| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Short answer questions on in-class exam  Evaluation Process:  4-point FIU Global Awareness rubric  Minimum Criteria for Success:  A score of “3,” which represents the cognitive level of analysis  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to describe the complex interplay among key ideas, historical eras, and thinkers that have helped to shape and define the diversity of the Islamic world today. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Final research paper on a contemporary topic in the Islamic World  Evaluation Process:  4-point FIU Global Perspective rubric  Minimum Criteria for Success:  A score of “3,” which represents the cognitive level of analysis  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze contemporary issues in the Islamic world through their historical background, Western colonial engagement with modernity, and postcolonial politics that continue to shape the dynamics of Muslim societies in the international system. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  1. Socratic circle discussions  2. Mosque visit report  Evaluation Process:  1. Faculty observation  2. 3-point rubric  Minimum Criteria for Success:  1. Student reflections on personal experience of cultural contrast associated with visit to Mosque and study of Islamic politics and thought across the world  2. A score of “2” out of 3  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to engage with other societies and civilizations outside the Western hemisphere through the study of religion and politics. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |