| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:Team Adoption Paper and Oral PresentationEvaluation Process:Three-point assessment rubricMinimum Criteria for Success:A score of two or greater on assessment rubric itemsSample:All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate an understanding and knowledge of the issues related to social work and human diversity and its inter-connectedness through activities and assignments including class discussion of assigned readings.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Individual Ethnic and Culture Identity PaperEvaluation Process:Completion of assignment and feedback from instructor.Minimum Criteria for Success:Passing grade of C or better on the assignment.Sample:All students will be assessed. | *To be entered after each time course is taught*  |
| **Course Learning Outcome** |
| Students will be able to develop a multi-perspective analysis of their own perspective on human diversity including personal values, feelings, and attitudes.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Application to enter field placement and signed Field Internship Contract Evaluation Process:Application submitted and contract signedMinimum Criteria for Success:Application to enter field placement and signed contract submitted once student has met all pre-requisite requirementsSample:All students will be assessed | *To be entered after each time course is taught*  |
| **Course Learning Outcome** |
| Students will be able to demonstrate a willingness to address local, global, international, and intercultural problems by taking action within the context of their own lives.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |