends, differences and or patterns at the global, local or cultural level |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Written Report of the senior project and presentation on climate change data.  Evaluation Process:  A team of three faculty will evaluate the report and the presentation on a scale of 1 through 5 using a rubric.  Minimum Criteria for Success:  A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3 on global awareness  Sample:  A sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be assessed in the STA 3951 each semester | *To be entered after each time course is taught* |
| **Course Learning Outcome**  Students will be able to conduct an analysis of a statistical problem by showing how different perspectives on contributing factors influence interpretations of the problem, its impact, and/or solution. Specifically, students in this course will be able to conduct a multi-perspective analysis of a global issue, namely climate change |
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| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Written Report of the senior project  Evaluation Process:  A team of three faculty will evaluate the report on a scale of 1 through 5 using a rubric.  Minimum Criteria for Success:  A mean score for each student will be obtained from the faculty ratings. Graduates will attain an average minimum score of 3 on global awareness  Sample:  A sample of 10% of graduating students or a minimum of 10 students (whichever is higher) will be assessed in the STA 3951 each semester. | *To be entered after each time course is taught* |
| **Course Learning Outcome**  Students will be willing to develop solutions and action plans to address local, global and/or international statistical problems |
|  |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |