| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  Students in groups (or individually),   * Interview a local nurse leader/manager in their workplace or clinical rotation site * Research specific leadership style based on the interview * Research a local, national, or international nurse leader and delineate works that influence nursing and health care system as it is today.   Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale of 1-Poor; 2-Novice; 3-Competent; 4-Proficient. The grading components are: Content, Organization, Creativity and elements of design, and Post (ing) Protocol. The rubric totals 15 points.  Minimum Criteria for Success:  The minimum score for success is a total score of 11.5 on rubric  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate knowledge of the **interrelatedness of present and past local, national, and global nursing leadership concepts and skills, as they pertain to contemporary nursing leadership and management in turbulent, complex and changing health care environments.** |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  In groups (or individually), students will research on the prevailing health care system of the US and their country of choice and its influence on nursing education, practice, leadership and management.  Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale of 1-Poor; 2-Novice; 3-Competent; 4-Proficient. The grading components are: Content, Organization, Creativity and elements of design, and Post (ing) Protocol. The rubric totals 15 points.  Minimum Criteria for Success:  The minimum score for success is a total score of 11.5 on rubric.  Sample:  All students were assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will **conduct a multi-perspective analysis of health care issues impacted by country-specific health care systems and comparing the influence of different health care systems on nursing education, practice, leadership and management.** |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:   * In groups (or individually), students will research and choose current health issues or problems that they feel are important to them or the health of the community. * Students will either: a) develop an elevator speech that will be presented to their particular legislator; b) send a letter to their local House Rep or Senator about the health issue the students are interested. Templates will be provided to the students.   Evaluation Process:  This learning outcome will be evaluated by means of a rubric that scores on a scale of 1-Poor; 2-Novice; 3-Competent; 4-Proficient. The grading components are: Content, Organization, Creativity and elements of design, and Post (ing) Protocol. The rubric totals 15 points.  Minimum Criteria for Success:  The minimum score for success is a total score of 11.5 on rubric.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will **demonstrate a willingness to engage in contemporary local, national, and global health care issues through advocacy.** |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |