|  |  |  |
| --- | --- | --- |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Awareness:**  Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Term Research Paper that investigates how countries have defined and set up EM differently, the EM organizations that each country has in place for international deployments, and how those differ in structure and responsibility.  Evaluation Process:  Rubric  Minimum Criteria for Success: 70% or higher score  Sample: All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate knowledge of the evolution of emergency management (EM) in the US and abroad at the local and national levels and how they function today during international crises. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

|  |  |  |
| --- | --- | --- |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Three case studies will be conducted. These case studies will count for a total of 15 points (5 points per case study). See detailed assignment instructions and grading rubric in Canvas Assignments.  Evaluation Process:  Rubric  Minimum Criteria for Success:  12.5 of 15 points or higher  Sample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will conduct a multi-perspective analysis of how USAID (Untied States Agency for International Development) and other international relief organizations work in tandem, and meet the inherent challenges of doing so, during international deployments. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

|  |  |  |
| --- | --- | --- |
| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | **Assessment Results** |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Three case studies will be conducted. These case studies will count for a total of 15 points (5 points per case study). See detailed assignment instructions and grading rubric in Canvas Assignments.  Evaluation Process:  Rubric  Minimum Criteria for Success:  12.5 of 15 points or higher  Sample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to address the issues involved in coordinating a response to a disaster both domestically and internationally. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |