| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. Embedded Questions 2. Venn Diagram AssignmentEvaluation Process:1. Number of questions correct out of GL pool2. ChecklistMinimum Criteria for Success:1. 70% or greater2. 70% or greaterSample:All students will be evaluated. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate knowledge of the interrelatedness of key Buddhist beliefs, practices, and symbols as expressed in multiple historical and regional contexts.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:DiscussionEvaluation Process:This will be evaluated based on the FIU Global Perspective rubric.Minimum Criteria for Success:3 out of 4Sample:All students will be evaluated. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze a contemporary issue via the analytical perspectives of diverse forms of Buddhism. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:EssayEvaluation Process:This will be evaluated based on a rubric.Minimum Criteria for Success:70% or higherSample:All students will be evaluated. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate an ability to engage critically with diverse forms of Buddhism in local, regional, national and international contexts. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |