| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Weekly multiple choice quizzes on course readings, lectures, and discussions.  Evaluation Process:  10 quizzes over the semester over readings, discussions, and lectures.  Minimum Criteria for Success:  80% average on semester quizzes.  Sample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate the interrelationship between religious ideas and the ways we interact with other animals and the rest of the natural world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  All students will complete a journal entry. Entry Prompt: Choose a topic that we have covered or will cover in the course and reflect on three questions: Provide at least three different perspectives from course readings, lectures, and discussions that address the topic.  Evaluation Process:  One journal entry of 3-5 pages done by each student in the course.  Minimum Criteria for Success:  80% of points available on this written journal entry.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to address specific, global environmental challenges from multiple perspectives. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Journal Entry: Given the course and the previous journal entries written, what might be a constructive solution to the given problem.  Evaluation Process:  One journal entry of 3-5 pages done by each student in the course.  Minimum Criteria for Success:  80% of points available on this written journal entry.  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate willingness to problem solve for global health |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |