| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Class participation in group discussions based on weekly homework. The homework has the form of reading comprehension questions and analysis and evaluation questions that encourage critical thinking. Readings typically consider different perspectives of several controversial topics relevant to the Hispanic experience such as illegal immigration, bilingual education, politics of identity, language policies.  Evaluation Process: This learning outcome will be evaluated by means of a rubric that scores on a scale from 1 to 10.  Minimum Criteria for Success: The minimum criteria for success is 6 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate knowledge of their own cultural heritage and will demonstrate better understanding of cultural-related, language-related and identity-related differences of Latino groups. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Debates about controversial topics, oral presentations of a current event in the Spanish-speaking world, and compositions based on the topics discussed in class.  Evaluation Process: This learning outcome will be evaluated by means of a rubric that scores on a scale from 1 to 10.  Minimum Criteria for Success: The minimum criteria for success is 7 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze from multiple perspectives how the Latino communities interrelate among themselves, their connection with the global community, and their relation to several controversial topics relevant to the Hispanic experience. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Elaboration of a community project in the form of a video and a webpage. Students will address issues such as immigration, Latinos in the U.S., identity issues, Spanish linguistic variation, etc. Students will explore these topics by researching the topic and then making connections with the local community.  All will be brought together in the format of a website.  Evaluation Process: This learning outcome will be evaluated by means of a rubric that scores on a scale from 1 to 10.  Minimum Criteria for Success: The minimum criteria for success is 7 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to collaborate and engage in local, global, international, and/or intercultural problem solving involving Hispanic societies by applying their cultural knowledge and practical skills. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |