| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  1. Embedded Questions  2. Venn Diagram Assignment  Evaluation Process:  1. Number of questions correct out of GL pool 2. Checklist  Minimum Criteria for Success:  1. 70% or greater 2. 70% or greater  Sample:  All students will be evaluated. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate knowledge of the interrelatedness of key Buddhist beliefs, practices, and symbols as expressed in multiple historical and regional contexts. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Discussion  Evaluation Process:  This will be evaluated based on the FIU Global Perspective rubric.  Minimum Criteria for Success:  3 out of 4  Sample:  All students will be evaluated. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze a contemporary issue via the analytical perspectives of diverse forms of Buddhism. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Essay  Evaluation Process:  This will be evaluated based on a rubric.  Minimum Criteria for Success:  70% or higher  Sample:  All students will be evaluated. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate an ability to engage critically with diverse forms of Buddhism in local, regional, national and international contexts. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |