| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Midterm Test: students will demonstrate to have understood the theoretical issues and interrelated dynamics at stake in witness literature and to have thought on war as a life-changing traumatic event as shown in the literary works of testimony.  Evaluation Process: Students will receive a test with 5 questions. They will have to select and answer to, at least, 3 questions, demonstrating knowledge of the literary works/essays studied (C). 4 question answered (B), 5 question answered (A).  Minimum Criteria for Success: C  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to describe the interrelated dynamics (e.g. language, culture, beliefs, history, psychology, art) influencing the act of witnessing war. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  8-page essay in Portuguese focused on the representation of Colonial Wars in Africa by Portuguese and African writers. Students will be asked to reflect on the theoretical challenges of witness literature taking into consideration a multiplicity of perspectives on war.  Evaluation Process:  A: Well-organized essay in Portuguese with personal contribution/opinions about the works studied / B: Well-organized essay in Portuguese with thoughtful dialogue with the works studied/ C: Well-organized essay in Portuguese with references to the works studies./ D: poorly written essay with superficial reference to the works studies  Minimum Criteria for Success: C  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to reflect on the representation of a single traumatic event from multiple perspectives. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Team-based research using Wikis:  a) students will focus on a specific contemporary war. They will find information, videos and other resources and present them to the class. b)oral history project: teams of students conduct an oral interview with local veterans and add information/ clips on their Wiki. They present the material to the class and exchange impressions about the experience.  Evaluation Process: organization of the Wiki page following instructions (50% of the grade), team presentations on Wiki projects (50%)  Minimum Criteria for Success: C  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness seek out information from diverse points of view concerning contemporary wars across the world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |