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 **Global Learning Course**

 **Assessment Matrix**

 Faculty Name:

 Course: LIT 3671 Global Issues in Literature

 Academic Unit: College of Arts and Sciences Degree Program: B.A. in English Semester Assessed:

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:1. Multiple choice questions
2. Team-based project

Evaluation Process:1. Number of correct questions
2. Rubric, scale of 1-5

Minimum Criteria for Success: 1. Test score average of 70% 2. Rating of 3 of 5 on rubric.Sample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate an understanding of unique cultural differences and broader intercultural similarities portrayed in and among several short literary works.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

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| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:1. Multiple choice questions
2. Team-based project

Evaluation Process:1. Number of correct questions
2. Rubric, scale of 1-5

Minimum Criteria for Success: 1. Test score average of 70% 2. Rating of 3 of 5 on rubric.Sample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate an understanding of trade, migration, exile, and transnational processes affecting several short literary works.  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |

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| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:Three to five page essay involving three literary works assigned. Evaluation Process: Rubric, scale of 1-5Minimum Criteria for Success: Score of 3 on rubricSample: All students will be assessed | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will analyze varying character frames of reference or character voices within and between their cultural and sociopolitical contexts of selected literary works  |
| **Use of Results for Improving Student Learning** |
| *To be entered after each time course is taught* |