| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems. | Assessment Activity/Artifact:  In small groups, students will compile and present specific nations’ data on: labor standards, unions, dispute resolution methods, collective bargaining processes, and current labor and social issues. The purpose of this assignment is to increase students’ awareness of the different employment relations within our globalized marketplace and to provide them the political, cultural, and/or historical context for these differences.  Evaluation Process:  Faculty member will provide a summary of students’ results  Minimum Criteria for Success:  Students must score in the upper 75 percentile to be considered as having mastered this learning outcome.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate their understanding of the globalization and interrelatedness of employment relations systems, labor movements, and social justice of selected countries that impact on the rest of the world. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems. | Assessment Activity/Artifact:  Students will engage in class discussions, debates, and presentations about the state of employment relations, labor relations, and social justice in a country not covered by the assigned readings. Each group will also identity the country’s member status with the International Standards Organization **(ISO**) <http://www.iso.org/iso/home.html> and present to the class.  Each group of students will be responsible for preparing and delivering a 20 to 25 minute-long PowerPoint presentation on the country they have chosen. Finally, each student will also write 5 to 7 reflection page paper summarizing what he/she learned about the country and comparing its system of employment/labor relations to that of the United States.  Evaluation Process:  Faculty member will provide a summary of students’ results.  Minimum Criteria for Success:  Students must score in the upper 75 percentile to be considered as having mastered this learning outcome.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to conduct a multi-perspective analysis of labor relations, labor movements, and national models of employment in the selected major economic powers/nations, as well as cultural, social and historical events. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |

| **Global Learning Student Learning Outcome Addressed** | **Assessment Method** | Assessment Results |
| --- | --- | --- |
| **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving. | Assessment Activity/Artifact:  Using select articles, students will write several short position essays. The purpose of this assignment is to foster a discussion that engages each student’s sensibility, enabling them to challenge and/or consider different positions and perspectives relating to employment relations.  Evaluation Process:  A survey that evaluates the students’ attitudes about the state of social justice at several levels : locally, globally, internationally  Minimum Criteria for Success:  75 percent of students must report an increase awareness of social justice issues at the locally, globally, and internationally level.  Sample:  All students will be assessed. | *To be entered after each time course is taught* |
| **Course Learning Outcome** |
| Students will be able to demonstrate a willingness to analyze contemporary issues of social justice across the selected nations and inside the United States and to suggest solutions. |
| **Use of Results for Improving Student Learning** | | |
| *To be entered after each time course is taught* | | |