| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact: 1 Quizzes and midterm2) Discussions with an initial post from each student followed by responses of the initial post to a minimum of three others posts.Evaluation Process:1) Number of questions correct2) Discussion grading rubricMinimum Criteria for Success:1) Initial discussion post and responses to others according to the discussion grading rubric 80% (8/10 points)2) Score of 75% on 10-point quizzes (7.5/10). 75% of correct responses on midterm exam of 100 possible points.(75/100) (Midterm included T/F, multiple choice, matching and essay.Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate knowledge of the interrelated global dynamics (social-cultural, political, economic and other values) that have been known to influence practices, both currently and historically, in diverse cultural contexts. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:1) Quizzes2) Essays3) DiscussionsEvaluation Process:1) Number of questions correct2) Number of points possible3) Number of points possibleMinimum Criteria for Success:1) Quiz score 75% or 7.5/10 points2) Essay score 78% or 78/100 points3) Discussion topics, 80% or 8/10 pointsSample: All students will be assessed.  | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze the multiple global forces that shape their and others’ understanding of a deeper and broader sense of healing on Earth- economically, political, sociological, technological, and cultural. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:1) Students select from a list, the genus and species of a plant and complete and in depth research study of their selections. These are complied for each classmate to read. Case studies involving animals ad healers is one topic for the recorded live chat where polls are posted and interactive commentary is required. Discussions online.2) Pre/post surveyEvaluation Process:1) Written description (academic essay format as presented in the syllabus and course content, using proper syntax) with pictorial images of the plant and it historic value, its current value and the global tensions that might exist from its extraction out of its natural habitat.2) Comparison of pre/post survey resultsMinimum Criteria for Success: 1) Essay score of 78%, 78/100 points. Live chat participation, 100% or 10 points. Students unable to attend the live chat have the recorded session available from the ending of the chat for 3 days to post their comments and participate in the polls, 100 or 10 points. Discussion topic, 80%, 8/10 points (discussion rubric).2) *Post survey conducted that demonstrates the students learning outcomes based on a comparison with their knowledge from the pre-survey. The survey results are the final discussion tool in the class, 80%, 8/10 points (discussion rubric).*Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to develop solutions to local, global, international, and/or intercultural problems and be able to articulate the causes and contributions to these problems. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |