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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  *As a part of the final project in which students analyze a case of leadership failure, students will identify and summarize three articles, relevant to the selected case, that emphasize the importance of global differences in*  *context.* | *To be entered after each time course is taught* |
| **Course Learning Outcome** |  |  |
| *Students will demonstrate knowledge of the interrelatedness of problems faced by public administrators and how leadership strategies need to be adapted across different local and global contexts.* | Evaluation Process:  *Students article selection and synthesis will be scored.*  Minimum Criteria for Success:  *A score of 3.5 out of 5.* |  |
|  | Sample:  *All students will be assessed.* |  |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  *Students will be confronted with research about global learning and asked to relate their own examples to the text.*  Evaluation Process:  *Students will write a discussion post in which they respond to a prompt.*  Minimum Criteria for Success:  *A score of 1.5 out of 2.*  Sample:  *All students will be assessed.* | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| *Students will conduct a multi-perspective analysis and discuss factors that contribute to the problem of adoption versus adaptation of leadership strategies across multiple diverse contexts.* |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

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| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  *As a part of the final project in which students analyze a case of leadership failure, students will develop a strategy to address the failure. Students will also be asked to describe a second case, located in a different global context, and discuss how their strategy would have to be adapted to fit the context of case #2.*  Evaluation Process:  *Students will create a presentation in which they address the assignment explained above. The presentation will be scored.*  Minimum Criteria for Success:  *A score of 3.5 out of 5.*  Sample:  *All students will be assessed.* | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| *Students will demonstrate willingness to engage in cross-context local and global problem solving of challenges that public managers face.* |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |