| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact: Group oral presentation. Sample topics: The City of the Three Cultures: Muslim, Jewish and Cristian living in Medieval Toledo; The Caliphate of Cordoba and the Cultural Influence of Al-Andalus in Europe; The Expulsion of the Jewish people in 1492 and Sephardic Jews today; The Discovery of America and the Spanish Global Empire; Multicultural Spain in the XXI century.  Evaluation Process: The FIU rubric criteria for global awareness will be used.  Minimum Criteria for Success: 75% of the students will score 4 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to identify different aspects of Spanish cultural diversity (linguistic, artistic, racial, etc.). |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Students will write an analytical research paper that explores one of the topics presented in one of the oral group presentation.  Evaluation Process: The FIU rubric criteria for global perspective will be used.  Minimum Criteria for Success: 75% of the students will score 4 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will discuss the impact of different cultures in the formation of the Spanish identity. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact: Students´participation in the topics Discussion Forum.  Evaluation Process: A rubric scoring on a scale from 1-5.  Minimum Criteria for Success: 75% of the students will score 4 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will engage in intercultural problem solving regarding the place Spain has occupied in the world stage througout the centuries. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |