| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Discussion boards  Evaluation Process: This learning outcome will be evaluated by means of a rubric that scores on a scale from 1 to 10.  Minimum Criteria for Success: The minimum criteria for success is a score of 7 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze how Hispanic communities interrelate among themselves, and their connection with the global commnunity in terms of economics, politics, socio-enviromental issues, and religious values in a historical and geographical context. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  A group presentation in PPT regarding significant cultural aspects of a specific country.  Evaluation Process: This learning outcome will be evaluated by means of a rubric that scores on a scale from 1 to 10.  Minimum Criteria for Success: The minimum criteria for success is a score of 7 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to develop a multi-perspective analysis of the diversity of the Hispanic cultures by using an interdisciplinary and transcultural approach. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  A group video project to tackle an issue that affect the Hispanic community. Local/global issues that might be addressed: Homelessness in Miami-Dade County, ineffective public transportation in Miami, lack of affordable housing, endangered lands vs. mega construction development, sea level rise in South Florida, beach erosion control, lack of access to healthcare due to immigration issues.  Evaluation Process: This learning outcome will be evaluated by means of a rubric that scores on a scale from 1 to 10.  Minimum Criteria for Success: The minimum criteria for success is a score of 7 or higher.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to collaborate with others to devise solutions to problems concerning Hispanic societies in a global setting by applying their cultural knowledge and practical skills. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |