| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Embedded Test Questions  Evaluation Process:  Calculate percentage of correct answers.  Minimum Criteria for Success:  Students will score 6 out 10 questions correctly  Sample:  All students will be evaluated | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to situate religions within contemporary and historical perspective. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Student Essay. Which of the following religions you have studied seems most focused on behavior and deeds, and which on the cultivation of spiritual and moral character? In which religions is the family central to the religion? To what extent has the historical context of your choices influenced these characteristics? To what extent have your opinions changed or stayed the same by writing this paper?  Evaluation Process:  Students will be evaluated using a rubric with a scale from 1-5.  Minimum Criteria for Success:  Students will score 3 or above  Sample:  All students will be evaluated | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze issues in the study of religion using multiple approaches (e.g., historical, literary, sociological). |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Think Pair and Share or Small Group Discussion. Questions: What did you learn about the need for and potential of better understanding between religions? In your view, what is the best way to approach interreligious dialogue? How do you intend to approach these issues in the future?  Students write a preliminary response of their own. Then after discussion reflect on how their views have changed or stayed the same.  Evaluation Process:  Students will be evaluated using a rubric with a scale from 1-5.  Minimum Criteria for Success:  Students will score 3 or above  Sample:  All students will be evaluated | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to engage critically the issue of religious diversity in national and international contexts. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |