| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:Midterm QuizEvaluation Process:Calculate percentage of correct answers.Sample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will develop an repertoire of crucial information that will build awareness of how the beliefs and practice of Islamic mysticism are living and vital aspects of global Islam of the past and present. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:Poetry/Art interpretation assignment.Evaluation Process:Evaluation from attached rubric.Minimum Criteria for Success:Three fourths of students earn a 2 or higher on the rubric; one fourth earn a 3.Sample:All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate empathy for Sufi perspectives by entering in the mindset of Sufi believers and practitioners across the world. This includes creating an intuitive understanding of the guiding principles of Sufi belief, as well as the problems faced by Sufi practitioners across the globe. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Community history assignment.Evaluation Process:See attached rubric.Minimum Criteria for Success:Three fourths of students receive a B or higher.Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to use a Sufi perspective to depict and engage with these diverse communities’ approaches to contemporary global challenges.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |