| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  1. Multiple-choice questions (weekly quizzes and final exam)  Evaluation Process:  1. Number of correct questions  Minimum Criteria for Success:  1. 70% of questions correct  Sample:  All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Demonstrate an understanding of the interrelatedness between local, national, and global crime problems and prevention. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:   * Critical thinking exercises: Students will be put into groups to debate a specific question or set of questions related to the material that week. After debate, students will need to submit a written answer as a group that sufficiently answers the question at hand.   Evaluation Process:   * Students are evaluated based on their ability to write a coherent short essay based on the content covered for that week and a real world crime problem presented to them (scale 0-10). This assesses foundational knowledge and critical thinking ability.   Minimum Criteria for Success:  7 or higher.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will analyze problems and case studies at the local, global, and international levels from multiple perspectives (e.g. environmental, psychological, geographical, and sociological). |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:   * Problem-solving exercises: Students will be put into groups to solve a particular problem in the world given the reading material for that week. Students will need to submit a written answer as a group that sufficiently answers the question(s) at hand and defend their strategies in front of the class.   Evaluation Process:   * Students are evaluated based on their ability to write a coherent short essay (scale 0-10). This assesses foundational knowledge, critical thinking ability, and integration of concepts.   Minimum Criteria for Success:  7 or higher.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to formulate potential strategies related to domestic, transnational, and international problems such as terrorism, crowd control security, suicide, chronic homelessness, illicit trade in wildlife, street prostitution and traffic fatalities. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |