| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  All students will be given an essay-format final examination. Embedded questions related to the student understanding of the interrelatedness of local, global, international, and intercultural issues, trends, and systems will be included in at least one of the questions.  Evaluation Process:  Rubric with faculty panel review  Minimum Criteria for Success:  A mean score for each student will be obtained from the faculty ratings. Students will attain an average minimum score of 9 on subject knowledge.  Sample:  All students will be assessed. | *To be entered after each course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate their ability to think critically in terms of identifying and summarizing a problem or question, analyzing and examining ideas, assessing the influence of context, and constructing and interpreting information within Labor and Working Class Studies. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to develop a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  All students will be given an essay-format final paper. Embedded questions requiring a multi-perspective analysis will be included in the assignment.  Evaluation Process:  Rubric with faculty panel review  Minimum Criteria for Success:  A mean score for each student will be obtained from the faculty ratings. Students must score in the upper 75 percentile to be considered as having mastered this learning outcome.  Sample:  All students will be assessed. | *To be entered after each course is taught* |
| **Course Learning Outcome** |
| Students will be able to analyze the value of work, work life, and employment conditions across national boundaries and cultures as they intersect with other social identities, such as race, ethnicity, class, and sexuality. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  All students will be given an essay-format final examination. Embedded questions related to the student willingness to address local, global, international, and intercultural problems (and how they plan to use this information in their own lives) will be included in at least one of the questions.  Evaluation Process:  Rubric with faculty panel review  Minimum Criteria for Success:  A mean score for each student will be obtained from the ratings. Students will attain an average minimum score of 9.  Sample:  All students will be assessed. | *To be entered after each course is taught* |
| **Course Learning Outcome** |
| Students will demonstrate a willingness to address problems related to basic human rights in the workplace and the importance of individual engagement in social justice. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each course is taught* | | |