| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. Essay Exams
2. Discussion of peer review international papers and quiz development by students.

Evaluation Process:1. Grade answers to specific questions
2. Analytical rubric that includes their performance.

Minimum Criteria for Success:1. Success is 7 out of 10 (7=C, 10=A)
2. Success is 3 out of 5.

Sample:1. All students are assessed
2. All students are assessed
 | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Through the study of Marine Protected Areas, students will be able to demonstrate knowledge of the interrelatedness of social concepts such as co-management, respect of native cultures and property rights; and biological concepts, such as diversity, fisheries, connectivity, food webs and coral reef networks at local, and global scales. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:1. Presentation in class
2. Written essay

Evaluation Process:1. Analytical rubric
2. Holistic grade

Minimum Criteria for Success:1. 3 out of 5
2. 7 out of 10 (7=C, 10= A)

Sample:1. All students are assessed
2. All students are assessed
 | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to develop a proposal for a World Heritage site. Each proposal will try to convince the World Heritage that their particular Marine Protected Area is worth the label and protection provided by the World Heritage.Students will be able to1. Analyze biological value of the site2. Analyze the cultural value of the site3. Analyze the social benefit of having a world Heritage site4. Analyze the human capacity to manage a World Heritage Site. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Participation in two town hall meeting simulations, one at the beginning of the class and a second one at the end of semester when students will have acquired the entire course information. In each town hall meeting, each student will have to represent a different stakeholder sector (i.e. commercial fisheries, recreational fisheries, dive tourists guide, restaurant industry, residents, and other important sectors) then, discuss and come with solution to real problems faced by the Marine Protected Area in place such as the request of establishing a 5 stars hotel in a turtle nesting area.Evaluation Process:Observation checklist of student’s performance. Minimum Criteria for Success:Improvement from first to second exerciseSample:All students are assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to participate in a town hall meeting to solve real problems faced by Marine reserves.Each student will have to represent a different stakeholder sector (i.e. commercial fisheries, recreational fisheries, dive tourists guide, restaurant industry, residents, and other important sectors) then, discuss and come up with a solution to real problems faced by the Marine Protected Area in place, such as the request of establishing a 5 star hotel in a turtle nesting area. Students will be able to demonstrate their willingness to engage in local problem solving and interact with different cultural sectors. |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |